

Martinez and Yazzie *Update* & *Draft Action Plan*

Prepared for

Indian Affairs Committee

Senator Shannon Pinto, Co-Chair

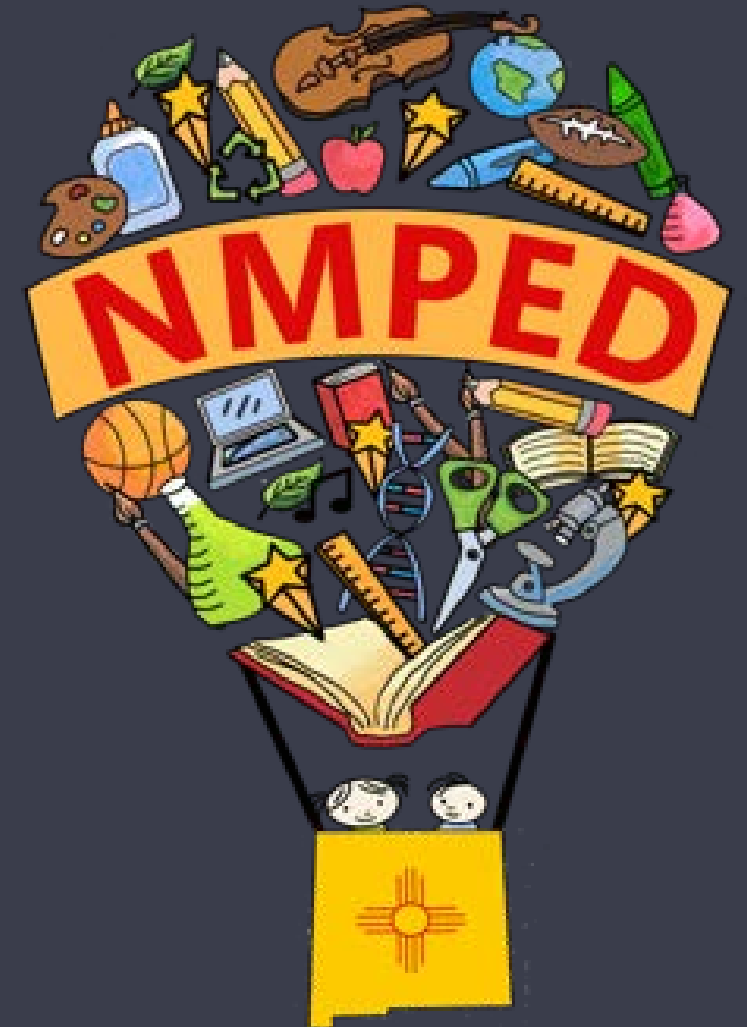
Representative D. Wanda Johnson, Co-Chair

The Legislative Education Study Committee

Senator William Soules, Chair

Representative Andrés Romero, Vice-Chair

September 8, 2022



Equity, Excellence and Relevance

Presentation Overview

- Martinez and Yazzie Updates
 - “Moving the Needle” and “Closing the Gaps”
 - Identifying Selected Funding Supports
 - Strengthening the Educator Workforce
 - Inviting you to Partner in Finding More Time for Learning
(Reducing Administrative Burden)
- Draft Action Plan

“Moving the Needle” and “Closing the Gaps”

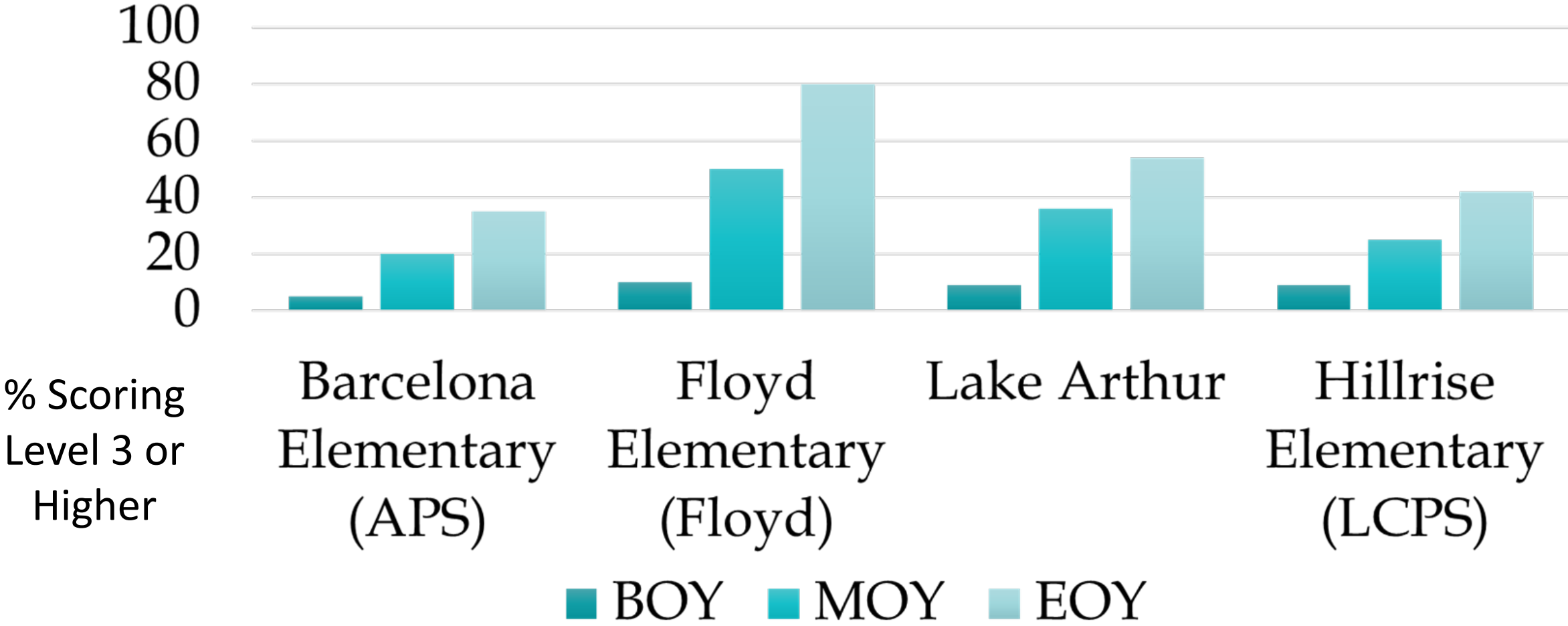
Rapid Growth in
Percent of
Students
Scoring Level 3
or Higher



English Learner
Native American
Economically
Disadvantaged
Special Education



Impressive Growth: English Learners (K-2)



Selected Supports for English Learners

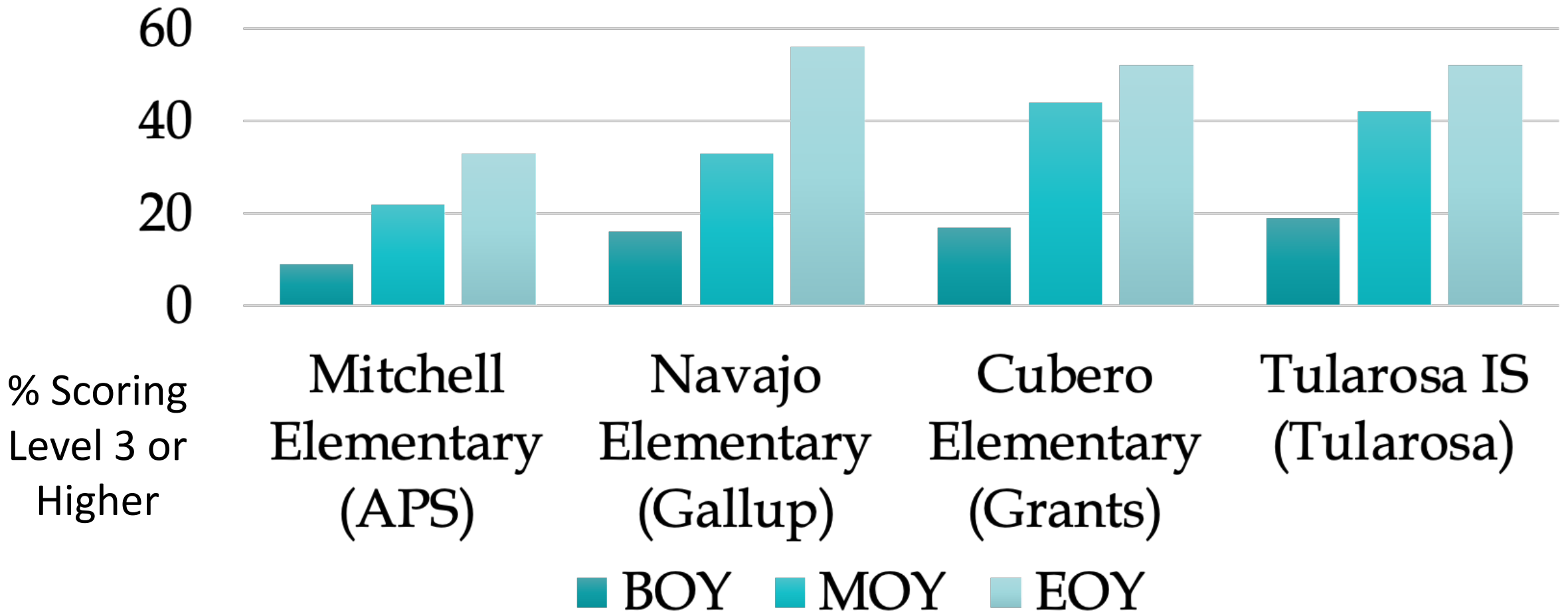
- **Legislative**

- \$5.1 million for Indigenous, Multilingual, Multicultural, and Special Education Initiatives (HB2)
- \$500,000 to support implementation of the Hispanic Education Act, including programs to provide culturally and linguistically relevant materials and curricula and evaluate educational programs that impact the academic success of Hispanic students (HB2)

- **PED**

- The Teaching English to Speakers of Other Languages (TESOL) endorsement was updated based on stakeholder feedback to ensure more educators have the skills to serve English Learners in all courses and content areas
- English Learners are now required to receive at least 45 minutes of specific English-language development instruction per school day

Stellar Growth: Native American Students (K-2)



Selected Supports for Native American Students

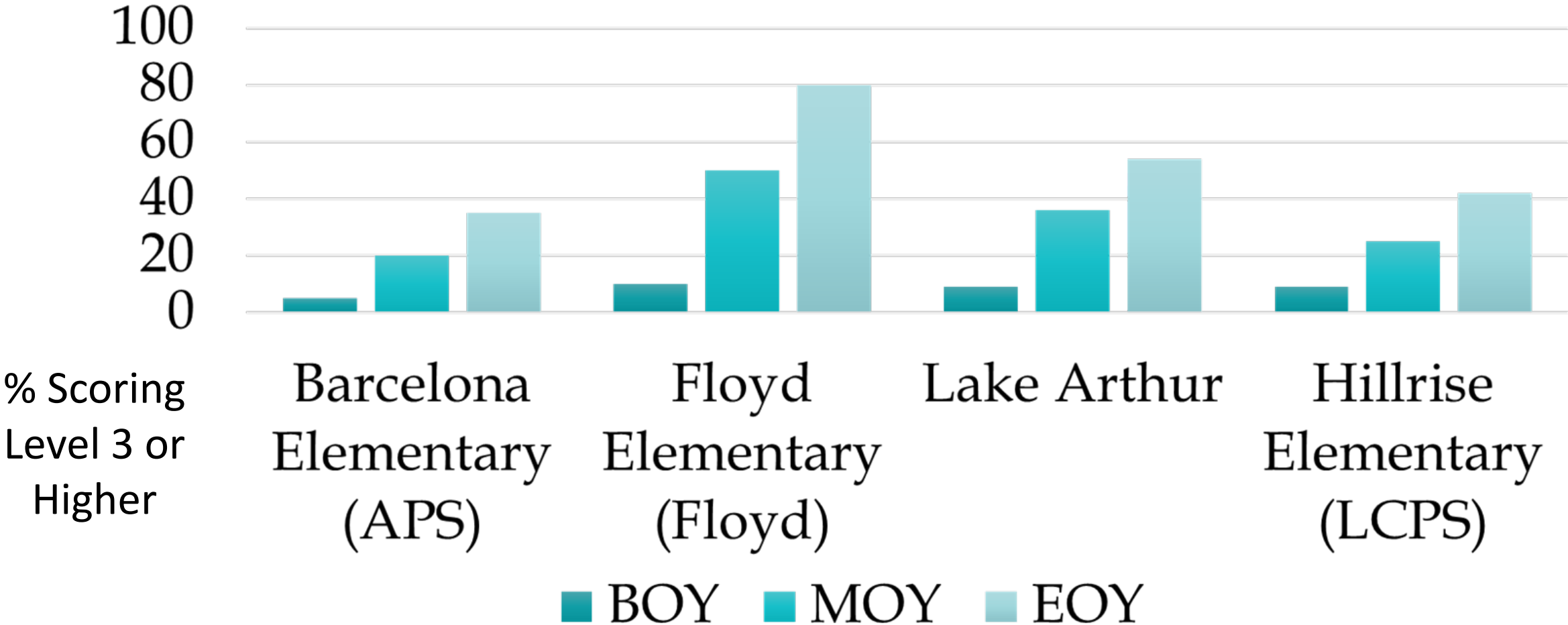
- Legislative

- \$15 million for the Indian Education Fund (HB2)
- \$5.1 million for Indigenous, Multilingual, Multicultural, and Special Education Initiatives (HB2)
- \$1.25 million to increase salaries for teachers who hold a 520 Native American Language and Culture ([NALC](#)) certificate

- PED

- Work with stakeholders to develop culturally and linguistically relevant instructional materials
- Published Technical Assistance guide for applying for Indian Education Act funding
- Improve partnerships with tribes, legislators and other stakeholder groups
- 107 PED staff and educators completed a Culturally and Linguistically Responsive Teaching and Learning course

Rapid Growth: Economically Disadvantaged (K-2)



Selected Supports for Economically Disadvantaged Students

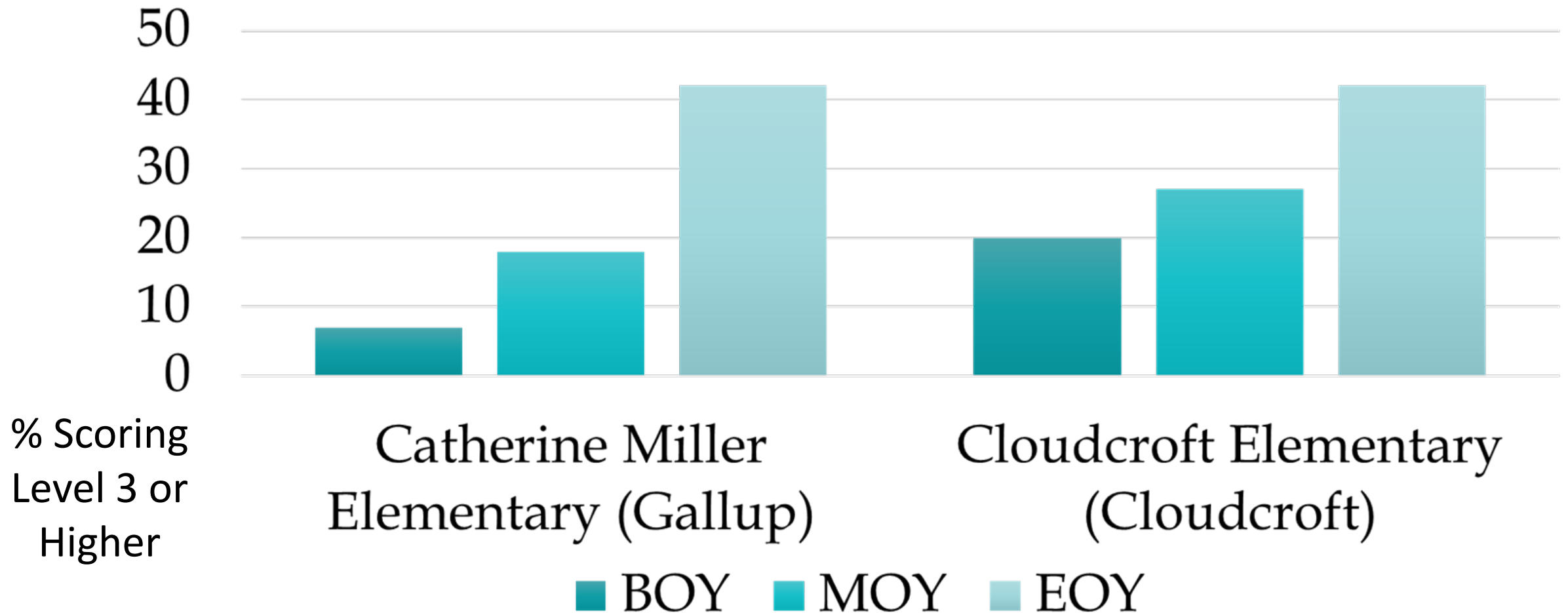
- Legislative

- \$15 million for at-risk interventions for students, with priority given to schools with the highest Family Income Index (FII)
- \$1 million for the school budget transparency website to better report back to stakeholders on the intended and actual use of increased funding (SB96, HB2)
- \$8 million for community schools, a research-informed strategy for supporting economically disadvantaged students

- PED

- In FY22, 108 schools received FII grants. In FY23, 111 schools received FII grants. Over the two-year period, that amounted to \$29.7 million.
- Ensured all districts aligned their budgets with their Education Plans.
- Distributed resource guides to school districts to support creative and appropriate fund use.
- All schools have received official award letters for current year funding.

Exceptional Growth: Students with Disabilities (K-2)



Selected Supports for Students with Disabilities

- Legislative

- \$5.1 million for Indigenous, Multilingual, Multicultural, and Special Education Initiatives (HB2)
- \$360,000 for school-based inclusion programs to foster one-to-one relationships between students with and students without intellectual and developmental disabilities (SB1)

- PED

- Convened the SETT (Special Education Transformation Team) – now facilitated by Jenna Rufo and EmpowerED.
- Hired a dedicated employee to provide training on transitions for students with IEPs.
- Strengthened our partnership with DVR and ENMU-R.
- **Developmental Disabilities Council (DDC)** – Special Education Ombud

“Move the Needle” and “Close the Gaps”

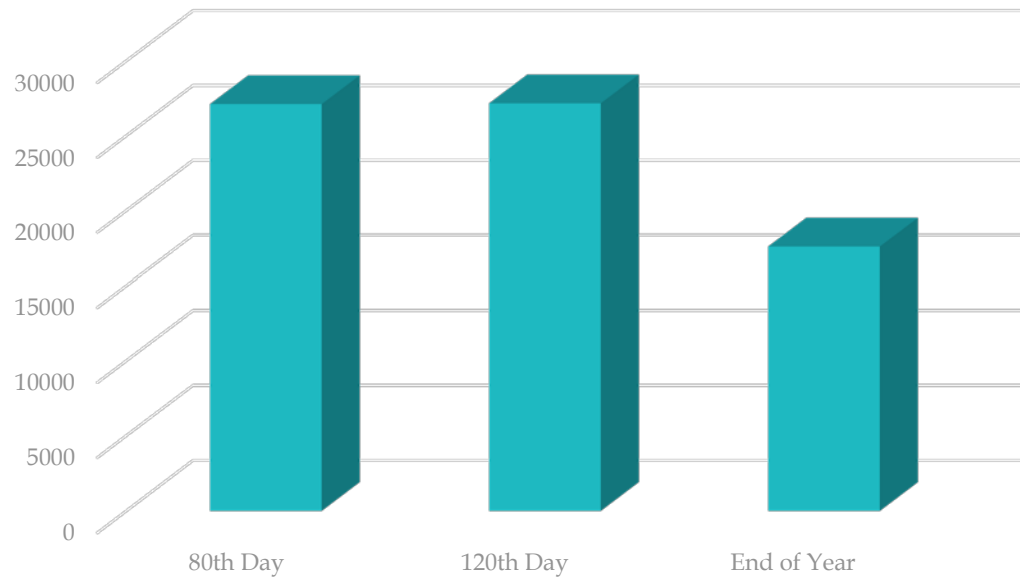
For the 2022-23 school year

- Schools are moving from small improvements or tweaking to significant changes in school culture, teaching strategies, and accountability
 - Eliminate pervasive disparities among student subgroups
 - Improve school attendance
 - Increase student achievement
 - Graduate more students from high school, prepared for college, career, and civic life
- “Teaching is Changing New Mexico” initiative



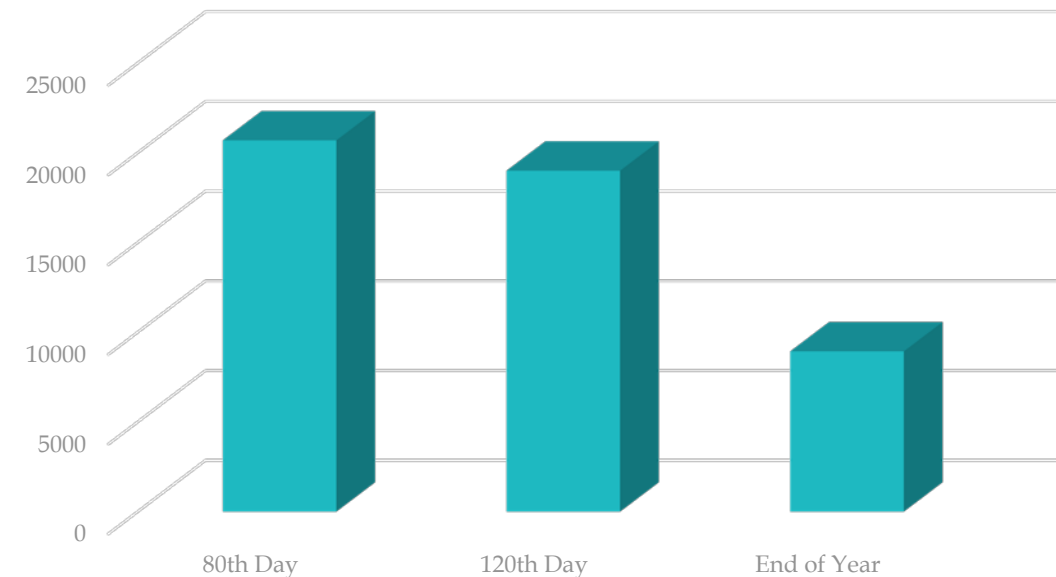
Progress Closing the Homework Gap

At Risk Students without Internet Access



At-risk students without Internet Access dropped 35% from 80th day to the end of the school year.

At Risk Students without School Provided Device



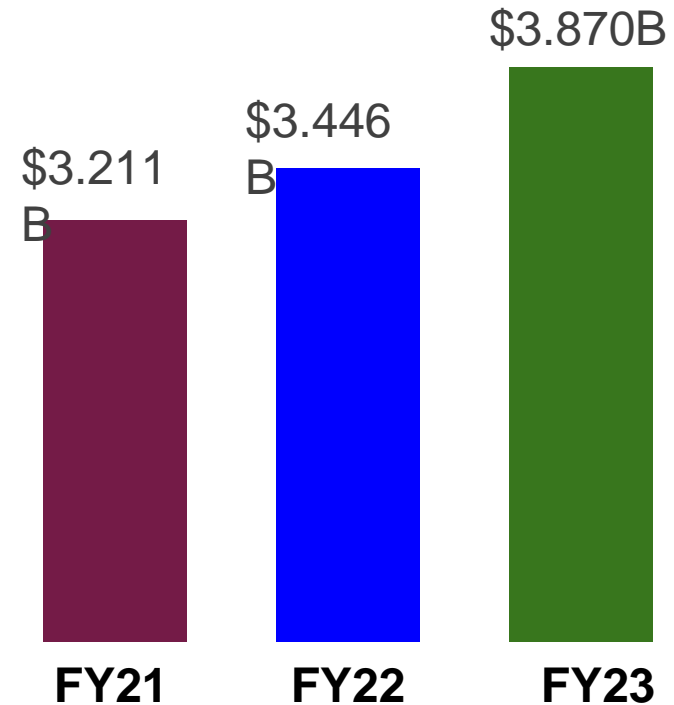
At-risk students without school provided devices dropped 57% from 80th day to the end of the school year.

Generational Investments in Education

- Public Education Funding

\$3.87 Billion for 2022-23

- This school year - additional \$424.9 million, 12.3 percent
 - Largest increases for
 - School personnel compensation
 - Incentives for extended learning
 - Teacher preparation and professional development



Funding Supports

Over \$1 billion increase in education funding

- Extended Learning Time

	FY20 Budget	FY21 Budget	FY22 Budget*	FY23 Budget*
ELTP	\$ 62,497,500	\$ 71,394,100	\$164,898,100	\$ 98,175,600
K5+	\$ 119,895,900	\$ 79,895,900	\$123,829,800	\$123,829,800

** Includes transportation costs*

- \$13 million over two years for community schools
- More than \$13 million for tribal and rural ELTP
- \$10 million for Career Technical Education

Additional Funding Supports

- \$1.25 million for Native language and culture teachers
- \$12 million for tribal libraries
- \$5.1 million for indigenous, multilingual, multicultural, and special education
- \$30 million over two years for the Family Income Index (SB17)



Strengthening the Educator Workforce

2021-22 School Year – over 1,000 teacher vacancies

2022-23 School Year

- 2,100 new professionals with licenses, since February
- 1,400 more licenses currently going through the approval process
- *Reduced teacher vacancies by over 300*
- Areas of additional need include:
 - Special education
 - Bus drivers

Invitation to Partner in Finding More Time for Learning

Reducing Administrative Burden Initiative

- Completed - overhaul of reporting requirements
- Trimmed – over 30% from administrative work
- Cut – over 40% of teacher paperwork

Strategies

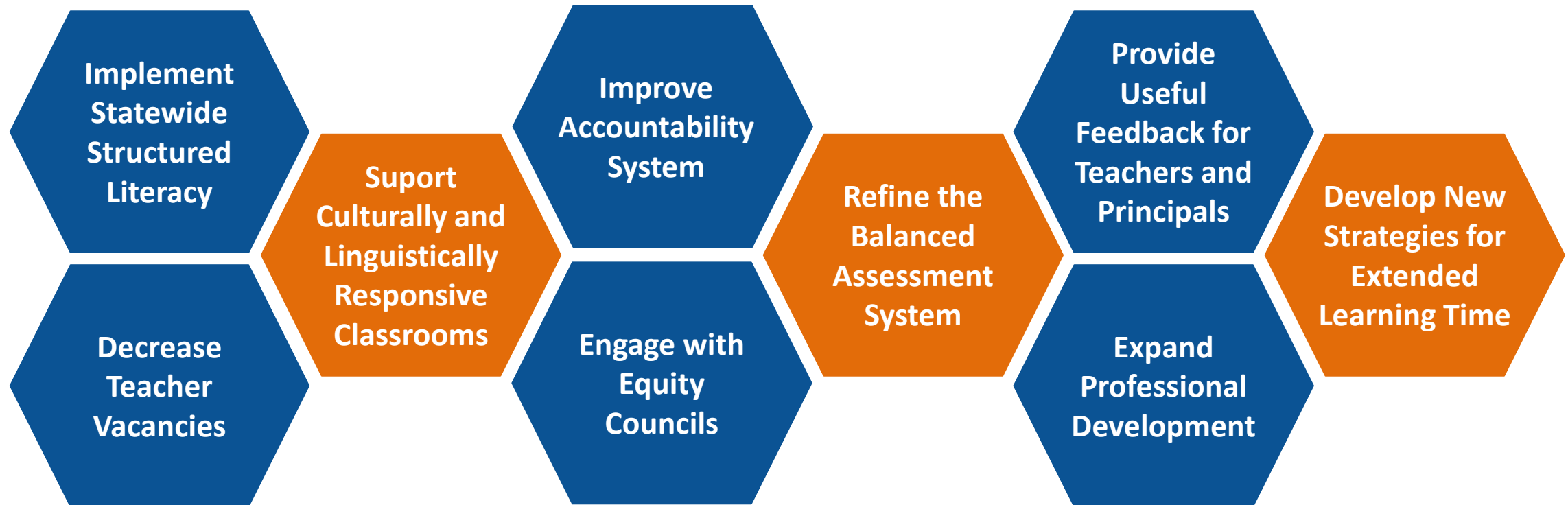
- Eliminate duplicative data collection
- Streamline processes
- Improve data systems
- Sustain improvements through the establishment of a Data Governance Council to oversee implementation



Improving Accountability

- Process improvements - fund distributions
- Tracking of at-risk funding - better report back to stakeholders on the intended and actual use of increased funding (HB5)
- Alignment of district and charter annual budgets - annual education plan submitted to PED for approval (HB5)
- Oversight of districts and schools - audit, budget, and finance process improvements
- Financial transparency website – adding school-level information (SB96)

Strategies to Address Martinez/Yazzie



Draft Action Plan

The *draft action plan* is in response to Judge Sarah Singleton's decision in the Martinez and Yazzie Consolidated Lawsuit as it relates to sufficiency of funding and the education of New Mexico's

- Native American students
- English language learners
- Students with disabilities receiving special education services
- Economically disadvantaged students

The ongoing and overall focus is about outcomes for students



Development of the Draft Action Plan

Developed as a collaborative initiative under the direction of Governor Michelle Lujan Grisham, including:

- Student groups impacted by this lawsuit
- Children's Cabinet
- Tribal leadership and tribal education directors
- Stakeholders

Additional input was received from individuals, institutions, organizations, advocacy groups, community-based organizations, school and charter school leaders, boards of education, higher education, and professional organizations.

Participating State Agencies

This work, led by the Public Education Department, includes actions and commitments from the following state agencies:

- Department of Cultural Affairs
- Department of Indian Affairs
- Early Childhood Education and Care Department
- Higher Education Department
- Human Services Department
- Department of Information Technology

Thank you

