

GROWING CHAMPIONS

DEMING PUBLIC SCHOOLS

Every Student...Every Day!


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WHO WE ARE

Local Community

- Luna County (population 25,532)
 - Deming & Columbus
 - Border Palomas, Mexico
 - 2,965 mi²
- Jobs
 - Farming & Ranching
 - Government (local, state, federal)
 - School
 - Hospital
- Factors
 - High unemployment rate
 - 37% children living in poverty
 - 13% Bachelor degree or higher

SOURCE:
United States Census Bureau, 2021
NM Voices for Children, Kids Count Data Book, 2021



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WHO WE ARE

Student Demographics

5,229 students plus
146 enrolled in our
locally authorized
Charter High
School

Homeless \approx 3.4%
(180 students)
Migrant \approx 5%
(265 students)

SWD \approx 15.3%
(801 students)

ELL \approx 40.6%
(2,124 students)

Free & Reduced
Lunch = 100%

Approximately 900
American Citizen
students bussed
from Port of Entry



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WHO WE ARE

Options for Families

- 3-year-old & Pre-K school
- Six Elementary Schools with Pre-K
- Sixth Grade Academy
- Middle School (7th & 8th grades)
- Traditional High School
- Early College High School
- Alternative High School
- Locally authorized, Deming Cesar Chavez Charter High School
- CTE Programs
- Extended Learning Time
- After School Programs
- Activity & Athletics programs



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WHO WE ARE

Staffing

Total Staff = 831

Teaching Staff = 316

Classroom EA's = 156

Counselors, Social Workers,

Student Attendance, & Equity Success Liaisons = 15, 5, 7

Alternatively Licensed = 63

Instructional Vacancies = 25 Teacher, 6 EA

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OUR FOCUS: GROWING CHAMPIONS

Academics & The Whole Child

- Profile of a Graduate
- MLSS Layer 1 Focus
 - Culturally Responsive Curriculum
 - Lesson Design & Instructional Practices
 - Technology 1:1 initiative
 - SEL Services & Supports
- MLSS Layer 2 & 3
 - Wraparound services to ensure students access Layer 1 successfully
- Monitoring Progress
 - MSSA, Access, iMSSA, i-Station, Interim Assessments
 - Disaggregated Data for Subgroup needs
 - Action Plan revised based on data
- DASH Plan alignment and regular monitoring

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OUR FOCUS: GROWING CHAMPIONS

Educator Ecosystem

- Additional Compensation
 - SPED, TESOL, Bilingual
 - Hard to Staff: STEM
- Endorsement Programs
 - TESOL, Bilingual
- Staff Development
 - Additional PD/Planning Days
 - Aligned to needs and DASH plans
 - Grow Your Own
- Childcare Project
- Teacher Academy CTE
- PR Campaigns & Outreach

Operations

- Funding aligned to program goals and needs, based on student data.
- Safety focus.
- Facility maintenance ensures clean and safe environments for learning and working.
- Facility upgrades to expand and support learning and quality air.
- Quality breakfast/lunch meals provided to all students with dinner to after school participants.

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NEEDS ~ CONSIDERATIONS

- Federal program shortages as the result of raises
- Transportation fully funded
 - 2992 miles driven every day
 - 49 bus routes
 - Subsidize approximately \$480,000/yr
- Support Staff Funding
 - Counselors (1 for every 250 students)
 - Interventionists
 - Social Workers
 - SRO's
- Additional PD/Planning Days
- Study the number of trainings and mandates placed on districts and remove mandates when adding new ones.
- Flexibility with ELT/K-5
 - Minutes vs Days
 - Additions to minimums
 - Flexibility for implementation
- Safety & Security
 - Standardized scope of work
 - Funding to bring existing systems up to standards
 - New builds funded for standards
- Higher Education Alignment
 - Requirements on districts must be taught to pre-service teacher (ex: LETRS)

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