

Legislative Education Study Committee

October 17, 2024

Las Cruces Public Schools

Aine García-Post, Ed.D

Executive Director of Bilingual Education, Translation &
Interpretation, and Community Outreach



Las Cruces Public Schools

- 23,000 Students
- 4,000 Emergent Bilingual Students (English Learners)
- 3,000 Students participate in Bilingual Multicultural Education Programs
 - 1,700 Emergent Bilingual students (EB)



Source: Oct. 2024 LCPS Student Information System

Board of Education Policy

For the purpose of this policy, the term “Emergent Bilingual students” will be used in place of “English learners”. The term Emergent Bilingual students recognizes the assets that students who are learning a second language bring to their educational experience. An Emergent Bilingual student includes but is not limited to students who are acquiring English as a second language.

LCPS Policy IHBE- Bilingual Education and English Language Acquisition
Revised Spring 2023



Bilingual Education, Translation & Interpretation, and Community Outreach

- Emergent Bilingual Programs
- Bilingual, Multicultural Education Programs (BMEPs)
 - Three BMEPs (Spanish)
 - Dual Language
 - Maintenance
 - Heritage
- Translation and Interpretation
- Community Outreach



Comprehensive Supports

- Students participating in BMEP
- Students not participating in BMEP
 - Differentiated
 - Parent Engagement
 - International Welcome Center Student and Family Advisors
- Students whose first language is not Spanish



Attainment of English Proficiency

- Goal: 5 years to attain English proficiency
- Current Trend: Unmet goal for attaining English proficiency
- Support/monitoring after attaining English proficiency



Funding Sources

- SEG
- Title I
- Title III
- Title IV
- BMEP Sub-Grant: Not awarded for 24-25 SY





BOARD OF EDUCATION

Ms. Teresa Tenorio, President

Madame Pamela Cort, Vice President

Mr. Robert Wofford, Secretary

Mr. Ed Frank, Member

Mr. Patrick Nolan, Member

Mr. Ignacio Ruiz, Superintendent

