

Agenda

Program History

Current Status

Future Goals



History of Programming

Services for Students Experiencing Homelessness	Services for Students in Foster Care
Yearly trainings for homeless liaisons	ESSA plan for Educational Stability and Supporting Students in Foster Care created in 2018
Focus on quickly identifying students experiencing homelessness	Dispute resolution process for educational decision makers, foster parents, guardians ad litem, and youth attorneys created in 2018
Community navigators to connect families with resources within their community	
ESSA plan revisions for the Education of Homeless Children and Youth (EHCY)	
Website for easy access to materials, trainings, and reports to assist LEAs and state charter schools with EHCY	
EHCY State Advisory Committee	

Note: Foster care programming is an initiative PED started six months ago.

2022-2023 School Year Data (NM Vistas)

Metric	All Students in New Mexico	Students in Foster Care	Students Experiencing Homelessness
Math Proficiency	24%	10%	10%
Reading Proficiency	38%	20%	20%
Science Proficiency	34%	20%	16%
Graduation Rate (4-Year)	76%	49%	61%
Attendance Rate	62%	55%	40%



Needs of Families Experiencing Homelessness

Diversity of resources students need

- Water or water purifying kit
- First aid kits
- Cooking gear
- Flashlights or headlamps, extra batteries
- Food
- Weather appropriate clothing
- Hygiene products/toilet paper
- Phones
- Bikes
- Non-perishable foods
- Wet-wipes, hand sanitizer
- Rain gear
- Towels, a place to shower and to wash clothes
- Blow up beds, sleeping bags, pillows



Homeless Program Support Structure

- Three supporting positions:
 - Business operations specialist
 - EHCY monitor
 - EHCY program coordinator
- Five community navigators
- Homeless liaison training through Schoolhouse Connections
- Updated ESSA plan for the Education of Homeless Children and Youth
- In the final stages of updating McKinney-Vento dispute resolution policy
- Closing out ARP-HCY funds by working on an extension request
- Assisting LEAs with developing sustainability plans using alternative funding
- Active participant on committees to ensure the PED provides homeless programming that addresses the needs of the community



Foster Care Program Support Structure

- Monthly meetings between PED and CYFD to align the needs and structure of each agency to better serve students and LEAs
- Identifying district level point of contacts
- Training sessions with foster care point of contacts
- Aligning data consistency across all LEAs by establishing a common definition for students in foster care
- Ensuring districts understand the laws governing the education of students in foster care



Family Resource Centers Collaboration

- Co-locate in Las Cruces, Roswell, Los Lunas, and Española during cross-training days at least twice a month
- Co-locate space with programs that our families and students need regularly
- Partner with Locker 505 for clothing and hygiene products once a month in family resource centers
- Partner with organizations to provide credit recovery services for all students in danger of not graduating on time
- Offer classes to students and families to inform them of their protections under McKinney-Vento
- Partner with organizations that help students and families experiencing homelessness move into stability



Program Considerations

Homeless Programming

- Continue some programming previously supported by ARP-HCY
- Maintain three supporting positions
- Maintain two of the five community navigators
- Establish an alternative transportation option
- Establish a state flowthrough grant to supplement federal funding

Foster Programming

- Programming needs to provide technical assistance to LEAs and state charter schools
- Stipends for afterschool tutoring supports for students in foster care
- Regional sessions to establish connectivity between districts who will frequently work with each other
- Establish an alternative transportation option
- Statewide convening focused on the education of students in foster care

Thank you!

For Questions

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