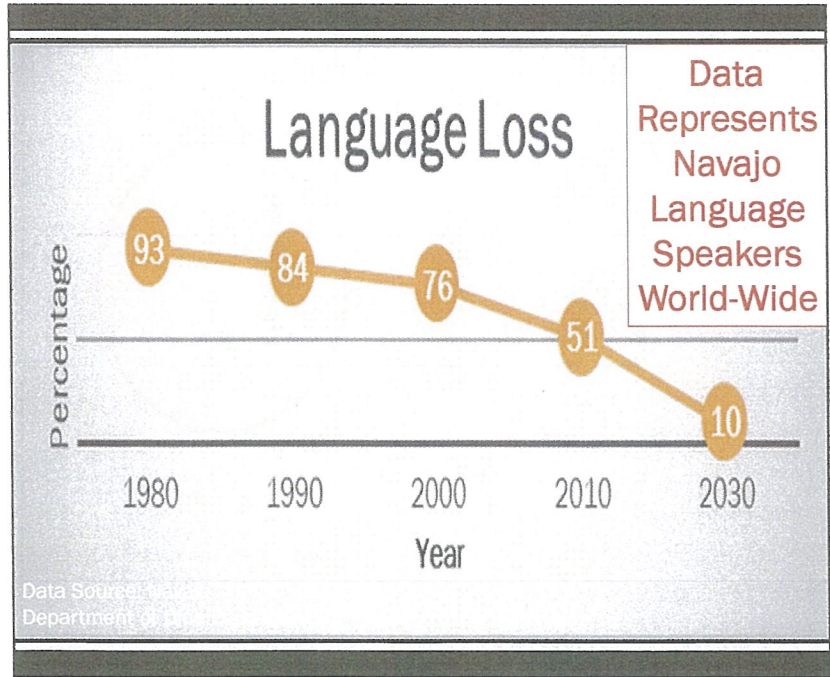
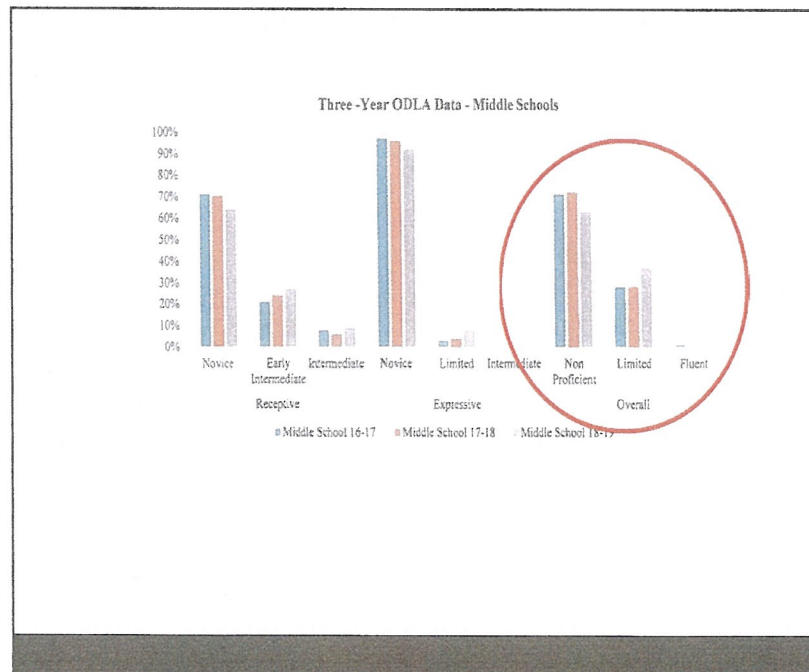
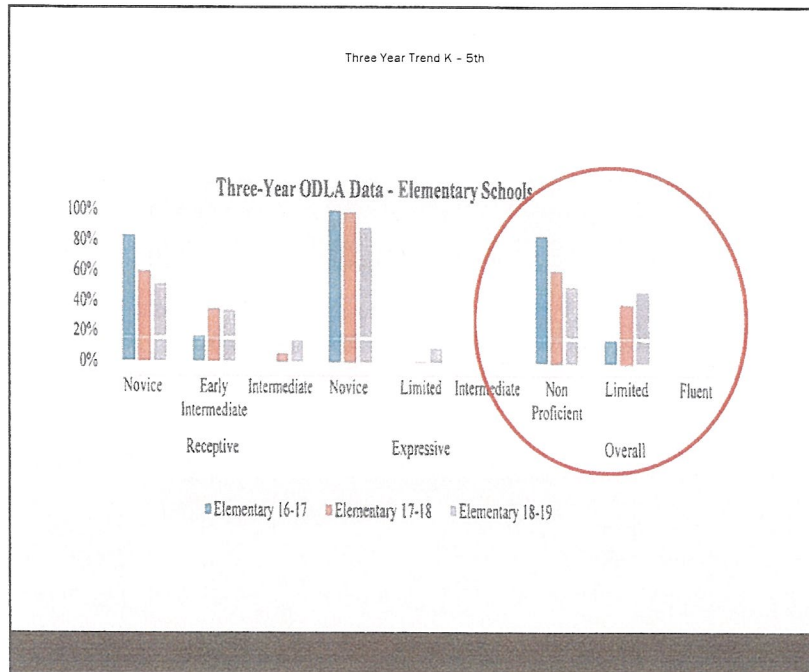
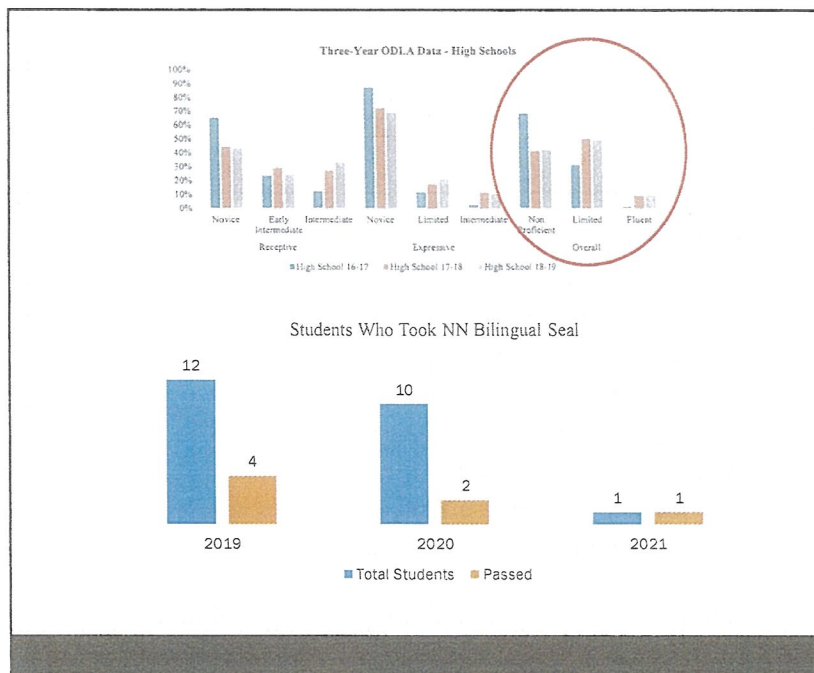


Native American Teacher Retention  
and Professional Development

Gallup McKinley County Schools  
July 7, 2021







## Language Objectives that build

### 4th

P01: I CAN recite a cultural teaching of the earth.  
 P02: I CAN use terms that refer to specific family members.  
 P03: I CAN explain why earth and water are important to my life.  
 P04: I CAN gather sacred stories on birds.

### 5th

P01: I CAN recite a cultural teaching of the sky.  
 P02: I CAN explain my connection with other family members.  
 P03: I CAN explain why fire and air are important to my life.  
 P04: I CAN gather sacred stories on insects.

### 6th

P01: I CAN retell my cultural teachings of earth and sky.  
 P02: I CAN express appropriate kinship terms.  
 P03: I CAN listen to and retell stories related to elements of nature.  
 P04: I CAN retell the sacred stories of the Birds and Insects.

## Cultural Education Department

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### Increasing student success

- ✓Align standards-based curriculum framework with resources
- ✓Alignment with new assessment
- ✓Integration of STEM and native culture
- ✓Professional development

### Empowering our team

- ✓Staff recruitment and retention
- ✓Teacher institute – training on YAG, lesson plans, assessments
- ✓520 internship program for five educational assistants

## Cultural Education Department

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### Strengthening partnerships

- ✓National Indian Education Association (NIEA)
- ✓Dine College
- ✓Navajo Technical University
- ✓Navajo Nation – Department of Dine Education