

2020 New Mexico Educator Vacancy Report

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**SOAR: Southwest Outreach Academic Research
Evaluation & Policy Center**

Background and Methods

- Produced since 2015
- Picture of staffing needs in K-12 schools across NM
- Inform discussions and decision making
- Pull vacancy listings from district employment websites
- Compile into database for tallies and graphs in report
- Educator Preparation Program (EPP) data provided by institutions

Results - Overall

- K - 12 Vacancies:
 - 889 Total Vacancies
 - 571 Teacher Vacancies
 - 2019 Report: 644 Vacancies; 2018 Report: 740 Vacancies
 - 173 Educational/Instructional Assistants
 - 41 Counselors
- Educator Preparation Admits and Completers:
 - 1,287 Admits
 - 2019 Report: 1,094 Admits; 2018 Report: 1,141 Admits
 - 927 Completers (increase of 191 completers from 2019 Report)
 - 2019 Report: 746 Completers; 2018 Report: 843 Completers

Teacher Vacancies

- Elementary: 163 Teachers
- Special Education: 153 Teachers
- High School: 93 Teachers
- Middle School: 88 Teachers
- Elementary and special education were also the top areas in last year's Report
- Decrease in between 10 - 24 vacancies for elementary, middle, high school teachers
- Special Education: Difference of less than five vacancies from last year

Subject Areas

- Subjects with highest need consistent with last year's figures
- Math (54 vacancies)
- Science (33 vacancies)
- English language arts (31 vacancies)
- Music (25 vacancies)
- Slight decreases this year compared to last year's figures

Other Key Vacancies

- Other staff had several vacancies as well
- 173 Educational/Instructional Assistant Vacancies
 - 94 General positions
 - 67 Special education specified
- Counselors: 41 Vacancies
- Instructional coaches: 32 Vacancies
- Support different individual needs of students
- Social and emotional needs as well

Educator Preparation Totals

- Increase in completers and admits from last year's Report
- Admit Total: 1,287
 - Increase of 193 students
 - 61% are in alternative program
- Completer total: 927
 - Increase of 181 students
 - 60% are in alternative program
- Top teaching fields:
 - Social Studies, English Language Arts, Math, Science

Final Conclusions

- This year's circumstances are unprecedented and atypical
- Decrease in teacher vacancies is encouraging, but let's not get ahead of ourselves yet
- Despite pandemic, elementary, special education, math and science remain high needs areas
- Increase in EPP enrollment is exciting
 - Over half of all admits and completers are in alternative programs
- Consider all educator positions covered in Report - student support is important (e.g. educational assistants, counselors, instructional coaches)

Questions and Contact Information

Follow Up:

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