



AVID and New Mexico Alliance for
College and Career Readiness
Working together to accelerate college and career readiness.

Legislative Education Study Committee Presentation

December 18, 2020

Today's Agenda

- Introductions
- Goals of NMACCR
- Legislative Partnerships
- NM AVID Data

New Mexico Alliance for College and Career Readiness

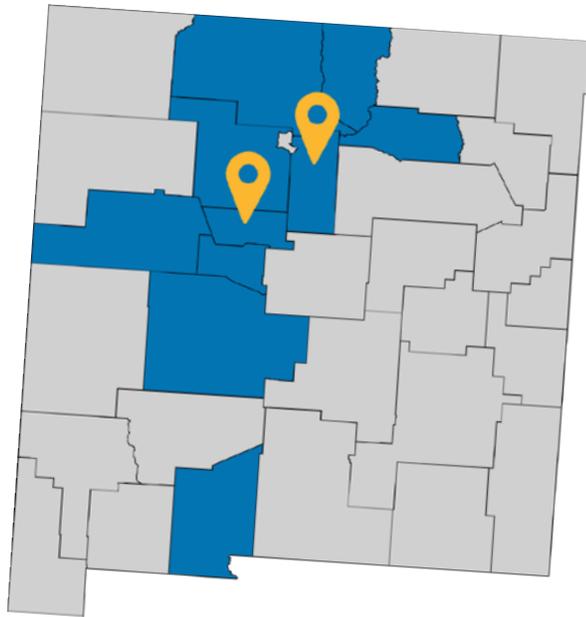
- About Us . . .
 - **The New Mexico Alliance of College and Career Readiness (NMACCR)** is a consortium of school districts and superintendents (implemented 2017) committed to working together in a collective impact partnership to close the achievement gap and significantly increase the number of students, college and career ready and prepared to succeed in the knowledge economy of the 21st century.
- Our partnership with AVID, (Advancement via Individual Determination)
 - To achieve our goals, the Alliance will partner with AVID Center, a national, non-profit organization with a forty-year history of providing proven professional learning to educators across the country (for seventeen years in New Mexico) with impressive results, eliminating the College and Career Readiness gap for low income minority and other under-served students.

New Mexico Alliance for College and Career Readiness Member District

- Albuquerque Public Schools
- Bernalillo Public Schools
- Deming Public Schools
- Espanola Public Schools
- Las Cruces Public Schools
- Magdalena Municipal Schools
- Pojoaque Valley Public Schools
- Questa Independent Schools
- Roswell Independent Schools
- Santa Fe Public Schools
- Socorro Consolidated Schools
- Taos Municipal Schools
- Truth or Consequences Municipal Schools
- To'Hajiilee Schools

AVID (Advancement Via Individual Determination)

- Established in 1980
- Implemented in 7,000+ schools in 47 states and 16 countries



17+ years impacting New Mexico districts and schools

14 AVID districts (15% of NM districts)

96 AVID sites (12% of NM schools)

- **2** AVID National Demonstration schools
 - Capital High School (Santa Fe)
 - Truman Middle School (Albuquerque)



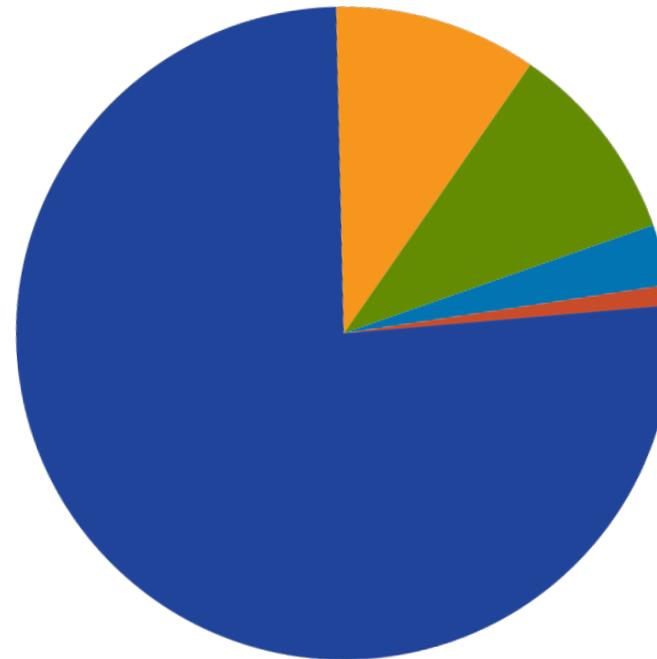
New Mexico Students Served in 2019-20

8,142

Elementary and Secondary
AVID Students

73%

Free or Reduced Price
Lunch Eligible



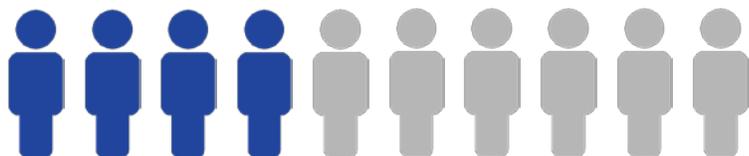
- 76% Hispanic
- 10% White
- 10% Other including Native American
- 3% Black
- 1% Asian

Proven Results

First-generation, low-income **AVID alumni** who go to college are **four times more likely** to graduate than **their national peers**.

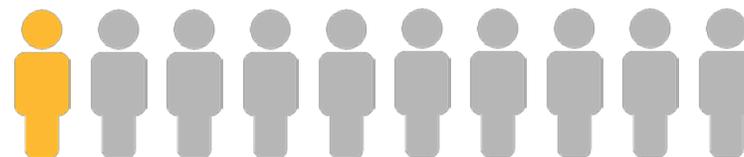
42%

of first-generation, low income AVID college students graduate with a four-year degree within 6 years¹



11%

of peers nationally graduate within the same timeframe²



Postsecondary Enrollment Rankings

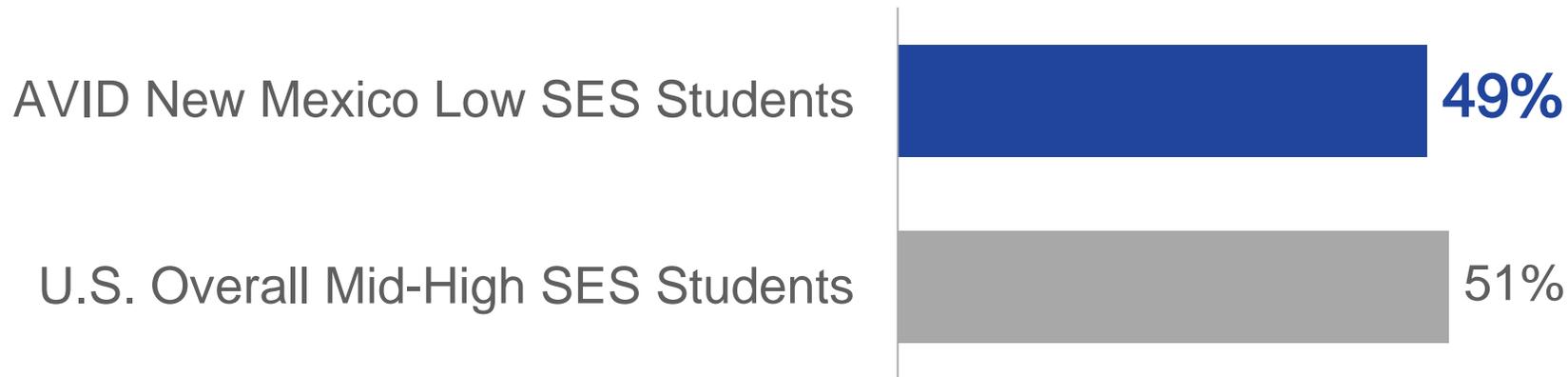
- If AVID were a state, it would rank **second** in the U.S. for postsecondary enrollment.
- New Mexico ranks near the middle (**21st**) for postsecondary enrollment in the U.S.

Postsecondary Enrollment Rankings by State



AVID Low-Income Students Enroll in College at Rates Comparable to Mid-to-High-Income Students in the U.S.

Four-Year College Enrollment Rates First Fall after Graduation
by Socioeconomic Status (SES)



FAFSA Completion Rankings

- If AVID were a state, it would rank **first** in the U.S. for FAFSA completion.
- New Mexico ranks toward the bottom (**34th**) for FAFSA completion in the U.S.

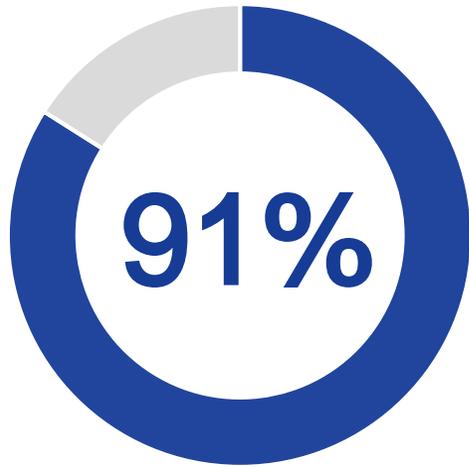
FAFSA Completion Rankings by State



FAFSA Completion in New Mexico



Impressive Results for AVID New Mexico Seniors



took at least one
course of rigor

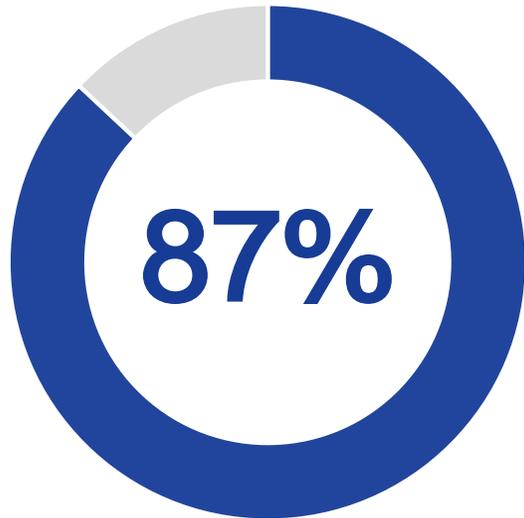


average high
school GPA

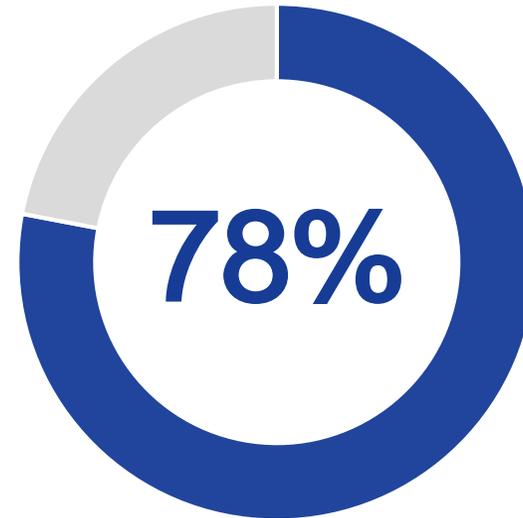


graduated
high school
on time

Impressive Results for AVID New Mexico Seniors



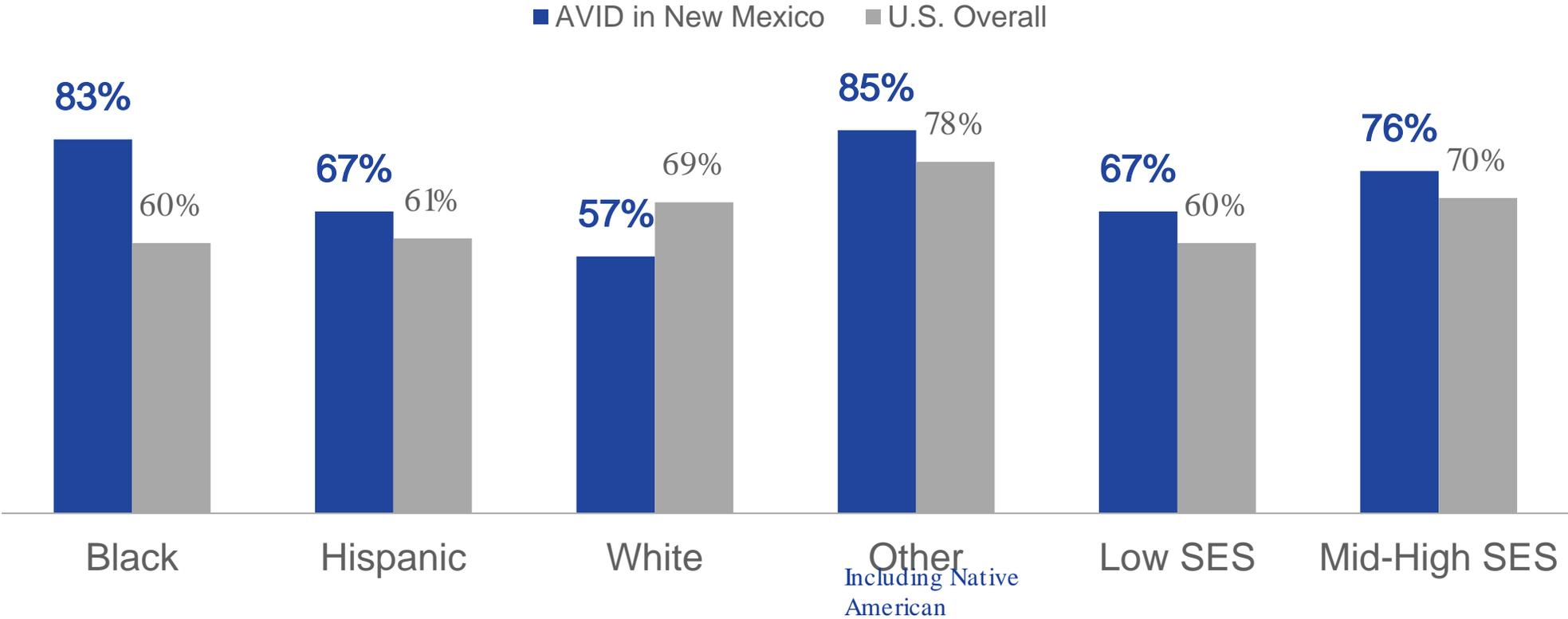
applied to a four-year
college/university



accepted to a four-year
college/university

New Mexico enrollment at Two- and Four-Year Colleges: 2016–17

AVID New Mexico seniors are enrolling at consistently higher rates between major subgroups than the U.S. population overall.



AVID Coaching and Certification Instrument (CCI) complements the New Mexico School Improvement Tool: the NM DASH

- CCI focuses on four of the same domains that are provided options in the NM DASH:
 - Leadership— focuses on equity, quality, and results
 - Systems— supports for students and staff
 - Instruction – rigorous teaching and learning
 - Culture – culture of high expectations and college and career readiness

AVID and New Mexico: comparison of how two rubrics compliment and align with each other

AVID	NM DASH
Development of an AVID Site Team.	Development of a NM DASH Core Team.
Self Assessment of AVID Coaching and Certification Instrument (CCI).	Development of NM DASH 90Day Plan.
Using the CCI as a rubric for schoolwide improvement and engagement.	Using the 90Day Plan as a tool for schoolwide improvement and engagement.
Using the CCI as a living document that is revisited every month.	Using the 90Day Plan as a living document that is revisited every 30 days.
Focuses of the AVID College Readiness System's Four Domains: <ul style="list-style-type: none"> • Leadership • Systems • Instruction • Culture 	Identifying focus areas in the areas of: <ul style="list-style-type: none"> • Leadership and Systems • Tier 1 Core Instruction • School Culture • Standards Achievement • Data-Driven Instruction • Tier I Interventions • Collaboration • Tier II SAT Process

Key Strategies through Policy and Legislative Support

Exponentially accelerate AVID's College and Career Readiness growing network in New Mexico with legislative investments.

- Give school districts a research-based college and career readiness framework to align the Leadership, Systems, Instruction, and Culture within their schools.
- Make AVID trainings more affordable by holding them locally and virtually.
- Expand Advanced Placement, STEM, and digital teaching and learning training.
- Embed best practice learning strategies to support rigorous instruction including Social and Emotional Learning (SEL) approaches that provide students a sense of purpose and belonging.

Key Strategies through Policy and Legislative Support Continued...

Exponentially accelerate AVID's College and Career Readiness growing network in New Mexico with legislative investments.

- Provide matching funds and in-kind contributions as a catalyst to create momentum and address financial roadblocks due to budget cuts.
- Significantly increase the number of students who are college and career ready and enrolled in postsecondary training and education.
- Remedy key issues outlined in Yazzi/Martinez Lawsuit to break down college and career readiness barriers for our most at-risk student populations pre-K through 12th grades.

The New Mexico Alliance for College and Career Readiness will be submitting a bill during the 55th New Mexico legislative session asking for \$3 million to advance college and career readiness for New Mexico students.

\$3 Million will impact our New Mexico system in the following ways:

- Provide training to over 2700 teachers
- Impact 137,000 students (40% of New Mexico students)
- Provide remedies for the issues outlined in the Yazzie/Martinez lawsuit

Questions?

Please contact NMACCR Co-Chairs:

- Dr. Lillian Torrez, 505-575-5202, lilliantorrez@taosschools.org
- Dr. Channell Segura, 575-740-2846, csegura@torcschools.net



THANK YOU.