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School District and Educator Proposals to Comply with *Martinez-Yazzie* Decision and Boost Student Outcomes

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Reform Framework

- In August, LFC staff presented a reform framework to address the *Martinez-Yazzie* lawsuit findings within four major areas: high quality teaching and school leadership, extended learning opportunities, responsive and appropriate curriculum, and effective oversight and accountability.
- PED and plaintiffs' legal counsel presented remedy platforms with similar themes of improving educator quality and retention, supporting at-risk students, and addressing school operational needs.
- Superintendents recommend prioritizing immediate operational needs statewide before addressing reforms; the superintendent's association has expressed concerns about last-minute changes to school reopening guidance, Covid-19-related costs, and precipitous declines in student enrollment.
- Adjustments during the special session pared back FY21 appropriations closer to FY20 funding levels; changes to the funding formula (at-risk index, teacher cost index, size adjustment, etc.) and uncertainty surrounding Impact Aid credits resulted in a lower unit value, which caused a redistribution of SEG payments to districts with more at-risk students.
- Remote and hybrid learning will likely exacerbate the achievement gap for at-risk students and present extra costs to districts for lower quality instruction; additional instructional time from K-5 Plus and extended learning time programs could help mitigate the learning losses from this year over the long term and address findings in the *Martinez-Yazzie* lawsuit.

The court found student proficiency, graduation, and college remediation rates to be poor, particularly for at-risk students in the *Martinez-Yazzie* lawsuit. Without a standardized test for FY20 student proficiency and no reporting on college remediation rates, the state will need to find other measures to demonstrate progress toward educational sufficiency. Additionally, the state should consider developing more timely indicators of performance to help schools and educators adjust and refine interventions for at-risk students more frequently.

Reform Framework Informs Funding, FY20-FY21

▪ High Quality Teaching and School Leadership

- Significant salary increases; funding for recruiting, induction programs, mentorship and ongoing evidence-based professional development

▪ Extended Learning Opportunities

- Increased funding for services to students learning English or from low-income families; K5 Plus, longer regular school year, afterschool and enrichment programs

▪ Responsive and Appropriate Curriculum

- Culturally and linguistically responsive curriculum and instructional material development, interim standards-based assessments, flexibility for instructional materials

▪ Effective Oversight and Accountability

- Performance-based budgets, PED and regional supports have expanded capacity for oversight and assistance



PED Strategic Planning

The PED is committed to ensuring equity, excellence, and relevance for **all** students, with particular focus on those called out in the lawsuit. PED engaged stakeholders in a strategic planning process to evaluate current initiatives and determine ways to strengthen and improve strategies within each of its four strategic pillars.

Vibrant Educator Ecosystem

Addressing the critical teacher shortage through professionalizing education, recruiting and retaining top talent, providing extra support to new teachers, and providing resources to develop strong school leaders

Closing the Opportunity Gap

Ensuring every student in New Mexico has equitable access to achieve personal success regardless of their demographics

Pathways and Profiles

Develop multiple robust and relevant college and career pathways while defining the educational, social, and civic skills every New Mexico high school graduate will possess

Whole Child Education

Providing the resources and accountability to ensure that students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of all students

PUBLIC SCHOOL SUPPORT AND RELATED APPROPRIATIONS FOR FY21

(in thousands of dollars)

School Year 2020-2021 Preliminary Unit Value = \$4,758.10
 School Year 2019-2020 Final Unit Value = \$4,602.27

	FY20 OpBud	Laws 2020 Chapter 83 (HB2)	Laws 2020 S.S. Chapter 5 (HB1)
PROGRAM COST	\$2,646,377.6	\$3,137,303.4	\$3,137,303.4
UNIT CHANGES			
Increase At-Risk Index (FY20: 0.25, FY21: 0.30, HB1: 0.30)	\$113,177.9	\$50,152.1 ¹	\$50,152.1
Other Projected Net Unit Changes	(\$11,173.3)	(\$10,287.0) ²	(\$10,287.0) ²
Elementary P.E. Units		\$6,000.0	
Bilingual Multicultural Education Programs	\$6,954.5		
Set School Age Limit at 22	(\$6,129.0)		
Phase-out School Size Adjustment within Large Districts (>2,000 MEM)	(\$9,041.6)		
Phase-in Rural Population Units	\$5,204.5		
Extended Learning Time Factor	\$62,497.5	\$8,896.6 ³	\$8,896.6 ³
K-5 PLUS Formula Factor	\$119,895.9		(\$40,000.0) ³
UNIT VALUE CHANGES			
Insurance	\$9,014.0	\$11,567.6	\$11,567.6
Minimum Wage Increase (FY20: \$9.00/hr, LFC: \$10.50/hr)	\$169.6	\$1,100.0	\$1,100.0
Fixed Costs	\$4,000.0	\$4,764.9	\$4,764.9
Instructional Materials	\$30,000.0		
Mentorship and Professional Development		\$11,000.0	\$11,000.0
Mentorship Stipends		\$4,198.1	
Early Literacy		\$10,000.0	\$8,000.0
Raise Compensation for Teachers (FY20: 6%, FY21: 4%, HB1: 0%)	\$77,753.0	\$59,180.2	
Raise Compensation for Other School Personnel (FY20: 6%, FY21: 4%, HB1: 0%)	\$43,919.8	\$33,447.4	
Remove Impact Aid Credit			(\$67,000.0)
Impact Aid Hold Harmless			\$31,000.0
SEG Sanding (HB1: 1%)			(\$32,373.2)
Nonrecurring Education Stimulus Swap (HB1: 41% Credit)			(\$44,661.0) ¹²
Increase Minimum Salary Levels	\$40,433.0		
Increase Employer Retirement Contributions	\$4,250.0		
SUBTOTAL PROGRAM COST	\$3,137,303.4	\$3,327,323.3	\$3,069,463.4
Dollar Change Over Prior Year Appropriation	\$490,925.8	\$190,019.9	(\$67,840.0)
Percent Change	18.6%	6.1%	-2.2%
LESS PROJECTED CREDITS (FY18 Actual: \$77 million, FY19 Actual: \$85 million)	(\$63,500.0)	(\$83,000.0)	(\$16,000.0)
LESS OTHER STATE FUNDS (From Driver's License Fees)	(\$5,000.0)	(\$7,000.0)	(\$7,000.0)
STATE EQUALIZATION GUARANTEE	\$3,068,803.4	\$3,237,323.3	\$3,046,463.4
Dollar Change Over Prior Year Appropriation	\$486,425.8	\$168,519.9	(\$22,340.0)
Percent Change	18.8%	5.5%	-0.7%
Plus: Nonrecurring CARES Act Elementary and Secondary School Emergency Relief Fund (FF)			\$108,032.0 ¹²
TOTAL STATE EQUALIZATION GUARANTEE	\$3,068,803.4	\$3,237,323.3	\$3,154,495.4
Dollar Change Over Prior Year Appropriation	\$486,425.8	\$168,519.9	\$85,692.0
Percent Change	18.8%	5.5%	2.8%
CATEGORICAL PUBLIC SCHOOL SUPPORT			
TRANSPORTATION			
Maintenance and Operations	\$56,397.9 ⁵	\$86,664.8	\$83,624.5
Fuel	\$12,979.0	\$13,108.8	\$12,648.9
Rental Fees (Contractor-Owned Buses)	\$9,194.4	\$7,119.7	\$6,869.9
Transportation for Extended Learning Time	\$2,745.6	\$3,707.3	\$3,577.3
Transportation for K-5 Plus	\$3,744.0	\$3,818.9	\$3,684.9
Raise Compensation for Transportation Personnel (FY20: 6%, FY21: 4%, HB1: 0%)	\$3,567.6	\$1,594.0	
Transportation Reductions			
SUBTOTAL TRANSPORTATION	\$88,628.5	\$116,013.5	\$110,405.6
SUPPLEMENTAL DISTRIBUTIONS			
Out-of-State Tuition	\$300.0	\$285.0	\$285.0
Emergency Supplemental	\$1,000.0	\$2,000.0	\$1,000.0
DUAL CREDIT INSTRUCTIONAL MATERIALS	\$1,000.0	\$1,500.0	
STANDARDS-BASED ASSESSMENTS	\$6,000.0	\$8,000.0	\$7,236.0
INDIAN EDUCATION FUND	\$6,000.0	\$6,000.0	\$5,250.0
Other Categorical Reductions			
TOTAL CATEGORICAL	\$102,928.5	\$133,798.5	\$124,176.6
TOTAL PUBLIC SCHOOL SUPPORT	\$3,171,731.9	\$3,371,121.8	\$3,278,672.0
Dollar Change Over Prior Year Appropriation	\$472,725.5	\$199,389.9	\$106,940.1
Percent Change	17.5%	6.3%	3.4%
RELATED REQUESTS: RECURRING			
Regional Education Cooperatives	\$1,039.0	\$1,100.0	\$1,034.0
Accountability and Regional Support Systems			
Indigenous, Multilingual, Multicultural, and Special Education Initiatives	\$1,000.0	\$5,500.0 ¹¹	\$4,567.8 ¹¹
English Learners and Bilingual Program Evaluation and Support	\$2,500.0		
Early Literacy and Reading Support		\$2,000.0	\$1,661.0
Principal Professional Development	\$2,500.0	\$3,000.0	\$2,491.5
Teacher Recruitment, Mentorship, Professional Development, Evaluation, and Retention	\$2,500.0	\$3,455.0	\$2,869.5
Teacher and Administrator Evaluation System	\$1,000.0 ⁶		
Community School Initiatives	\$2,000.0	\$4,000.0	\$3,322.0
Breakfast for Elementary Students	\$1,600.0	\$1,600.0	\$1,328.8
New Mexico Grown Fruits and Vegetables	\$450.0 ⁷	\$400.0	\$332.2

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	FY20 OpBud	Laws 2020 Chapter 83 (HB2)	Laws 2020 S.S. Chapter 5 (HB1)
73 GRADS – Teen Parent Interventions	\$200.0 ⁸	\$500.0 ⁸	\$415.3 ⁸
74 School-Based Health Centers	\$1,350.0		
75 STEAM (Science, Technology, Engineering, Arts, and Math) Initiatives	\$5,000.0	\$5,000.0	\$4,152.6
76 Advanced Placement Test Fee Waivers and Training	\$1,500.0	\$1,500.0	\$1,245.8
77 Career Technical Education	\$3,000.0	\$3,000.0	\$2,491.5
78 Feminine Hygiene Products	\$170.0	\$170.0	\$141.2
79 Teaching Pathways Coordinator	\$50.0	\$50.0	\$41.5
80 Computer Science Professional Development	\$200.0	\$200.0	\$166.1
81 Mathematics, Engineering, Science Achievement (MESA) Program	\$75.0	\$75.0	\$62.4
82 Dyslexia Screening and Professional Development	\$357.0		
83 Media Literacy Programs	\$350.0		
84 School Lunch Copayments		\$650.0	\$539.8
85 College and Career Readiness		\$100.0	\$83.1
86 TOTAL RELATED APPROPRIATIONS: RECURRING	\$26,841.0	\$32,300.0	\$26,946.1
87 Dollar Change Over Prior Year Appropriation	(\$35,059.0)	\$5,459.0	\$105.1
88 Percent Change	-56.6%	20.3%	0.4%
89 SUBTOTAL PUBLIC EDUCATION FUNDING (General Fund Only)	\$3,198,572.9	\$3,403,421.8	\$3,197,586.1
90 Dollar Change Over Prior Year Appropriation	\$408,666.5	\$204,848.9	(\$986.8)
91 Percent Change	14.6%	6.4%	0.0%
92 PUBLIC EDUCATION DEPARTMENT	\$13,618.8	\$14,919.0 ⁹	\$14,322.2 ⁹
93 Dollar Change Over Prior Year Appropriation	\$2,372.2	\$1,300.2	\$703.4
94 Percent Change	21.1%	9.5%	5.2%
95 GRAND TOTAL - SECTION 4 GENERAL FUND ONLY	\$3,212,191.7	\$3,418,340.8	\$3,211,908.3
96 Dollar Change Over Prior Year Appropriation	\$411,038.7	\$206,149.1	(\$283.4)
97 Percent Change	14.7%	6.4%	0.0%
98 GRAND TOTAL - SECTION 4 w/CARES Act ESSER Funds	\$3,212,191.7	\$3,418,340.8	\$3,319,940.3 ¹²
99 Dollar Change Over Prior Year Appropriation	\$411,038.7	\$206,149.1	\$107,748.6
100 Percent Change	14.7%	6.4%	3.4%

Detail on Other State and Federal Fund Appropriations

	FY20 OpBud	Laws 2020 Chapter 83 (HB2)	Laws 2020 S.S. Chapter 5 (HB1)
49 SUBTOTAL TRANSPORTATION	\$88,628.5	\$116,013.5	\$110,405.6
49(a) Plus: Public School Capital Outlay Fund (OSF)	\$25,000.0 ⁵		
49(b) Less Categorical Sanding: 6%			
49(c) TOTAL TRANSPORTATION	\$113,628.5	\$116,013.5	\$110,405.6
63 Accountability and Regional Support Systems			
63(a) Plus: Public Education Reform Fund (OSF)		\$1,000.0 ¹⁰	\$1,000.0 ¹⁰
63(b) SUBTOTAL	\$0.0	\$1,000.0	\$1,000.0
69 Teacher and Administrator Evaluation System	\$1,000.0		
69(a) Plus: Educator Licensure Fund (OSF)	\$1,000.0 ⁶		
69(b) SUBTOTAL	\$2,000.0	\$0.0	\$0.0
86 TOTAL RELATED APPROPRIATIONS: RECURRING	\$26,841.0	\$32,300.0	\$26,946.1
86(a) Plus: CARES Act Governor's Emergency Education Relief Fund (FF)			
86(b) TOTAL RELATED APPROPRIATION: RECURRING	\$26,841.0	\$32,300.0	\$26,946.1
86(c) Dollar Change Over Prior Year Appropriation	(\$35,059.0)	\$5,459.0	\$105.1
86(d) Percent Change	-56.6%	20.3%	0.4%

Detail on Sections 5, 6, and 7 Appropriations

	FY20 OpBud	Laws 2020 Chapter 83 (HB2)	Laws 2020 S.S. Chapter 5 (HB1)
102 Statewide Special Education Convening		\$750.0 ¹⁰	\$750.0 ¹⁰
103 Career Technical Education Fund	\$2,000.0	\$2,000.0 ¹⁰	\$2,000.0 ¹⁰
104 Educator Evaluation System	\$1,000.0	\$1,000.0 ¹⁰	\$1,000.0 ¹⁰
105 Standards Based Assessment Research and Development	\$2,000.0		
106 Sufficiency Lawsuit Fees	\$1,250.0	\$750.0	\$750.0
107 Emergency Supplemental Funding for School Districts	\$1,000.0		
108 Dual-Credit Instructional Materials	\$500.0		
110 Cyber Security and Data Systems Upgrade		\$500.0 ¹⁰	\$500.0 ¹⁰
111 Instructional Materials	\$26,500.0	\$4,500.0 ¹⁰	
112 Teacher Residency Pilot	\$1,000.0	\$2,000.0 ^{1,10}	\$1,000.0 ¹⁰
113 Statewide Real-Time Data Management System		\$1,144.6 ¹⁰	\$1,144.6 ¹⁰
114 Grants Management System		\$1,558.4 ¹⁰	\$1,558.4 ¹⁰
115 Educator Preparation Program Integrated Data Exchange System		\$254.3 ¹⁰	\$254.3 ¹⁰
116 Culturally and Linguistically Diverse Instructional Material and Curriculum Development		\$9,000.0 ¹⁰	\$9,000.0 ¹⁰
117 Early Literacy Summer Professional Development		\$875.0 ^{1,10}	\$875.0 ¹⁰
118 Teacher Placement and Support in Hard-to-Staff Areas		\$1,000.0 ¹⁰	
119 Summer Extended Learning for Native American Students and Small Schools		\$5,000.0 ¹⁰	
120 K-12 Plus Pilot and K-5 Plus Transition Programs		\$30,000.0 ^{3,10}	
121 School Improvement Grants		\$2,933.1 ¹⁰	
122 National Board Certification Grants		\$500.0 ^{1,10}	\$500.0 ¹⁰
123 School Panic Buttons		\$1,595.0 ¹⁰	\$1,595.0 ¹⁰
124 Biliteracy Framework Study		\$100.0	\$100.0
125 Grow Your Own Teachers Act		\$500.0 ¹⁰	\$500.0 ¹⁰
126 School Budget Transparency Website		\$6,000.0 ^{1,10}	\$3,000.0 ¹⁰
127 Facilities and Maintenance (PSCOF)		\$18,867.0 ⁵	\$18,867.0 ⁵
128 TOTAL SECTIONS 5, 6, & 7	\$35,250.0	\$90,827.4	\$43,394.3
PUBLIC EDUCATION REFORM FUND (Sections 4-7)	\$0.0	\$70,515.4 ¹⁰	\$23,082.3 ¹⁰

Footnotes

School Year 2020-2021 Preliminary Unit Value = \$4,758.10
School Year 2019-2020 Final Unit Value = \$4,602.27

FY20 OpBud	Laws 2020 Chapter 83 (HB2)	Laws 2020 S.S. Chapter 5 (HB1)
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- 1 Contingent on enactment of legislation.
- 2 Includes \$3.8 million in unit losses from Laws 2019, Chapters 206 and 207 (SB1 and HB5) and \$6.4 million from 45% of projected unit losses from declining membership.
- 3 Language authorizing K-5 Plus funds for ELTP and providing flexibility for programs in FY21.
- 4 Language requiring noting sufficient funds for an average 1% increase for non-supervisory employees.
- 5 Includes appropriations from the public school capital outlay fund (PSCOF).
- 6 Includes appropriations from the educator licensure fund.
- 7 Includes \$50 thousand from Laws 2019, Chapter 278 (SB 536), and \$200 thousand from Laws 2019, Chapter 279 (HB 548).
- 8 Includes \$200 thousand for GRADS and \$3.5 million for prekindergarten from TANF.
- 9 Does not include the Section 8 appropriation for a salary increase for PED personnel or federal CARES Act ESSER set-aside.
- 10 Includes appropriations from the public education reform fund (PERF).
- 11 Includes language transferring \$1 million to the Indian Affairs Department for bilingual education and curriculum development for Native American English language
- 12 Accounts for funding from the federal CARES Act.
- 13 Total transportation and other categorical reductions amount to 6% of the FY21 appropriation.

Student Membership (MEM) and State Equalization Guarantee (SEG) Changes

District/Charter	FY20 Final MEM	FY21 Prelim MEM	FY20 Final SEG ¹	FY21 Prelim SEG ¹	MEM Change	SEG Change
ALAMOGORDO	5,829	5,731	\$ 45,883,078	\$ 44,521,520	-1.7%	-3.0%
ALBUQUERQUE	79,363	77,714	\$ 712,278,685	\$ 704,152,583	-2.1%	-1.1%
ANIMAS	165	153	\$ 2,363,601	\$ 2,223,272	-7.3%	-5.9%
ARTESIA	3,828	3,796	\$ 30,356,629	\$ 31,141,369	-0.8%	2.6%
AZTEC	2,694	2,608	\$ 22,395,857	\$ 21,772,219	-3.2%	-2.8%
BELEN	3,854	3,784	\$ 34,032,282	\$ 33,811,127	-1.8%	-0.6%
BERNALILLO	2,798	2,826	\$ 24,326,730	\$ 25,014,628	1.0%	2.8%
BLOOMFIELD	2,636	2,645	\$ 22,100,346	\$ 22,570,086	0.3%	2.1%
CAPITAN	501	495	\$ 5,206,955	\$ 5,701,300	-1.1%	9.5%
CARLSBAD	6,680	6,931	\$ 59,879,445	\$ 57,855,899	3.8%	-3.4%
CARRIZOZO	143	138	\$ 2,370,432	\$ 2,258,692	-4.0%	-4.7%
CENTRAL CONS.	5,640	5,393	\$ 35,044,142	\$ 35,183,916	-4.4%	0.4%
CHAMA VALLEY	391	399	\$ 5,112,926	\$ 5,186,933	1.9%	1.4%
CIMARRON	354	352	\$ 4,371,155	\$ 4,293,009	-0.8%	-1.8%
CLAYTON	442	424	\$ 5,177,635	\$ 5,075,241	-4.1%	-2.0%
CLOUDCROFT	399	419	\$ 4,885,175	\$ 4,838,292	5.1%	-1.0%
CLOVIS	7,816	7,779	\$ 65,930,386	\$ 65,723,940	-0.5%	-0.3%
COBRE CONS.	1,147	1,118	\$ 12,972,909	\$ 12,701,214	-2.5%	-2.1%
CORONA	65	62	\$ 1,538,663	\$ 1,599,887	-3.5%	4.0%
CUBA	518	549	\$ 6,323,144	\$ 6,762,332	6.1%	6.9%
DEMING	5,087	5,090	\$ 46,286,524	\$ 45,683,031	0.1%	-1.3%
DES MOINES	89	86	\$ 1,719,266	\$ 1,694,946	-3.7%	-1.4%
DEXTER	889	856	\$ 8,670,214	\$ 8,542,658	-3.7%	-1.5%
DORA	233	227	\$ 2,924,449	\$ 2,908,703	-2.7%	-0.5%
DULCE	594	578	\$ 4,451,866	\$ 5,893,921	-2.7%	32.4%
ELIDA	159	155	\$ 2,361,722	\$ 2,314,338	-2.4%	-2.0%
ESPAÑOLA	3,372	3,222	\$ 31,536,450	\$ 31,005,259	-4.4%	-1.7%
ESTANCIA	570	595	\$ 7,306,790	\$ 7,663,481	4.5%	4.9%
EUNICE	836	810	\$ 7,501,253	\$ 7,575,216	-3.0%	1.0%
FARMINGTON	10,964	11,051	\$ 89,478,362	\$ 89,119,585	0.8%	-0.4%
FLOYD	226	203	\$ 2,902,651	\$ 2,685,923	-9.9%	-7.5%
FT. SUMNER	291	262	\$ 3,360,590	\$ 3,144,165	-9.8%	-6.4%
GADSDEN	13,003	12,679	\$ 119,979,999	\$ 118,968,456	-2.5%	-0.8%
GALLUP	10,872	10,720	\$ 78,267,635	\$ 80,561,656	-1.4%	2.9%
GRADY	150	171	\$ 2,264,725	\$ 2,301,176	14.2%	1.6%
GRANTS	3,370	3,349	\$ 29,295,158	\$ 29,580,698	-0.6%	1.0%
HAGERMAN	421	391	\$ 5,172,387	\$ 4,823,096	-7.2%	-6.8%
HATCH	1,210	1,195	\$ 11,079,407	\$ 11,651,206	-1.2%	5.2%
HOBBS	9,979	10,304	\$ 86,069,220	\$ 86,506,299	3.3%	0.5%
HONDO	140	147	\$ 2,455,783	\$ 2,354,906	4.6%	-4.1%
HOUSE	60	57	\$ 1,569,937	\$ 1,639,962	-5.4%	4.5%
JAL	506	514	\$ 3,541,390	\$ 4,177,287	1.7%	18.0%
JEMEZ MOUNTAIN	181	208	\$ 2,804,353	\$ 2,948,062	14.6%	5.1%
JEMEZ VALLEY	256	262	\$ 2,351,150	\$ 2,429,656	2.3%	3.3%
LAKE ARTHUR	84	94	\$ 1,895,251	\$ 1,937,938	11.3%	2.3%
LAS CRUCES	23,918	23,829	\$ 205,566,912	\$ 205,441,345	-0.4%	-0.1%
LAS VEGAS CITY	1,506	1,441	\$ 14,346,281	\$ 14,134,278	-4.3%	-1.5%
LOGAN	319	337	\$ 3,647,238	\$ 3,802,339	5.7%	4.3%
LORDSBURG	484	466	\$ 5,268,064	\$ 5,252,835	-3.7%	-0.3%
LOS ALAMOS	3,689	3,670	\$ 30,914,387	\$ 30,559,718	-0.5%	-1.1%
LOS LUNAS	8,308	8,245	\$ 68,003,957	\$ 66,961,087	-0.8%	-1.5%
LOVING	588	622	\$ 6,167,938	\$ 6,416,541	5.9%	4.0%
LOVINGTON	3,640	3,713	\$ 35,178,690	\$ 34,507,755	2.0%	-1.9%
MAGDALENA	317	300	\$ 3,819,460	\$ 3,675,173	-5.3%	-3.8%
MAXWELL	136	140	\$ 2,128,553	\$ 2,096,960	2.6%	-1.5%

Student Membership (MEM) and State Equalization Guarantee (SEG) Changes

MELROSE	261	277	\$ 2,983,982	\$ 3,061,359	6.1%	2.6%
MESA VISTA	238	245	\$ 3,554,188	\$ 3,305,244	3.0%	-7.0%
MORA	406	413	\$ 4,797,821	\$ 4,721,808	1.8%	-1.6%
MORIARTY	2,370	2,290	\$ 19,934,303	\$ 19,893,421	-3.4%	-0.2%
MOSQUERO	28	81	\$ 1,599,100	\$ 1,780,601	185.8%	11.4%
MOUNTAINAIR	214	212	\$ 3,147,178	\$ 3,022,380	-1.1%	-4.0%
PECOS	576	542	\$ 6,100,406	\$ 5,787,766	-5.9%	-5.1%
PEÑASCO	348	345	\$ 4,139,843	\$ 4,096,860	-0.8%	-1.0%
POJOAQUE	1,907	1,829	\$ 14,754,299	\$ 14,408,225	-4.1%	-2.3%
PORTALES	2,637	2,628	\$ 24,676,163	\$ 24,201,745	-0.3%	-1.9%
QUEMADO	163	163	\$ 1,902,469	\$ 2,441,237	0.3%	28.3%
QUESTA	324	269	\$ 4,352,177	\$ 3,689,399	-16.8%	-15.2%
RATON	893	881	\$ 8,279,106	\$ 8,126,459	-1.4%	-1.8%
RESERVE	133	113	\$ 1,924,762	\$ 2,073,446	-15.2%	7.7%
RIO RANCHO	16,965	17,020	\$ 144,247,663	\$ 145,150,147	0.3%	0.6%
ROSWELL	10,077	10,119	\$ 85,806,469	\$ 84,385,984	0.4%	-1.7%
ROY	49	58	\$ 1,492,966	\$ 1,432,255	19.6%	-4.1%
RUIDOSO	2,002	1,962	\$ 16,425,999	\$ 16,594,166	-2.0%	1.0%
SAN JON	129	116	\$ 2,130,153	\$ 2,049,905	-9.7%	-3.8%
SANTA FE	12,310	12,206	\$ 106,851,228	\$ 105,382,313	-0.8%	-1.4%
SANTA ROSA	631	613	\$ 6,833,512	\$ 6,694,365	-2.9%	-2.0%
SILVER CITY CONS.	2,448	2,468	\$ 22,690,840	\$ 22,175,239	0.8%	-2.3%
SOCORRO	1,423	1,405	\$ 13,040,896	\$ 13,279,182	-1.2%	1.8%
SPRINGER	130	137	\$ 2,321,434	\$ 2,240,765	5.0%	-3.5%
TAOS	2,153	2,072	\$ 19,198,489	\$ 18,897,781	-3.8%	-1.6%
TATUM	331	359	\$ 4,058,742	\$ 4,175,430	8.5%	2.9%
TEXICO	554	549	\$ 5,725,798	\$ 5,615,695	-0.9%	-1.9%
TRUTH OR CONSEQ.	1,242	1,197	\$ 11,719,015	\$ 11,697,124	-3.6%	-0.2%
TUCUMCARI	928	920	\$ 9,271,860	\$ 9,035,329	-0.9%	-2.6%
TULAROSA	824	857	\$ 9,132,716	\$ 9,234,206	4.0%	1.1%
VAUGHN	71	54	\$ 1,723,616	\$ 1,542,761	-24.1%	-10.5%
WAGON MOUND	56	67	\$ 1,625,121	\$ 1,639,459	19.8%	0.9%
WEST LAS VEGAS	1,432	1,388	\$ 14,852,861	\$ 13,536,262	-3.1%	-8.9%
ZUNI	1,234	1,233	\$ 7,105,901	\$ 7,552,199	-0.1%	6.3%
STATEWIDE	323,050	321,411	\$ 2,873,663,526	\$ 2,864,440,290	-0.5%	-0.3%

1. SEG does not include K-5 Plus or ELTP

Source: PED

2. Statewide includes charter schools, which are not shown.

K-5 Plus and Extended Learning Student Participation

District/Charter	K-5 Plus Actual Students (FY19)	K-5 Plus Students Actual (FY20)	K-5 Plus Students Budgeted (FY21)	K-5 Total ¹ Students	Percent of K-5 Total ¹ Students	ELTP Students Actual (FY20)	ELTP Students Budgeted (FY21)	K-12 Total ¹ Students	Percent of K-12 Total ¹ Students
ALAMOGORDO	218	-	-	2,839	0%	-	-	5,731	0%
ALBUQUERQUE	3,796	1,688	1,026	37,134	3%	6,808	-	77,714	0%
ANIMAS	-	-	-	68	0%	-	-	153	0%
ARTESIA	360	389	-	1,875	0%	1,785	470	3,796	12%
AZTEC	-	29	-	1,162	0%	381	2,586	2,608	99%
BELEN	159	155	-	1,787	0%	510	-	3,784	0%
BERNALILLO	236	419	-	1,414	0%	1,290	2,490	2,826	88%
BLOOMFIELD	174	193	1,378	1,176	117%	1,189	-	2,645	0%
CAPITAN	-	-	-	207	0%	-	-	495	0%
CARLSBAD	322	469	-	3,530	0%	-	-	6,931	0%
CARRIZOZO	39	38	-	53	0%	-	133	138	97%
CENTRAL CONS.	-	-	2,325	2,365	98%	-	-	5,393	0%
CHAMA VALLEY	26	48	-	177	0%	-	383	399	96%
CIMARRON	-	-	-	173	0%	-	331	352	94%
CLAYTON	-	-	-	193	0%	415	411	424	97%
CLOUDCROFT	-	-	-	177	0%	-	-	419	0%
CLOVIS	268	-	-	3,893	0%	-	-	7,779	0%
COBRE CONS.	211	196	554	566	98%	797	-	1,118	0%
CORONA	-	-	-	33	0%	-	42	62	68%
CUBA	33	31	211	197	107%	255	-	549	0%
DEMING	1,071	1,742	-	2,366	0%	3,572	5,022	5,090	99%
DES MOINES	-	-	-	37	0%	-	-	86	0%
DEXTER	141	96	150	357	42%	-	-	856	0%
DORA	-	-	-	106	0%	-	-	227	0%
DULCE	88	91	-	295	0%	291	-	578	0%
ELIDA	-	-	-	72	0%	-	-	155	0%
ESPAÑOLA	404	-	-	1,609	0%	-	-	3,222	0%
ESTANCIA	-	-	-	275	0%	-	-	595	0%
EUNICE	96	85	-	378	0%	-	-	810	0%
FARMINGTON	-	169	-	4,933	0%	-	-	11,051	0%
FLOYD	-	-	-	108	0%	-	-	203	0%
FT. SUMNER	41	65	127	131	97%	129	-	262	0%
GADSDEN	1,513	974	1,250	5,655	22%	12,684	-	12,679	0%
GALLUP	880	1,112	-	4,698	0%	10,665	8,439	10,720	79%
GRADY	-	-	-	82	0%	-	-	171	0%
GRANTS	206	314	-	1,554	0%	-	3,053	3,349	91%
HAGERMAN	80	91	-	168	0%	-	-	391	0%
HATCH	450	301	-	535	0%	188	399	1,195	33%
HOBBS	202	238	-	5,051	0%	-	10,231	10,304	99%
HONDO	-	-	-	61	0%	-	-	147	0%
HOUSE	-	-	-	25	0%	-	-	57	0%
JAL	-	-	-	242	0%	-	-	514	0%
JEMEZ MOUNTAIN	26	43	145	108	135%	-	-	208	0%
JEMEZ VALLEY	35	30	-	106	0%	-	-	262	0%
LAKE ARTHUR	-	-	-	42	0%	-	90	94	96%
LAS CRUCES	2,140	2,733	-	10,959	0%	10,080	-	23,829	0%
LAS VEGAS CITY	132	114	664	668	99%	-	-	1,441	0%
LOGAN	-	-	-	100	0%	-	-	337	0%
LORDSBURG	84	62	80	219	37%	-	-	466	0%
LOS ALAMOS	-	-	1,875	1,605	117%	307	-	3,670	0%
LOS LUNAS	408	292	-	3,702	0%	8,208	-	8,245	0%
LOVING	98	28	-	281	0%	-	605	622	97%
LOVINGTON	98	120	-	1,695	0%	1,596	-	3,713	0%
MAGDALENA	-	-	-	131	0%	-	-	300	0%
MAXWELL	11	-	-	58	0%	-	-	140	0%
MELROSE	-	-	-	130	0%	-	-	277	0%
MESA VISTA	-	-	-	96	0%	-	-	245	0%
MORA	20	-	-	199	0%	-	-	413	0%
MORIARTY	-	-	-	1,013	0%	-	-	2,290	0%
MOSQUERO	-	-	-	32	0%	-	-	81	0%

K-5 Plus and Extended Learning Student Participation

District/Charter	K-5 Plus Actual Students (FY19)	K-5 Plus Students Actual (FY20)	K-5 Plus Students Budgeted (FY21)	K-5 Total ¹ Students	Percent of K-5 Total ¹ Students	ELTP Students Actual (FY20)	ELTP Students Budgeted (FY21)	K-12 Total ¹ Students	Percent of K-12 Total ¹ Students
MOUNTAINAIR		-	-	91	0%	213	-	212	0%
PECOS	76	91	-	226	0%	-	-	542	0%
PENASCO		-	-	164	0%	-	-	345	0%
POJOAQUE	77	75	-	726	0%	777	-	1,829	0%
PORTALES		-	-	1,228	0%	-	-	2,628	0%
QUEMADO		-	-	68	0%	-	-	163	0%
QUESTA	38	27	-	120	0%	219	-	269	0%
RATON		-	-	414	0%	-	864	881	98%
RESERVE		-	-	47	0%	-	-	113	0%
RIO RANCHO		-	-	7,668	0%	2,900	16,803	17,020	99%
ROSWELL	1,941	1,375	4,288	4,894	88%	6,447	10,189	10,119	101%
ROY		-	-	38	0%	-	-	58	0%
RUIDOSO	102	-	-	918	0%	-	-	1,962	0%
SAN JON		-	-	63	0%	-	-	116	0%
SANTA FE	839	975	-	5,996	0%	4,626	1,408	12,206	12%
SANTA ROSA		-	-	276	0%	-	604	613	98%
SILVER CITY CONS.	61	-	-	1,200	0%	-	-	2,468	0%
SOCORRO	82	110	-	600	0%	507	1,387	1,405	99%
SPRINGER		-	-	67	0%	-	-	137	0%
TAOS	189	43	-	821	0%	378	-	2,072	0%
TATUM		-	-	148	0%	-	-	359	0%
TEXICO		-	-	240	0%	-	-	549	0%
TRUTH OR CONSEQ.	150	-	-	567	0%	-	1,168	1,197	98%
TUCUMCARI		-	-	446	0%	-	448	920	49%
TULAROSA		-	-	425	0%	-	-	857	0%
VAUGHN		-	-	26	0%	-	-	54	0%
WAGON MOUND	24	27	-	35	0%	-	66	67	99%
WEST LAS VEGAS	89	62	-	618	0%	-	-	1,388	0%
ZUNI		-	-	602	0%	-	730	1,233	59%
STATEWIDE ²	18,227	15,967	16,067	146,078	11%	82,816	81,470	321,411	25%

1. Total Students are estimates based on FY21 student membership in the preliminary funding formula.

2. Statewide includes charter schools, which are not shown.

Source: PED

Participating:

Districts	46	40	13	27	25
Charters	51	45	18	32	30