

CTE in the Rural District & Support via the REC

- The REC functions as a support agency directed by our member superintendents
- Administratively attached to the PED
- This allows us to enter into Intergovernmental agreements with PED and support their work.
- Annual legislative appropriation to support “open the doors” of \$100,000
- Executive Director / Business Manager and a Chief Procurement Officer

Region 9

Located in Ruidoso - Serves
Corona, Carrizozo, Capitan,
Hondo, Cloudcroft, Tularosa,
& Ruidoso Schools

We often provide services to Mescalero as well.

Membership in # of students

	80 DAY
CAPITAN	468
CARRIZOZO	135
CLOUDCROFT	414
CORONA	62
HONDO	148
RUIDOSO	1981
TULAROSA	868
	4182

Region 9 - 110 Employees

- Wide variety of programs - See Region 9 Overview
- Wide variety of grants
- Wide variety of IGAs with PED & State Agencies
 - Perkins-Redistribution • EDD - Future Focused • Educator Quality Division: (Dossier, Elevate, National Board Certifications)
 - 21st Century support (Appletree) • Assessments • Math & Science Bureau (Facilities, Re-entry, STEM)
 - SHSB: Safe School Plans • Indian Education
 - LHB:(Dyslexia, NMIS, SRCL CLSD)
 - CCRB (APSI, Mentorship, Teacher Recruitment)

Region 9's Role in CTE

- Consortium application approx 25 years ago on behalf of all districts and Mescalero
- Member Superintendents declined further application around 2013 when the reporting and participation requirements became unrealistic.
 - Funded CTE (Welding, Construction, CNA, Culinary)
 - Typical Teacher of Record **was/is** Ag Teacher or Family Consumer Science
 - No CTE funding applied for in a 5 year window

Successful Events

- Perkins funding provided high quality shop and culinary equipment and experiences in all 8 locations.
- Perkins funded excellent professional development for instructor during the summer

Successful Events



Challenges (1)

- Ironclad Requirements for participation
 - Paperwork & Professional Development requirement
 - Attendance at professional development - additional requirement on top of regular work.
 - Definition of CTE is grounded in traditional Ag / Family Consumer Science
 - Ag - critical in rural schools and non - negotiable
 - # of preps
 - Rural relationships for staffing (Board dilemma)
 - Limited # of students (if split no validity for Ag)
 - Alternative CTE becomes a competitor

Challenges (2)

Staff - Students - Programs

1. Competition for teachers (industry salary)
2. Competition for students
3. Competition for programs
 - a. Limitations lead to limited opportunities for students

Staffing issue for LEA or Adjunct at the Post Secondary

Challenges (3)

Type of Engagement

- Dual Credit through Post Secondary is a nice solution
- High school students need a different level of engagement
 - Training for instructors should support recognition of the student audience

Options to help Overcome

- Dual Credit and fast track initiatives
 - Strong post secondary that is sensitive to a younger students needs & discipline as a student
- Think out of the box - Post Secondary programming - 8hr day etc.

Options to help Overcome

- Dual Credit and Fast Track initiatives
 - Strong post secondary program that is sensitive to a younger students needs & discipline as a student
 - Need 21st Century Programs that are relevant to the rural area
 - Renewable Energy (Wind, Solar, Battery Storage, Hydrogen)
Hospitality - Cybersecurity - Emerging low water consumption agriculture, childcare, utility workers, Teacher prep programs.
- Career Exploration for rural students.









Next Gen Funding (1)

- These dollars have been beneficial to the REC and the Region
 - Gen Yes - Technology based program of study
 - Educator Rising - Teacher Cadet
 - Wind Tech program
 - Allowed acquisition of Armitrol Equipment
 - Allowed acquisition of Wind Trailer
 - Transport/equipping students to Tucumcari for Tower Climb
 - Allowed funding of staff from REC to support
 - - No IDC to REC for the work

Next Gen Funding Challenges

- Funding timing - End of October before we get budget authority.
 - Secondary and Post-secondary are already in motion.
 - Timing to get equipment is delayed and hurts momentum
 - State and federal funding doesn't come fast enough, often enough to keep up with equipment changes / upgrades used in industry like wind energy, welding, etc. to truly run the latest programs, the equipment can't be very old.
- Funding inconsistency
 - Can't plan multiple years budget to support because the \$ is different each year.

Next Gen Program Challenges

- Money flows to the REC -
 - Traditionally requires a lot of support from the REC to manage and involve the districts
- Lack of staff funding from this presents a challenge to support the overall effort

Next Gen Program Challenges

- Post-secondary inability to meet the high school demands
 - No creativity in scheduling (flex schedules)
- Get out of the box and offer creative solutions
 - Condensed 1 week intense programming
 - Possible condensed 8 hour days to attain the contact hrs
- These are still high school students that need support