

The image shows the exterior of the Hatch Valley Public Schools Central Office. The building is a modern, single-story structure with a curved facade and large windows. A sign in the foreground reads "Hatch Valley Public Schools Central Office". A flagpole stands to the left of the building, flying the American flag and a yellow flag. The sky is clear blue, and there are some trees and landscaping in the foreground.

Hatch Valley Public Schools 2022-2023

Welcome / Bienvenidos

Hatch Valley Public Schools

- Chile Capitol of the World
- Approximately 1200 students preK-12
- 95% Hispanic
- 100% Free and Reduced Lunch
- 85% Poverty
- 50% Identified EL
- We are 5 schools, 4 Houses, and 1 Bear Family
- Corazon de Oso – Heart of a Bear

All Students and Staff Empowered to Succeed

We believe in building relationships to improve our students' quality of life.

We accomplish this by cultivating life skills and career readiness through the following:

1. Understanding and practicing worthwhile work,
2. Being in control of achieving personal goals,
3. Encouraging and supporting others,
4. Staying positive and leading by example and,
5. Being graceful under pressure.

Come engage with us!

Con el corazón de oso.



District Strategic

Focus Areas

Cultivating a System of
Expanded Learning

Rigorous and Relevant Instruction

- a. Incorporate academic language development stems in Quad D lessons by teachers and students.
- b. Career and Technical Education
 - i. Pathways to industry standard certification.
 - ii. Increase community partnerships.

Equity

- a. Align to NMPED Martinez/Yazzie strategic plan
- b. Develop and implement a Cultural and Linguistically Responsive Framework.
- c. Monitor academic progress of subgroups

Culture and Family Engagement

- a. Deploy the House System at school sites
- b. Schedule Family House Events
- c. Expand the Family Leadership Institute
- d. Conduct weekly PLC/Operations meetings.

Bi-Literacy Development

- a. Vertically align the focus on biliteracy.
- b. Expand biliteracy seal recognition K-12
- c. Redesign biliteracy seal requirements

NM DASH Plan

- a. Develop quarterly 90-day plans ELA/Math
- b. Staff & Student Culture/Instruction/Benchmark

B.E.A.R Initiative

- a. Bridge the gap of language, culture, and norms to provide opportunities of engagement
- b. Install classroom vertical gardens
- c. Plan for an Animal Science Center
- d. Increase student leadership development

Facilities Master Plan

- a. Focus on priority 1 improvement projects

Staff Development and Support

Provide support focused on:

- a. Alternative Licensure
- b. New Teacher Induction
- c. Dossier
- d. National Board Certification
- e. Building Capacity of all Staff
- f. Teaching in extended learning time.

Wellness and Safety

- a. Implement a Student Health Advisory Committee focused on physical, emotional, and mental health
- b. School-wide focus on Social-Emotional Skills:
 - I. Self-awareness
 - II. Self-management
 - III. Social awareness
 - IV. Relationship skills
 - V. Responsible decision-making

What's Good at HVPS and the Challenges That Exist

Pluses

- School Board
 - Shared vision for students
- Mayor and Village of Hatch
 - Student Health Advisory Committee, SRO
- School Culture
 - House System (SEL)
 - Increased participation extra curricular participation
- Rigor and Relevant Instruction
 - Quad D lessons
 - ELTP – quad D and house days
 - Ag. in the Classroom
- Building Experiences through Ag. Resources (B.E.A.R. Initiative)
 - Vertical gardens
 - Bridging culture gap
 - Animal science lab
 - Leadership development

Deltas

- Student/Adult social-emotional health
- Learning loss
 - 1st grade
- Bilingual Program
 - Restructure units generated in funding formula
 - Restructure required hours
 - Elementary ELA/ELD
 - Secondary hours and SLA requirement
- CARES/ESSER funding after 2024
- RfRs
 - Federal Programs
 - Time required to receive reimbursements
- Teachers
 - 1/3 of our teachers are alternative license or level 1
- Workforce pool
 - Classified workers

Pluses

- Additional Funds -ESSER/Kellogg
 - Social Workers in every school
 - District Social Worker
 - Safety Coordinator
 - Ag. Instructional Coach
 - Family Liaison
 - Additional custodians
 - Expanded CTE
- Teacher Recruitment
 - Pay increases
 - HVPS fully staffed
 - Smaller class size
 - Daycare
- Family Income Index
 - Additional intervention resources
- Innovation Zone Funding
 - Student Mentors
 - At-risk students
- State CTE Funding
 - Middle School Participation

Deltas

- Pay increases
 - Federal Programs Staff
 - Non-principal administrators
- Redundant application process
 - The number SharePoint applications
- Lack of human resources
 - Rural districts have less human resources to provide equity in student opportunities - CTE.

Recommendations

- Understand that addressing learning loss is going to take another 2-3 years for districts that have higher at-risk populations.
- Change ELTP focus from student days to teacher PD days.
- Expand the role of RECs to be the middle organization between PED and the districts.
- Restructure bilingual education requirements to provide more flexibility without compromising the goal of biliteracy.
- Allow districts to carry cash balances to cover the time needed to receive reimbursements.
- Consider increases in administrative salaries into the funding formula.
- Fund those programs and staffing positions that will be impacted after CARES/ESSER disappear – 2024

Thank you