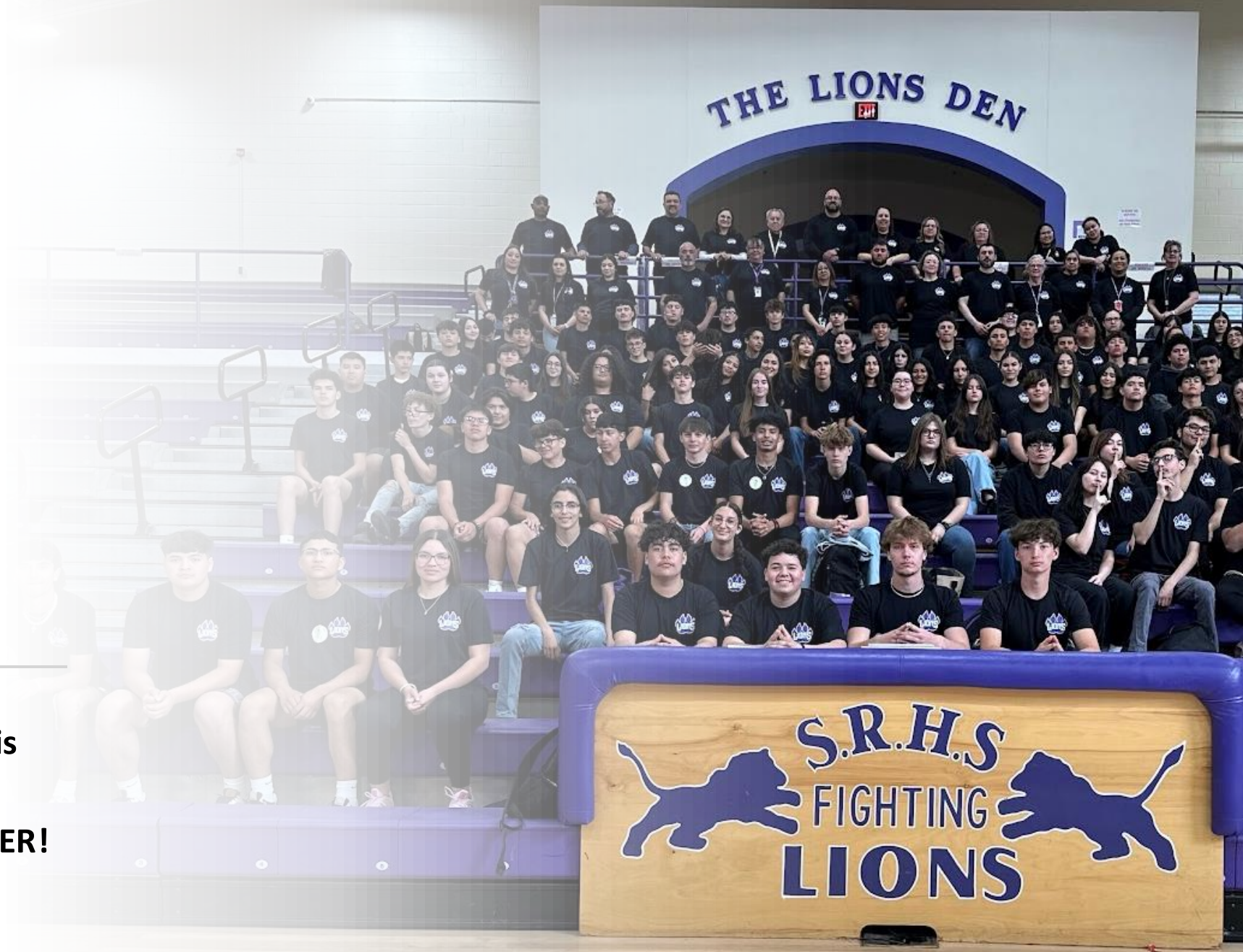


Santa Rosa High School

Nothing is impossible.....Anything is
Possible...yet \$\$\$ make it doable!

INNOVATION ZONE makes us BETTER!



The Santa Rosa High School graduating class of 2024 is proud to announce as our commencement speaker:

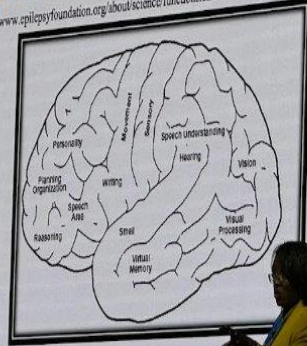
DALE ARMSTRONG

President/CEO of **TLC PLUMBING & UTILITY** | Founder of **VIANTE NEW MEXICO**



Active Learning: Engages all of the Brain

Epilepsy Foundation of America
<http://www.epilepsyfoundation.org/about/science/functions.cfm>



Note that as we go down the pyramid, we are engaging additional areas of the brain, creating deeper learning.

- Lecture 28% retained
- Reading 10% retained
- Audiotape 10% retained
- Demonstration 30% retained
- Discussion Group 50% retained
- Practice by Doing 75% retained
- Teaching Others/Immediate Use of Learning 90% retained

SANTA ROSA CONSOLIDATED SCHOOLS

GRADUATES ARE ...

- COLLEGE & CAREER READY**
Graduates will craft and execute a well-defined post-secondary strategy harmonized with their academic and career aspirations and personal interests.
- ACADEMIC EXCELLENCE**
Graduates master academic subjects, think critically, solve complex problems, and communicate effectively in diverse formats.
- LIFELONG LEARNING**
Graduates are lifelong learners with a growth mindset, actively seeking personal and intellectual growth.
- COLLABORATIVE COMMUNICATORS**
Graduates excel in teamwork and communication, working effectively in diverse teams, listening actively, and showing empathy and respect for others' perspectives.
- ADAPTIVE RESILIENT**
Graduates show resilience, adapting to challenges, learning from setbacks, and seeing change as a chance for growth and innovation.
- SOCIALLY RESPONSIBLE**
Graduates are ethical citizens contributing positively to communities, advocating for social justice and equity, demonstrating integrity, empathy, and a commitment to change.
- CULTURALLY COMPETENT**
Graduates value diversity, respecting various cultures, perspectives, and lifestyles, fostering inclusivity and understanding.



Criterion	4 - Exemplary	3 - Proficient	2 - Developing	1 - Emerging	Score (Advisor)	Score (Student)
Response to Setbacks	Consistently responds to setbacks with perseverance, optimism, and effective problem-solving strategies.	Generally responds to setbacks with resilience but may need support to maintain optimism or find solutions.	Sometimes struggles to respond to setbacks effectively; demonstrates limited problem-solving strategies.	Frequently gives up or reacts negatively to setbacks; lacks effective problem-solving strategies.		
Adaptability to Change	Quickly and effectively adapts to new situations, seeing change as an opportunity for growth and innovation.	Adapts to change with occasional difficulty, showing a willingness to grow and innovate.	Shows reluctance to adapt to change, may view it as a barrier rather than an opportunity.	Resists change, often struggling to see its potential for growth or innovation.		
Emotional Regulation	Consistently manages emotions effectively, remaining calm and focused during challenging situations.	Generally manages emotions well but occasionally struggles to remain focused during challenging situations.	Shows some ability to regulate emotions but struggles under significant stress or pressure.	Has difficulty managing emotions, frequently becoming overwhelmed or distracted in challenges.		
Growth Mindset in Challenges	Consistently seeks lessons and opportunities for self.	Often views challenges as opportunities for	Occasionally reflects on challenges for growth but struggles	Rarely views challenges as opportunities; shows		

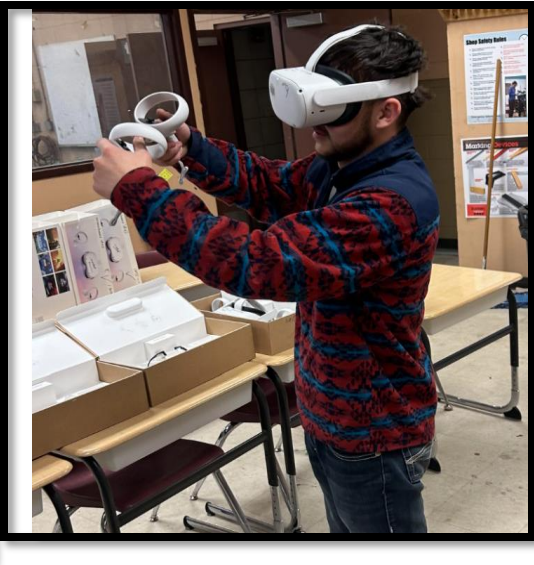
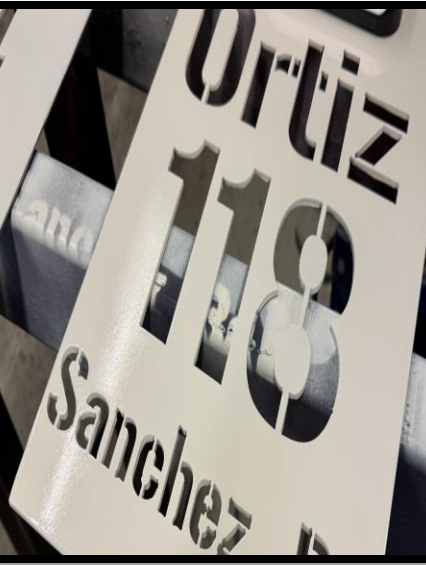
SRHS-AR-1

Graduate Profile



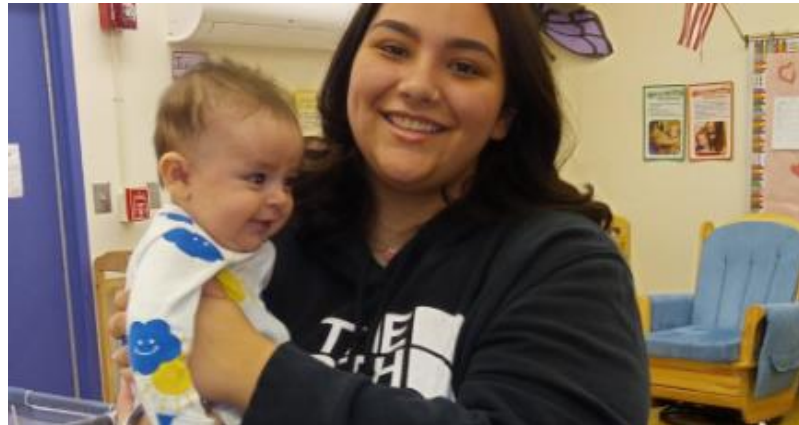
Hands On Experience

Welding-1 Building skills and real-world application.

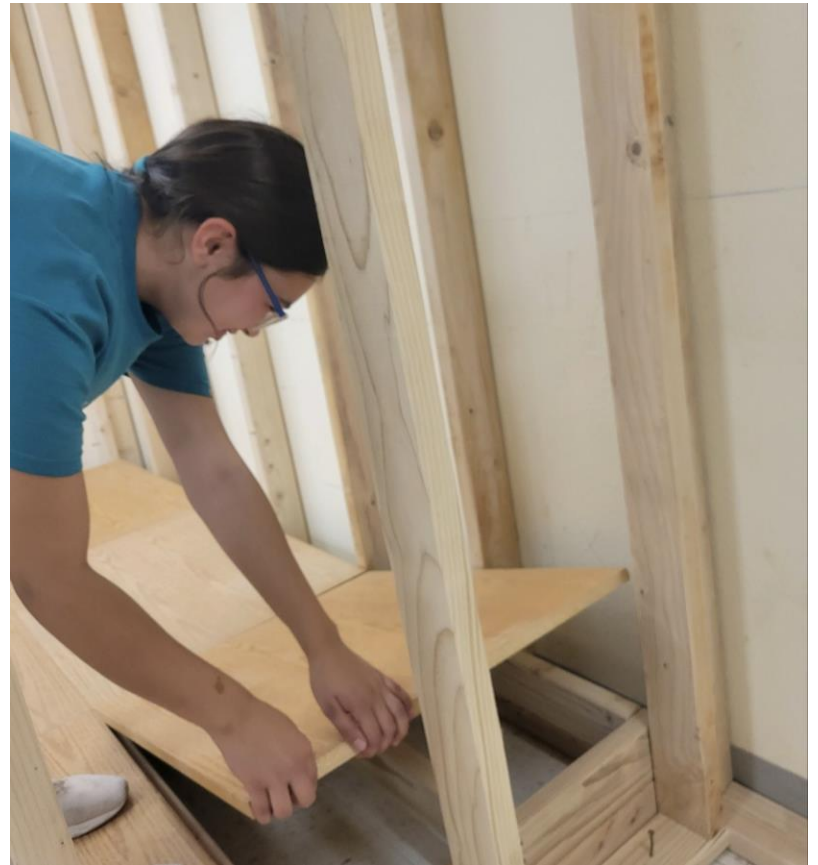




Cosmetology & Volunteer Fire
Capstones with Community



Education Little Lions Learning Center –District Daycare



Construction Skills Lab



SRHS Summer Math Camp

Thinking Outside the BOX-Year 2 – Using Data to be Proactive