

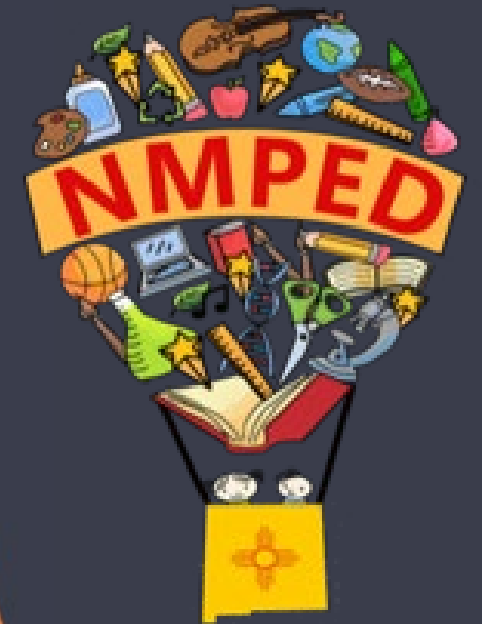
Presentation for the Legislative Education Study Committee

English Learner Services and Programs in New Mexico

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Identity, Equity, and Transformation

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Investing for tomorrow, delivering today.



*A Presentation by the
New Mexico Public
Education Department*

Agenda

Discuss required programs and evidence-based practices

Reflect on the evolution of English learner services in New Mexico

Review English learner data

Discuss opportunities for continuous improvement of English learner services and programs

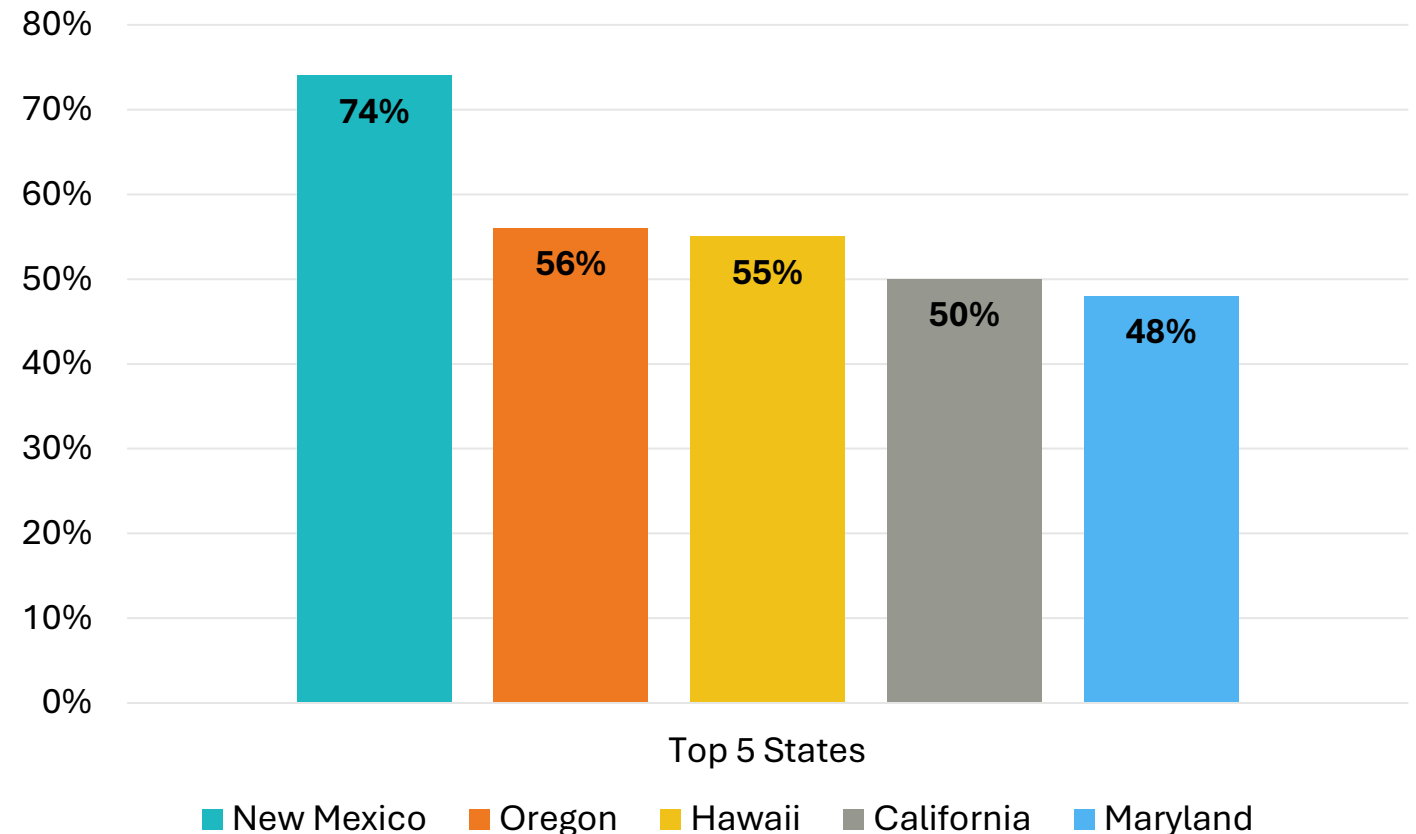
Highlights

13 percent of English learners in New Mexico are on track toward achieving English **proficiency within 5 years.**

New Mexico **ranks 10th in graduation rates** for English learners, which is nearly on par with rates for their peers who are native English speakers.

New Mexico is the **national leader in State Seal of Bilingualism and Biliteracy equity.** 74 percent of recipients are English learners or reclassified fluent English proficient (exited EL) students.

Percentage of Ever English learners receiving the Seal of Biliteracy by State



English learner Programs

English learner Program Standards

Based on sound educational theory

Programs and practices must be calculated so that the program and services can be implemented effectively (including having necessary resources)

Program must be evaluated for effectiveness to ensure that it produces results within a reasonable period of time

Dear Colleague Letter, US Dept. of Education and US Dept. of Justice, 2015

For schools **to meet** these standards, **English learner Index** will provide:

- A dedicated fund for English learner programs, including English language development teachers.
- Classroom resources for teaching English language development (ELD).
- Professional development for all educators in teaching English learners.
- Resources for providing language assistance to families with a home language other than English.

English learners Instructional Requirements

Designated English Language Development

45 min block or class

Goal: Build Foundational English language skills

Grouping based on English language proficiency levels

Integrated English Language Development

Occurs throughout the day in all content areas

Content teacher(s) provide English language supports to give students access to content areas

English learners in New Mexico

52,305 English learners (**16.7 percent** of students)

Programs Provided to English learners

- 18 percent of students are provided English language development (ELD) and integrated ELD in content areas
- 42 percent of students are provided ELD block in an elementary setting and integrated ELD in content areas
- 33 percent of students are provided integrated ELD/ELA in a secondary setting and integrated ELD in content areas
- 7 percent of students are reported as parent refusal of program



As reported during the 2023-2024 school year in Nova at 120th day

Preliminary Results for English learner Performance, 2023-2024 School Year

Language Arts **19 percent** proficiency

Math **10 percent** proficiency

Science **17 percent** proficiency



Monitoring Exited English learners

- Students who reach an overall composite of **4.7 or higher** on the ACCESS for ELLs assessment are considered proficient in English and exit EL status.
- Exited students must be **monitored** for at least **two years** to ensure they are progressing academically.



Evolution of English learner Services in New Mexico

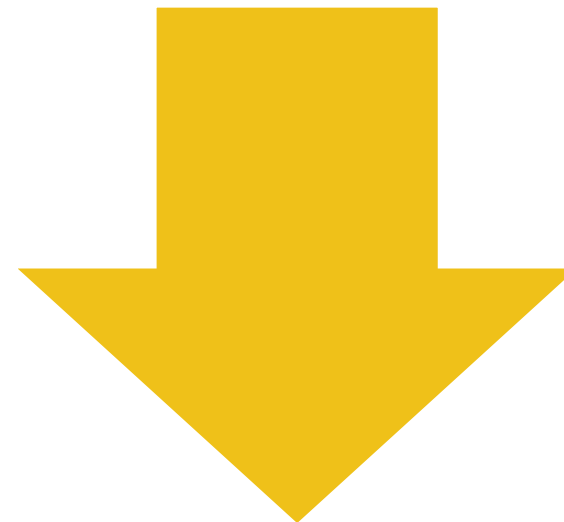
Current Practices

- Grade level rigor used in English language development instruction (layer 1 of Multi-Layered Systems of Support)
- Statewide standardized identification, service, and exit procedures
- CCSS aligned language proficiency assessment
- Content teachers also responsible for language development
- Progress towards English language proficiency in NM Vistas



Past practices

- Remedial, treated as an intervention
- Inconsistent local home language surveys, use of surnames
- Confusion between bilingual programs and EL development
- Language proficiency testing not aligned to CCSS



English learners Dedicated Funding

- ✓ Funding for NM PED to support English learners with a statewide initiative to train and support English language development teachers, content teachers, and district leaders on high-quality programs and practices for English learners.
- ✓ Funding for NM PED to support English learners in creating a professional development model for serving English learners with the same intentionality as the Structured Literacy model.

Vision for the future

- Intentional and welcoming support EL and their families
- High-quality, rigorous EL programs exiting within five years
- Training during educator preparation
- Programs to meet the diverse needs of ELs
- Training for all staff working with families of ELs to understand the statewide
- Standardized identification, service, and exit procedures
- Culturally and linguistically responsiveness as a key element of all instruction

Questions?

**Thank you for
supporting
students in
New Mexico**

