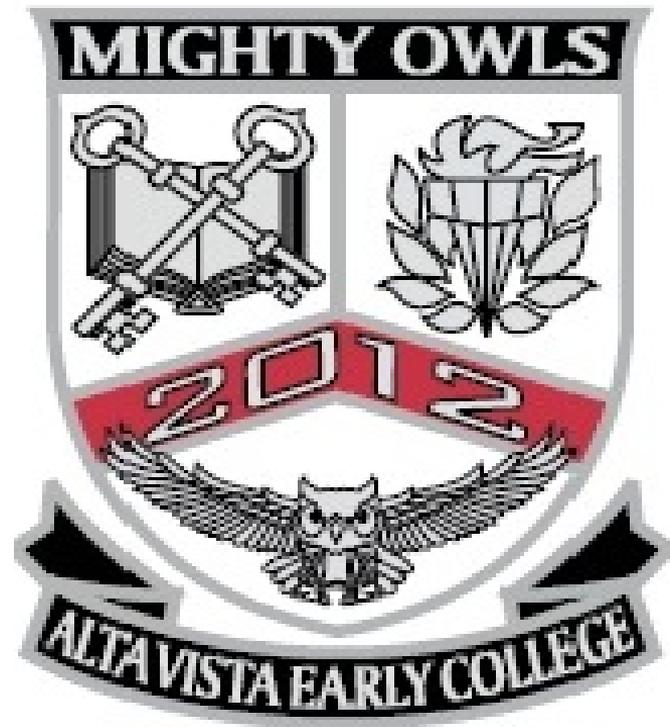


Gadsden Independent School District



Who are the Mighty Owls?

Superintendent Efren Yturalde

Administration

Director Secondary Support & Principal: Rosa A. Hood

Assistant Principal: Gema S. Suggs

7 Licensed Staff

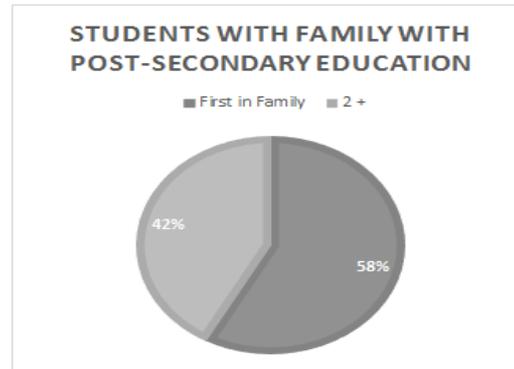
English (2)

Math (2)

Physical Education/Health

Science

Social Studies



What does our day look like?

9th	10th
<ul style="list-style-type: none">● 9:15 - 4:15● 5 Semester classes● 75 min classes English Math Science Social Studies Employability Skills/ Physical Education	<ul style="list-style-type: none">● 9:15 - 4:15● 4 Semester classes● 75 min classes English Math Science Social Studies
	<ul style="list-style-type: none">● 4 General Core DACC Social Science Humanities



What does our day look like? Con't

11th	12th
<ul style="list-style-type: none">● 9:15 - 4:15● 2 Semester classes● 60 min classes Math or Science Mentor/Student Aide● 10 General Core DACC English Math Humanities 2 electives	<ul style="list-style-type: none">● No Set Schedule● 2 Semester classes<ul style="list-style-type: none">○ Seminar, counselor● 8-10 DACC 2 - Science 3 or 4- Electives



What does our day look like? Con't

Student Council

National Honor Society

Yearbook

M.E.S.A.

Music Club

Dance Club

Student Leadership Representatives



What are we proud of?

Student Accomplishments

High School Credits Earned

By their 11th grade 98% of our students have earned their all required core high school classes

Attendance Rate

98 % consistently

Community College Classes Earned

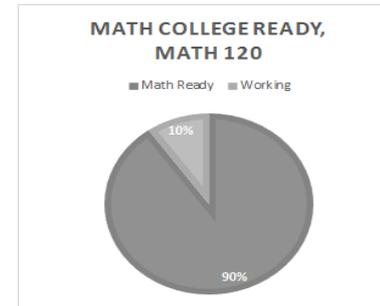
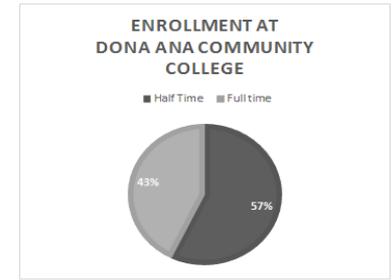
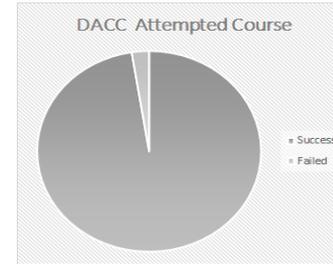
97% success of College Classes Attempted

College English and College Math Ready

After their 9th grade year our students take the COMPASS exam.

Student Growth

In 2012 when program started we had 20 students and



What are we proud of?

Our Staff

Licensed Staff, teachers

Teaching multiple preps, in some cases all the preps

Preparing our students to be College Ready

Counselor

1st year and working hard in ensuring our Junior and Seniors ready for their first couple of years after High School

Administrative Office Staff

Multiple Duties in order for our students and teachers to have what need



Lessons Learned

Flexibility

Student growth, transitioning between Program to High School

Recruitment

It is important that when information is presented, you think about the student as whole not solely academic

Parent are interested in the financial aspect and students are more interested in aspect

Scheduling

Less is More. At first the students first were done with high school credits by



Lessons Learned

K-12 and Postsecondary

Different Requirements; students have had to learn how to juggle and understand the differences regarding attendance, grading, g.p.a.'s and independence

There are two different academic calendars for the two different academic institutions

Students have learned about the various campuses and how to schedule their classes more effectively



Policies

Attendance

Full time status

Alignment in Course Naming

STARS Manual

Standardized Testing

MAP, EOC, PARCC, COMPASS, PSAT, ACT



LESC PRESENTATION

EARLY COLLEGE SCHOOL HISTORY

- Early College High School opened August 2012 as a district program
- We utilized our operational funds to support the school
- The school opened in two classrooms in Chaparral High School with two teachers and one part time administrator who was also the math teacher
- There was no funding for transportation the first year, so of the 20 students 19 were from the Chaparral area
- The second year we were still in Chaparral High School, but we found operational funding for transportation and increased the teachers to four and the number of students increased
- The third year through district operational funding and a grant from the Daniel's Foundation for \$100,000 we moved to the present location and it became the fourth high school in the district known as Alta Vista Early College High School
- The fourth year we opened an annex (our old central office) to accommodate the juniors and seniors.
- This school year we received \$575,000 under the size adjustment for a small school from the state, but we still utilized operational (seg) funding to operate the school.
- Before Mrs. Suggs does her presentation, I want to say thank you to Stan Rounds and the Arrowhead Early College staff in their assistance with the start of our Early College

