



K-3 PLUS

**2017 – 2018
School Year**

NMIPED
Public Education Department

Annual Report



December 2018



The State of New Mexico

K–3 PLUS

Annual Report

2017 – 2018 School Year

December 2018

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Governor

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Notes

This document is available at www.ped.state.nm.us. Click on the A–Z directory to locate it under “K–3 Plus.”

Acknowledgements

The Secretary of Education thanks the following individuals for their contributions to this report:

Debbie Rael, Deputy Cabinet Secretary of School Transformation, NM Public Education Department (PED)

Severo Martinez, Literacy, the Humanities and Early Childhood Director, NM PED

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Executive Summary

Established in 2007 as a six-year pilot project, K–3 Plus provides opportunity for schools with high numbers of at-risk students to begin the school year 25 days earlier than the traditional start for kindergarten through third grade. The purpose of the K–3 Plus program is to increase literacy and numeracy instructional time in kindergarten and the early grades and demonstrate that the extra time and focused instruction decreases the achievement gap between at-risk students and other students, increases cognitive skills, and leads to higher achievement scores for all participants. A July 2012 Legislative Finance Committee report cited a study conducted by Utah State University (USU) that found positive effects on third-grade reading, writing, and math standards-based assessment (SBA) performance as a result of early intervention. Additionally, the research indicated that the benefits from reduced grade retention and remediation services offset all K–3 Plus costs.

K–3 Plus is conducted in high-poverty public schools. A high-poverty public school is defined as a public elementary school where either 80 percent or more of the students are eligible for free or reduced-fee lunch at the time the school applies for the program or the school has earned a D or F school grade the previous year. All students within eligible schools are welcome to attend the K–3 Plus program.

Consistent with the USU study, the six-year K–3 Plus pilot project demonstrated that increased time in kindergarten and the early grades does narrow the achievement gap between disadvantaged students and other students, increases cognitive skills, and leads to higher test scores for all participants.

In the summer of 2017, K–3 Plus served 13,778 students in 202 schools, 43 districts, and 5 state charter schools. This program has served close to 118,000 students since piloted in 2007. The program has effectively targeted high-needs students, with participants more likely than other students to qualify for free or reduced-price lunch; are Hispanic, Native American, and/or English language learners; or have been retained at least once.

Participating schools are required to assess students in literacy using Istation. The Public Education Department (PED) uses the results of the assessments in determining the success of program outcomes. Programming requirements include daily literacy instruction of at least 90 minutes in kindergarten and 120 minutes in grades one through three, as well as daily math instruction of at least 90 minutes in kindergarten through grade three, using an evidenced-based core curriculum and the state’s three-tiered Response to Intervention (RtI) framework. Additionally, schools are encouraged to keep the students grouped in the same class with the same teacher during the regular school year.

Regional planning meetings are conducted for district coordinators and administrators to provide guidance on statutory requirements and implementation of the K–3 Plus program. For the fifth year, a preparation and planning day for staff at all K–3 Plus schools was funded to provide time for participating teachers to analyze student data that informs classroom practices and/or to receive training on curriculum or effective instructional strategies.

The K–3 Plus Advisory Committee, as appointed by the Secretary of Education, is composed of representatives of school districts that participate in K–3 Plus and other stakeholders. The committee met December 1, 2017 to advise and provide feedback to the PED on the implementation of K–3 Plus.

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Introduction

In 2007, House Bill 198 established K–3 Plus, a six-year pilot project that permitted schools with high numbers of at-risk students to expand the school year by 25 days for their kindergarten through third grade. The purpose of K–3 Plus was “to demonstrate that increased time in kindergarten and the early grades narrows the achievement gap between disadvantaged students and other students, increases cognitive skills and leads to higher test scores for all participants.”¹ After five years as a pilot project, K–3 Plus was converted to a program in the PED through the enactment of House Bill 14 in the 2012 Legislative Session. A non-reverting fund—consisting of appropriations, gifts, grants, and donations—was created to support the program. Funding for participating local education agencies was established at “no less than thirty percent of the unit value per student.”² The six-year K–3 Plus pilot project has demonstrated that increased time in kindergarten and the early grades narrows the achievement gap between at-risk students and other students, increases cognitive skills, and leads to higher test scores for all participants according to a study conducted by USU.

K–3 Plus effectively targets high-needs students by requiring that awarded elementary schools have enrolled 80 percent or more students who are eligible for free or reduced-fee lunch at the time of application or have earned a D or F grade the previous year. During the 2015 Legislative Session, HB 479 passed, allowing schools—with a D or F grade the previous year or those that improved their school grade with the K–3 Plus program—the ability to continue the program. This house bill took effect beginning June 2015. In the 2016 Legislative Session, SB 32 included the provision that allows an elementary school serving students in kindergarten through third grade—and otherwise *not* eligible—to receive students from, or send students to, another elementary school that *is* eligible and within the school district attendance zone.

While emphasizing literacy and numeracy and targeting high-needs student populations, K–3 Plus is not a remediation program. K–3 Plus is a 25-day, early start-of-the-regular-school-year program. Additionally, participating schools are asked to make every effort to assign students to the same teacher they will have during the regular school year. The emphasis of K–3 Plus is on increasing quality instructional time that includes interventions per the State’s RtI framework.

New Mexico Administrative Code 6.30.12.1 3 provides that K–3 Plus programming for students with disabilities shall be paid for by K–3 Plus funds. K–3 Plus funds pay for students with an Individualized Education Plan (IEP) to ensure they can participate as a general education student. The K–3 Plus program is an optional educational opportunity open to all students in kindergarten through grade three within eligible schools. If a parent chooses to have their child—who has a disability, as defined by the Individuals with Disabilities Education Act (IDEA), and an IEP—participate in the K–3 Plus program, the student’s IEP team will determine the supplementary aids and services (including accommodations and modifications) that are necessary for the student to access and participate in the K–3 Plus curriculum as described above.

¹ New Mexico Public Education Department for the Legislative Finance Committee. (2016). 2016 Accountability Report Early Childhood https://www.nmlegis.gov/Entity/LFC/Documents/Program_Evaluation_Reports/2016%20Early%20Childhood%20Accountability%20Report.pdf

² Subsection A of Section 22-13-28 NMSA 1978.

Statutory Requirements: 22-13-28. K–3 Plus, eligibility, application, reporting and evaluation.

- A. The six-year K–3 Plus pilot project has demonstrated that increased time in kindergarten and the early grades narrows the achievement gap between disadvantaged students and other students and increases cognitive skills and leads to higher test scores for all participants.
- B. The "K–3 Plus" program is created in the department to provide funding for additional educational time for students in kindergarten through third grade. K–3 Plus shall be administered by the department and shall provide the funding for approved full-day kindergarten and grades one through three to be extended by at least twenty-five instructional days, beginning up to two months earlier than the regular school years.
- C. K–3 Plus shall be conducted in high-poverty public schools. For the purposes of K–3 Plus, "high-poverty public school" means a public school in which eighty percent or more of the students are eligible for free or reduced-fee lunch at the time the public school applies for the program or an elementary school with a D or F grade the previous year.
- D. The department shall promulgate rules for application requirements and procedures and criteria for evaluating applications. In evaluating applications for K–3 Plus, the department shall grant priority to those schools with research-based, scientific reading strategies and programs. An applicant shall demonstrate that its K–3 Plus program will meet all department standards and employ only qualified teachers and other staff.
- E. K–3 Plus programs shall be funded at no less than thirty percent of the unit value per student. Up to two percent of the money received by a school district shall be used for student recruitment and to ensure regular attendance by K–3 Plus students. Funding for individual school programs shall be based on enrollment on the fifteenth day of the program.
- F. School districts and charter schools that meet the qualifications for K–3 Plus funding may submit applications by March 15 for the succeeding fiscal year. The department shall notify all school districts and charter schools by February 1 that applications will be accepted until March 15 and that final funding is contingent on the final unit value set by the secretary. The notification shall include the application and any requirements for supplementary documentation. Applications may be submitted electronically or by mail or other delivery. Schools that are awarded funding for K–3 Plus for the next school year shall be notified by April 15 of the calendar year.
- G. The department shall provide additional professional development for K–3 Plus teachers on how young children learn to read. Teachers and educational assistants shall be paid at the same rate and under the same terms for K–3 Plus as teachers and educational assistants are paid for regular educational programs.
- H. Students participating in K–3 Plus shall be evaluated at the beginning of K–3 Plus, and their progress shall be measured through department-approved summative and formative assessments.
- I. The department shall establish reporting and evaluation requirements for participating schools, including student and program assessments. The department shall report annually to the legislature and the governor on the efficacy of K–3 Plus.
- J. The department may use up to four percent of any appropriation made by the legislature for K–3 Plus for professional development for participating educators and department administrative costs.
- K. The department shall develop and disseminate information on best practices in the areas of student recruitment, retention and academic success of early learners.
- L. The secretary shall appoint a "K–3 Plus advisory committee" composed of representatives of school districts that participate in K–3 Plus and other stakeholders. The advisory committee shall meet twice a year to advise the department on K–3 Plus implementation.

History: Laws 2007, ch. 12, § 1; 2012, ch. 21, § 1; 2013, ch. 175, § 1; 2015, ch. 75, § 1.

Demographics

During the summer of 2017, there were 43 districts, 202 schools, and 5 state charter schools that implemented K–3 Plus programs. There were 13,778 students served with an average overall attendance rate of 90 percent.

K–3 Plus effectively targets at-risk students. Students participating in K–3 Plus are more likely to qualify for free or reduced-price lunch and are Hispanic, Native American, and/or English language learners. Of the 13,778 students served during the summer of 2017, the composition of students was as follows:

ETHNIC COMPOSITION: K–3 PLUS AND NEW MEXICO		
K–3 PLUS PARTICIPANTS	K–3 PLUS	STATEWIDE
Target Group	Percentage	Percentage
Hispanic	71.02	61.6*
Native American	10.15	10.6*
English language learners	19.29	14.7*

* Access "Total Students by District with Student Demographics STARS Home" by navigating > STARS Reporting > Public Folders > eScholar Framework - Verify > District and Location Reports > General Reports

Program Requirements

Schools funded through the K–3 Plus program are required to recruit, enroll, and fund their students in accordance with statute; assess and instruct their students; and evaluate and report on their programs.

Assessment

Students participating in K–3 Plus shall be evaluated at the beginning of K–3 Plus, and their progress shall be measured through standardized assessments as follows:

- All kindergarten students attending the K–3 Plus program are assessed using the kindergarten observation tool (KOT) during the 25-day program.
- K–3 Plus schools administer a literacy assessment that is approved by the PED and that measures the acquisition of reading skills, including phonological awareness, phonics, reading fluency, vocabulary, and comprehension.
- The assessments are administered to students participating in the K–3 Plus program at the following times:
 - Within the first week of the K–3 Plus program
 - Weekly, as on-demand assessments in subtest areas to provide diagnostic information for intervention
 - Last week of the K–3 Plus program
- K–3 Plus schools administer the PED-approved Istation assessment to monitor progress between screening assessments to individualize and drive instruction during the K–3 Plus extended school year.
- Parents are notified of their child’s progress weekly.
- Students in grade three are administered the Partnership for Assessment of Readiness for College and Careers (PARCC). This test is a summative assessment that determines student achievement in reading and math.

Quantitative, standardized assessment is one way for stakeholders to gain an understanding of children’s developmental strengths and needs. Systematic observation is a qualitative assessment tool by which essential cognitive, social, and emotional benchmarks are looked for, noted, and monitored. Together, the Istation assessment and KOT are implemented to create an understanding of our students. From that knowledge, teachers develop deliberate, data-driven, outcome-oriented instructional plans and monitor their students’ progress, watching for gains toward proficiency.

Measuring Learning and Instructional Progress

Instruction

MEASURING LEARNING AND INSTRUCTIONAL PROGRESS DURING THE K–3 PLUS SESSION			
Time Frame	Students	Type of Assessment	Measures
During first five days/ Beginning of program (BOP)	All (and KOT for kinders)	KOT and the PED- approved IStation	Used as pre-tests to determine students' baseline performance
Weekly	Students who need intensive support—those scoring at the “Well Below” benchmark	Istation Progress monitoring	Used to monitor high-risk students' progress and adjust instruction
Week 5/ Last week/ end of program (EOP)	All	KOT and Istation	Used as post-tests to assess students' progress

- The K–3 Plus daily schedule for each classroom must show a focus on literacy and math instruction, with an RTI component for all students in kindergarten through grade three. Daily literacy instruction consists of at least 90 minutes of instructional time for kindergarten students and at least 120 minutes of instructional time for students in grades one through three. Daily math instruction consists of at least 90 minutes of instructional time in kindergarten through grade three. This instruction is based on curriculum that is developmentally appropriate and intentional, using a balance of differentiated instructional strategies. Writing is integrated throughout the curriculum. Kindergarten students are most often instructed through hands-on activities in learning centers.
- Programs use both the district- or school -selected core curriculum and evidence-based intervention programs in alignment with the Common Core State Standards.
- The expectation is that the school implementing the K–3 Plus program makes every effort to meet the same mandatory class-size requirements as during the school year.
- The school makes every effort to keep the students with their K–3 Plus teacher into the regular school year.

Evaluation and Reporting

The PED evaluates K–3 Plus programs to determine their effectiveness. All school sites receiving funding must agree to participate in all evaluation activities. As part of the evaluation

- A school-level, K–3 Plus class roster file report is provided to the PED through STARS;
- All K–3 Plus enrollments, reflective of the 15th day, must be reported to the PED by the 18th day of the program;
- Site visits by the PED may also be conducted;
- Assessment data from the state-adopted assessment is available to the PED through Istation; and
- Assessment information is required in report format that includes demographic data. The State may request additional information regarding staffing, endorsements, and licensure levels; program elements; professional development activities; parent involvement activities; and implementation challenges, obstacles, and suggested modifications through the K–3 Plus Reflection Tool.

Application Review/Funding

As per statute, K–3 Plus programs shall be funded at no less than 30 percent of the unit value per student. Up to two percent of the money received by a school district shall be used for student recruitment and to ensure regular attendance by K–3 Plus students. Funding for individual school programs shall be based on the number of students who are enrolled on the 15th day of the program and attend at least 10 days of the 25-day program. Districts and charters that are awarded funding for K–3 Plus for the next school year shall be notified by April 15th of the calendar year, per 22-13-28, NMSA 1978.³

³ Section 22-13-28 NMSA 1978 (amended).



Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		in Application	in STARS	in Application	in STARS
Alamogordo Public Schools					
Alamogordo Public Schools	North Elementary	120	110	120	103
Alamogordo Public Schools	Oregon Elementary	Did not apply		Did not Participate	
Albuquerque Public Schools					
Albuquerque Public Schools	Adobe Acres Elementary	139	134	79	96
Albuquerque Public Schools	Alameda Elementary	44	48	41	Did not participate
Albuquerque Public Schools	Alamosa Elementary	84	68	80	43
Albuquerque Public Schools	Apache Elementary	50	65	58	Did not participate
Albuquerque Public Schools	Armijo Elementary	50	25	84	14
Albuquerque Public Schools	Barcelona Elementary	64	65	79	65
Albuquerque Public Schools	Bel-Air Elementary	50	63	84	Did not participate
Albuquerque Public Schools	Bellehaven Elementary	121	117	100	71
Albuquerque Public Schools	Carlos Rey Elementary	110	122	81	105
Albuquerque Public Schools	Chaparral Elementary	80	157	54	Did not participate
Albuquerque Public Schools	Chelwood Elementary	90	115	59	67
Albuquerque Public Schools	Christine Duncan Heritage Charter	60	32	50	59
Albuquerque Public Schools	Cochiti Elementary	75	34	60	58
Albuquerque Public Schools	Corrales Elementary	50	88	49	Did not participate
Albuquerque Public Schools	Dolores Gonzales Elementary	102	77	85	Did not participate
Albuquerque Public Schools	Douglas MacArthur Elementary	74	70	44	Did not participate
Albuquerque Public Schools	Duranos Elementary	69	82	59	Did not participate

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		in Application	in STARS	in Application	in STARS
Albuquerque Public Schools	East San Jose Elementary	119	165	66	67
Albuquerque Public Schools	Edmund G Ross Elementary	110	117	91	84
Albuquerque Public Schools	Edward Gonzales Elementary	54	48	75	54
Albuquerque Public Schools	El Camino Real Academy Charter	75	52	62	47
Albuquerque Public Schools	Emerson Elementary	83	113	90	60
Albuquerque Public Schools	Eugene Field Elementary	55	68	53	83
Albuquerque Public Schools	George I Sanchez Elementary	90	122	75	Did not participate
Albuquerque Public Schools	Governor Bent Elementary	50	58	55	Did not participate
Albuquerque Public Schools	Hawthorne Elementary	150	127	65	73
Albuquerque Public Schools	Helen Cordero Elementary	173	146	74	49
Albuquerque Public Schools	Hodgin Elementary	100	146	70	69
Albuquerque Public Schools	Kirtland Elementary	57	55	63	47
Albuquerque Public Schools	James Rodriguez Elementary	Did not participate		Did not participate	
Albuquerque Public Schools	Kit Carson Elementary	50	37	42	45
Albuquerque Public Schools	Janet Kahn (Eubank ES)	Did not participate		60	56
Albuquerque Public Schools	La Luz Elementary	33	36	44	43
Albuquerque Public Schools	La Mesa Elementary	135	118	91	104
Albuquerque Public Schools	Lavaland Elementary	133	142	111	101
Albuquerque Public Schools	Lew Wallace Elementary	72	60	62	40
Albuquerque Public Schools	Longfellow Elementary	89	79	62	74

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Albuquerque Public Schools	Los Padillas Elementary	51	48
Albuquerque Public Schools	Los Ranchos Elementary	60	90	41	59
Albuquerque Public Schools	Lowell Elementary	40	48	66	45
Albuquerque Public Schools	Marie M. Hughes Elementary	50	66	54	Did not participate
Albuquerque Public Schools	Mark Twain Elementary	54	69	52	Did not participate
Albuquerque Public Schools	Maryann Binford Elementary	100	102	83	77
Albuquerque Public Schools	Matheson Park Elementary	50	69	69	Did not participate
Albuquerque Public Schools	McCollum Elementary	50	61	49	63
Albuquerque Public Schools	Mission Avenue Elementary	30	49	41	Did not participate
Albuquerque Public Schools	Mitchell Elementary	117	125	70	Did Not Participate
Albuquerque Public Schools	Mountain View Elementary	50	39	42	36
Albuquerque Public Schools	Native American Community Academy	30	28	39	Did not participate
Albuquerque Public Schools	Painted Sky Elementary	137	234	107	59
Albuquerque Public Schools	Pajarito Elementary	81	78	54	60
Albuquerque Public Schools	Reginald Chavez Elementary	139	110	108	Did not participate
Albuquerque Public Schools	Rudolfo Anaya Elementary	90	66	75	46
Albuquerque Public Schools	Sombra Del Monte Elementary	85	73	61	57
Albuquerque Public Schools	Susie R. Marmon Elementary	80	99	66	71
Albuquerque Public Schools	Tomasita Elementary	30	9	65	71
Albuquerque Public Schools	Valle Vista Elementary	120	127	100	56

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Albuquerque Public Schools	Ventana Ranch Elementary	146	182
Albuquerque Public Schools	Wherry Elementary	43	43	62	52
Albuquerque Public Schools	Whittier Elementary	50	45	Did not participate	
Albuquerque Public Schools	Zuni Elementary	Did not participate		Did not participate	
Artesia Public Schools					
Artesia Public Schools	Central Elementary	40	44	40	37
Artesia Public Schools	Grand Heights EC Center	85	83	85	69
Artesia Public Schools	Hermosa Elementary	60	66	60	46
Artesia Public Schools	Roselawn Elementary	45	44	45	32
Artesia Public Schools	Yeso Elementary	85	94	85	78
Artesia Public Schools	Yucca Elementary	65	67	65	53
Belen Consolidated Schools					
Belen Consolidated Schools	Dennis Chavez Elementary	59	47	47	56
Belen Consolidated Schools	Gil Sanchez Elementary	69	42	Did not participate	
Belen Consolidated Schools	H.T. Jaramillo Elementary	76	77	77	90
Belen Consolidated Schools	La Merced Elementary	95	82	Did not participate	
Belen Consolidated Schools	La Promesa Elementary	58	48	48	44
Belen Consolidated Schools	Rio Grande Elementary	42	35	Did not participate	
Bernalillo Public Schools					
Bernalillo Public Schools	Algodones Elementary	70	50	Did not participate	

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Bernalillo Public Schools	Cochiti Elementary	105	126
Bernalillo Public Schools	Santo Domingo Elementary	Did not apply		Did not participate	
Bernalillo Public Schools	W.D. Carroll Elementary	180	168	215	179
Cariños De Los Niños Charter School					
Cariños de los Niños Charter School	Cariños de los Niños Charter School	25	22	25	Did not participate
Carlsbad Municipal Schools					
Carlsbad Municipal Schools	Craft Elementary	55	49	50	42
Carlsbad Municipal Schools	Desert Willow Elementary	75	65	Did not participate	
Carlsbad Municipal Schools	Early Childhood Education Center			46	68
Carlsbad Municipal Schools	Hillcrest Elementary	Did not apply		Did not participate	
Carlsbad Municipal Schools	Joe Stanley Elementary	55	47	56	51
Carlsbad Municipal Schools	Ocotillo Elementary	75	57	Did not participate	Did not participate
Carlsbad Municipal Schools	Pate Elementary	Did not apply		Did not participate	
Carlsbad Municipal Schools	Sunset Elementary	55	48	56	51
Carrizozo Municipal Schools					
Carrizozo Municipal Schools	Carrizozo Elementary	33	27	27	20
Central Consolidated Schools					
Central Consolidated Schools	Eva B. Stokely Elementary	122	68	96	Did not participate
Central Consolidated Schools	Judy Nelson Elementary	109	121	Did not participate	
Central Consolidated Schools	Kirtland Elementary	125	120	112	Did not participate

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
Central Consolidated Schools	Mesa Elementary	122	69	115	Did not participate
Central Consolidated Schools	Naschitti Elementary	81	36		¹⁰ Did not participate
Central Consolidated Schools	Newcomb Elementary	162	93		⁰¹ Did not participate
Central Consolidated Schools	Nizhoni Elementary	121	75	116	Did not participate
Central Consolidated Schools	Ojo Amarillo Elementary	146	115	140	Did not participate
Chama Valley Independent Schools					
Chama Valley Independent Schools	Chama Elementary	13	9	15	17
Chama Valley Independent Schools	Tierra Amarilla Elementary	13	27	20	23
Clovis Municipal Schools					
Clovis Municipal Schools	James Bickley Elementary	66	36	Did not participate	
Clovis Municipal Schools	La Casita Elementary			120	52
Clovis Municipal Schools	Parkview Elementary			120	63
Clovis Municipal Schools	Sandia Elementary	Did not apply		120	99
Clovis Municipal Schools	Lockwood Elementary	Did not apply		Did not participate	
Cobre Consolidated Schools					
Cobre Consolidated Schools	Bayard Elementary	68	64	64	53
Cobre Consolidated Schools	Central Elementary	70	66	66	54
Cobre Consolidated Schools	Hurley Elementary	48	46	46	44
Cobre Consolidated Schools	San Lorenzo Elementary	10	17	15	8

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
Coral Community Charter					
Coral Community Charter	Coral Community Charter	70	57	57	52
Deming Public Schools					
Deming Public Schools	Bataan Elementary	157	100	97	Did not participate
Deming Public Schools	Bell Elementary	84	41	48	Did not participate
Deming Public Schools	Chaparral Elementary	151	95	110	Did not participate
Deming Public Schools	Columbus Elementary	409	378	0	111
Deming Public Schools	Memorial Elementary	220	129	160	Did not participate
Deming Public Schools	Ruben S. Torres Elementary (Formerly Martin ES /Smith)	85	77	97	211
Dexter Consolidated Schools					
Dexter Consolidated Schools	Dexter Elementary	100	98	95	80
Dulce Independent Schools					
Dulce Independent Schools	Dulce Elementary	80	79	80	91
Española Public Schools					
Española Public Schools	Abiquiu Elementary	23	28	27	Did not participate
Española Public Schools	Alcalde Elementary	45	47	48	38
Española Public Schools	Cariños de los Niños Charter	Became a state charter Summer 2016		Became a state charter Summer 2016	
Española Public Schools	Chimayo Elementary	25	24	28	28
Española Public Schools	Dixon Elementary	11	12	12	Did not participate
Española Public Schools	E. T. Salazar Elementary	75	47	60	56

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
Española Public Schools	Hernandez Elementary	32	14	36	12
Española Public Schools	James Rodriguez Elementary	110	82	99	64
Española Public Schools	Los Niños Kindergarten Ctr.	33	23	28	17
Española Public Schools	San Juan Elementary	75	47	57	56
Española Public Schools	Tony Quintana Elementary	60	38	52	27
Española Public Schools	Velarde Elementary	25	19	22	Did not participate
Eunice Public Schools					
Eunice Public Schools	Mettie Jordan Elementary	75	107	94	85
Gadsden Independent Schools					
Gadsden Independent Schools	Anthony Elementary	100	110	96	105
Gadsden Independent Schools	Berino Elementary	85	82	77	81
Gadsden Independent Schools	Chaparral Elementary	126	92	90	81
Gadsden Independent Schools	Desert Trail Elementary	157	144	100	75
Gadsden Independent Schools	Desert View Elementary	91	72	90	78
Gadsden Independent Schools	Gadsden Elementary	90	95	88	85
Gadsden Independent Schools	La Union Elementary	72	67	75	74
Gadsden Independent Schools	Loma Linda Elementary	60	66	66	59
Gadsden Independent Schools	Mesquite Elementary	136	80	100	68
Gadsden Independent Schools	North Valley	104	87	85	66
Gadsden Independent Schools	Riverside Elementary	136	143	140	124

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
Gadsden Independent Schools	Santa Teresa	100	62	90	92
Gadsden Independent Schools	Sunland Park Elementary	69	47	69	31
Gadsden Independent Schools	Sunrise Elementary	102	83	94	115
Gadsden Independent Schools	Vado Elementary	137	132	99	95
Gadsden Independent Schools	Yucca Heights Elementary	Did not participate		Not In application	70
Gallup-McKinley County Schools					
Gallup-McKinley County Schools	Chee Dodge Elementary	48	63	61	49
Gallup-McKinley County Schools	Church Rock Academy	50	45	47	36
Gallup-McKinley County Schools	Crownpoint Elementary	68	77	77	64
Gallup-McKinley County Schools	David Skeet Elementary	44	28	45	48
Gallup-McKinley County Schools	Indian Hills Elementary	52	39	35	Did not participate
Gallup-McKinley County Schools	Jefferson Elementary	Did not apply		Not In application	50
Gallup-McKinley County Schools	Juan De Onate Elementary (Del Norte Elementary)	53	52	103	94
Gallup-McKinley County Schools	Lincoln Elementary	46	54	52	61
Gallup-McKinley County Schools	Navajo Elementary	46	49	50	25
Gallup-McKinley County Schools	Ramah Elementary	48	54	Not In application	36
Gallup-McKinley County Schools	Red Rock Elementary	Did not participate		Not In application	44
Gallup-McKinley County Schools	Rocky View Elementary	65	67	70	52
Gallup-McKinley County Schools	Roosevelt Elementary	44	32	35	33

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Gallup-McKinley County Schools	Stagecoach Elementary	70	67
Gallup-McKinley County Schools	Thoreau Elementary	72	42	44	38
Gallup-McKinley County Schools	Tobe Turpen Elementary	65	72	70	59
Gallup-McKinley County Schools	Tohatchi Elementary	45	50	45	57
Gallup-McKinley County Schools	Twin Lakes Elementary	42	56	58	55
Gallup-McKinley County Schools	Washington Elementary	60	51	Did not participate	
Grants-Cibola County Schools					
Grants-Cibola County Schools	Bluewater Elementary	20	9	14	Did not participate
Grants-Cibola County Schools	Cubero Elementary	80	71	70	55
Grants-Cibola County Schools	Mesa View Elementary	90	71	70	50
Grants-Cibola County Schools	Milan Elementary	75	61	60	47
Grants-Cibola County Schools	Mt. Taylor Elementary	80	73	70	56
Hagerman Municipal Schools					
Hagerman Municipal Schools	Hagerman Elementary	80	73	75	68
Hatch Valley Public Schools					
Hatch Valley Public Schools	Garfield Elementary	55	50	46	33
Hatch Valley Public Schools	Hatch Valley Elementary	100	86	88	75
Hatch Valley Public Schools	Rio Grande Elementary	25	32	30	29
Hobbs Municipal Schools					
Hobbs Municipal Schools	College Lane Elementary	36	46	45	48

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Hobbs Municipal Schools	Edison Elementary	33	31
Hobbs Municipal Schools	Jefferson Elementary	40	47	48	57
Hobbs Municipal Schools	Mills Elementary	54	36	36	22
Hobbs Municipal Schools	Southern Heights Elementary	32	38	38	21
Hobbs Municipal Schools	Taylor Elementary	48	70	70	51
Hobbs Municipal Schools	Will Rogers Elementary	48	30	30	29
Jemez Mountain Public Schools					
Jemez Mountain Public Schools	Gallina Elementary	25	12	25	15
Jemez Mountain Public Schools	Lybrook Elementary School	25	17	25	14
Jemez Valley Public Schools					
Jemez Valley Public Schools	Jemez Valley Elementary	25	34	40	44
Jemez Valley Public Schools	San Diego Riverside Charter	Did not apply		Did not apply	
La Promesa Charter School					
La Promesa Charter School	La Promesa Charter School	243	243	200	204
La Tierra Montessori Charter School					
La Tierra Montessori Charter	La Tierra Montessori Charter	40	Canceled program	Did not participate	
Las Cruces Public Schools					
Las Cruces Public Schools	Alameda Elementary	96	107	101	86
Las Cruces Public Schools	B.T. Washington Elementary	73	93	88	61
Las Cruces Public Schools	Central Elementary	83	90	86	67

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Las Cruces Public Schools	Cesar Chavez Elementary	151	185
Las Cruces Public Schools	Columbia Elementary	99	93	89	74
Las Cruces Public Schools	Conlee Elementary	118	136	132	113
Las Cruces Public Schools	Doña Ana Elementary	94	112	108	87
Las Cruces Public Schools	East Picacho Elementary	118	153	145	146
Las Cruces Public Schools	Fairacres Elementary	60	136	Did not participate	
Las Cruces Public Schools	Hermosa Heights Elementary	82	85	81	57
Las Cruces Public Schools	Hillrise Elementary	60	133	Did not participate	
Las Cruces Public Schools	Jornada Elementary	84	107	103	97
Las Cruces Public Schools	Loma Heights Elementary	94	128	124	108
Las Cruces Public Schools	Mac Arthur Elementary	119	133	129	82
Las Cruces Public Schools	Mesilla Elementary	64	63	59	67
Las Cruces Public Schools	Mesilla Park Elementary	141	167	162	122
Las Cruces Public Schools	Monte Vista Elementary	60	122	Did not participate	
Las Cruces Public Schools	Sonoma Elementary	140	223	210	188
Las Cruces Public Schools	Sunrise Elementary	50	48	44	39
Las Cruces Public Schools	Tombaugh Elementary	109	121	117	97
Las Cruces Public Schools	University Hills Elementary	60	121	Did not participate	
Las Cruces Public Schools	Valley View Elementary	124	123	120	76

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	in STARS	In Application	in STARS
		Las Vegas City Public Schools			
Las Vegas City Public Schools	Early Childhood Center	39	34	40	Did not participate
Las Vegas City Public Schools	Legion Park Elementary	36	30	Did not participate	
Las Vegas City Public Schools	Los Niños Elementary	40	24	45	114
Las Vegas City Public Schools	Paul D. Henry Elementary	36	34	Did not participate	
Las Vegas City Public Schools	Sierra Vista Elementary	45	47	Did not participate	
Lordsburg Municipal Schools					
Lordsburg Municipal Schools	RV Taylor Elementary	85	94	85	74
Los Lunas Public Schools					
Los Lunas Public Schools	Ann Parish Elementary	100	99	92	96
Los Lunas Public Schools	Desert View Elementary	120	112	110	85
Los Lunas Public Schools	Los Lunas Elementary	69	75	82	88
Los Lunas Public Schools	Peralta Elementary	70	74	73	Did not participate
Los Lunas Public Schools	Raymond Gabaldon Elem.	80	80	72	74
Los Lunas Public Schools	Tome Elementary	40	41	Did not participate	
Los Lunas Public Schools	Valencia Elementary	75	47	Did not participate	
Loving Municipal Schools					
Loving Municipal Schools	Loving Elementary	64	52	52	50
Lovington Municipal Schools					
Lovington Municipal Schools	Ben Alexander Elementary	46	32	40	44

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Lovington Municipal Schools	Jefferson Elementary	46	39
Lovington Municipal Schools	Lea Elementary	40	39	40	28
Maxwell Municipal Schools					
Maxwell Municipal Schools	Maxwell Elementary	12	13	12	11
Mora Independent Schools					
Mora Independent Schools	Holman Elementary	12	15	12	13
Mora Independent Schools	Mora Elementary	40	35	35	39
Moriarty-Edgewood Schools					
Moriarty-Edgewood Schools	Moriarty Elementary	100	76	Did not participate	
Mountainair Public Schools					
Mountainair Public Schools	Mountainair Elementary	30	19	Did not participate	
North Valley Academy					
North Valley Academy	North Valley Academy	100	79	79	66
Pecos Independent Schools					
Pecos Independent Schools	Pecos Elementary	70	68	65	61
Peñasco Independent Schools					
Peñasco Independent Schools	Peñanco Elementary	Did not apply		Did not participate	
Questa Independent Schools					
Questa Independent Schools	Alta Vista Elementary	55	45	50	40
Questa Independent Schools	Rio Costilla SW Learning Academy	55	45	Did not participate	

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
Rio Rancho Public Schools					
Rio Rancho Public Schools	Colinas Del Norte Elementary	164	149	149	122
Rio Rancho Public Schools	Maggie Cordova Elementary	137	154	154	95
Roswell Independent Schools					
Roswell Independent Schools	Berrendo Elementary	125	127	144	121
Roswell Independent Schools	Del Norte Elementary	179	161	176	141
Roswell Independent Schools	East Grand Plains Elementary	82	80	100	49
Roswell Independent Schools	El Capitan Elementary	152	105	128	97
Roswell Independent Schools	Military Heights Elementary	106	116	114	109
Roswell Independent Schools	Missouri Elementary	114	124	125	106
Roswell Independent Schools	Monterrey Elementary	150	179	160	136
Roswell Independent Schools	Nancy Lopez Elementary	77	89	86	102
Roswell Independent Schools	Pecos Elementary	169	155	170	107
Roswell Independent Schools	Sunset Elementary	116	125	125	101
Roswell Independent Schools	Valley View Elementary	225	238	186	183
Roswell Independent Schools	Washington Avenue Elem.	120	126	120	103
Ruidoso Municipal Schools					
Ruidoso Municipal Schools	Sierra Vista Primary	150	97	92	79
Santa Fe Public Schools					
Santa Fe Public Schools	Aspen Elementary	58	48	60	58

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
		Santa Fe Public Schools	Cesar Chavez Elementary	81	83
Santa Fe Public Schools	Chaparral Elementary	81	104	107	106
Santa Fe Public Schools	E.J. Martinez Elementary	78	63	70	Did not participate
Santa Fe Public Schools	El Camino Real Academy	144	113	128	95
Santa Fe Public Schools	Francis X. Nava Elementary	55	45	56	Did not participate
Santa Fe Public Schools	Gonzales Elementary	74	74	74	65
Santa Fe Public Schools	Kearny Elementary	79	97	97	68
Santa Fe Public Schools	Nina Otero Community School	137	115	115	93
Santa Fe Public Schools	Ramirez Thomas Elementary	122	104	116	92
Santa Fe Public Schools	R.M. Sweeney Elementary	151	139	168	122
Santa Fe Public Schools	Salazar Elementary	61	61	61	Did not participate
Santa Fe Public Schools	Tesuque Elementary	34	32	32	Did not participate
Socorro Consolidated Schools					
Socorro Consolidated Schools	Parkview Elementary	115	95	120	60
Taos International School					
Taos International School		Did not participate		43	57
Taos Municipal Schools					
Taos Municipal Schools	Enos Garcia Elementary	105	116	115	118
Taos Municipal Schools	Ranchos De Taos Elem.	100	93	90	83

Student Summary

District/State Charter	School Site	Fiscal Year 2017 Summer 2016		Fiscal Year 2018 Summer 2017	
		In Application	In STARS	In Application	In STARS
Truth or Consequences Municipal Schools					
Truth or Consequences Municipal Schools	T or C Elementary	132	121	125	97
Turquoise Trail Charter School					
Turquoise Trail Charter School	Turquoise Trail Charter	92	96	105	86
Vaughn Municipal Schools					
Vaughn Municipal Schools	Vaughn Elementary	10	10	15	11
Wagon Mound Public Schools					
Wagon Mound Public Schools	Wagon Mound Elementary	15	20	17	8
West Las Vegas Public Schools					
West Las Vegas Public Schools	Don Cecilio Elemenary	40	39	40	40
West Las Vegas Public Schools	Luis Armijo Elementary	81	73	75	75
West Las Vegas Public Schools	Rio Gallinas	20	17	Did not participate	
West Las Vegas Public Schools	Valley Elementary	20	19	20	12
William W. & Josephine Dorn Community Charter School					
William W. & Josephine Dorn Community Charter School	William W Josephine Dorn Charter School	25	27	28	30

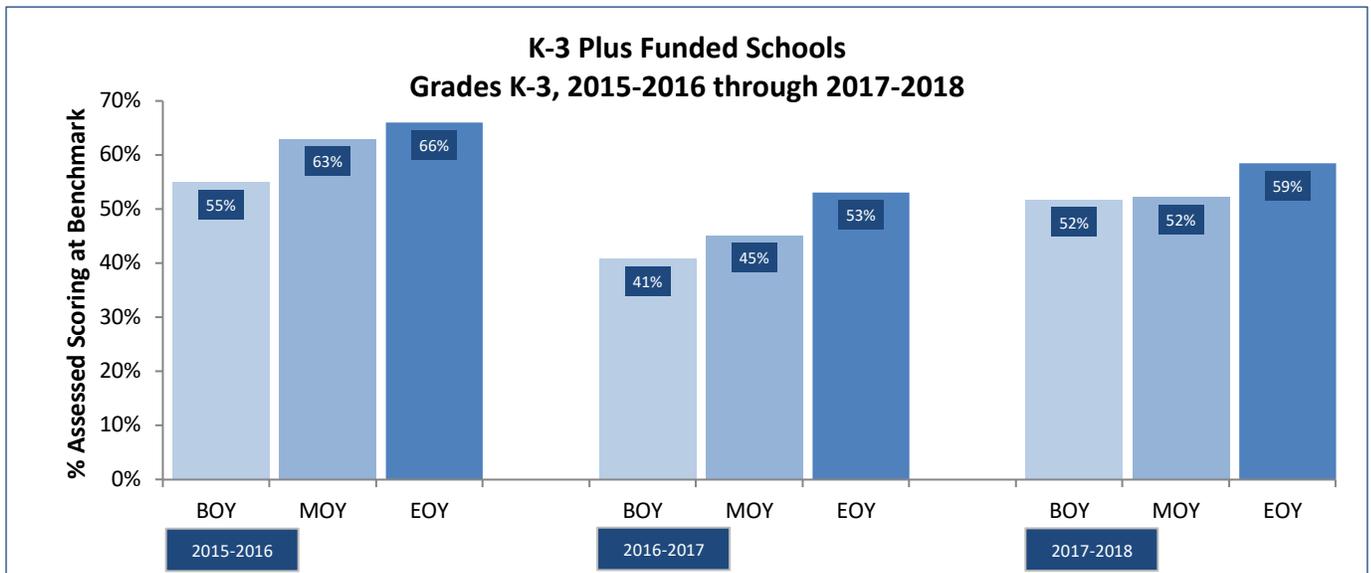


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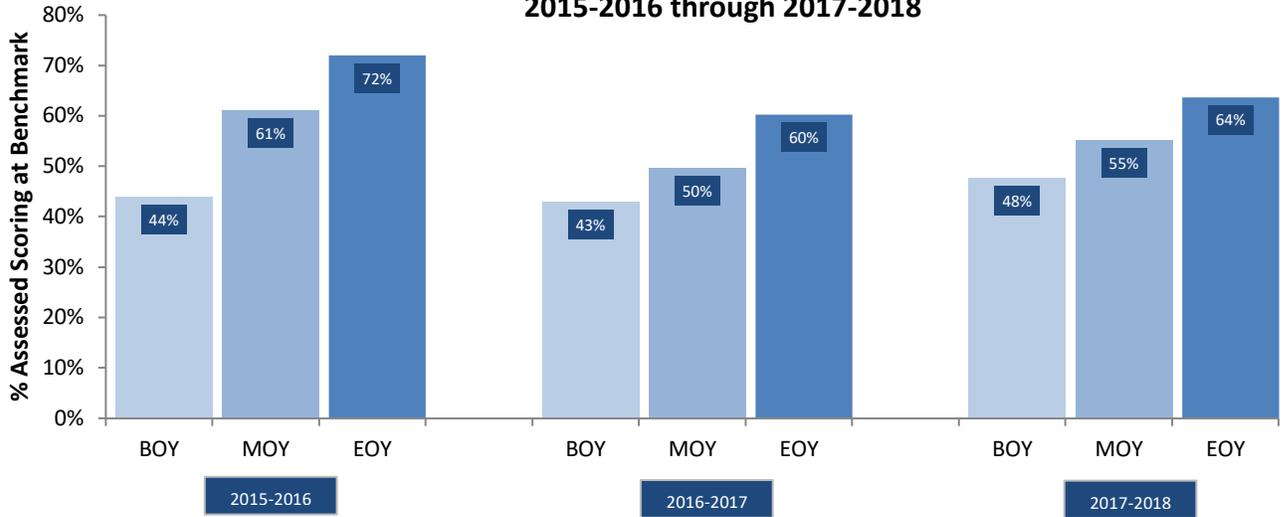


Assessment Results

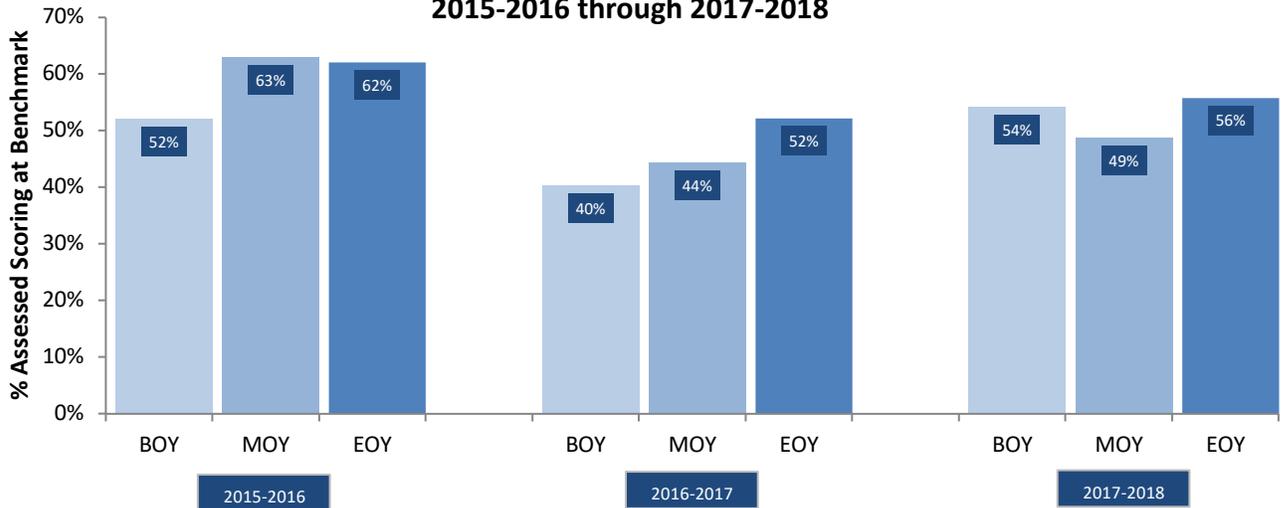
The state-adopted literacy assessment in kindergarten and in grades one through three consists of at least bi-monthly progress monitoring and three benchmark dates. Over a three-year period, the literacy assessment data indicates that there is an increase in student assessment scores in kindergarten through grade three, from the beginning of the year (BOY) to the end of year (EOY). This means that there are more students scoring in the benchmark range (on grade level) by the end of the year.



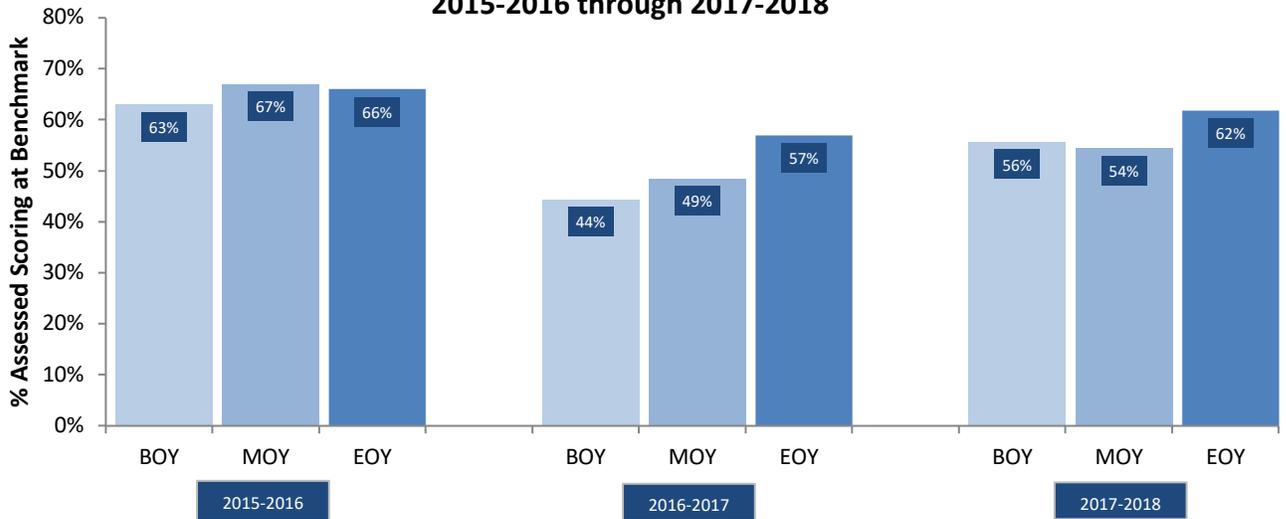
**DIBELS & Istation
Kindergarten Achieving Benchmark In
K-3 Plus Funded Schools
2015-2016 through 2017-2018**



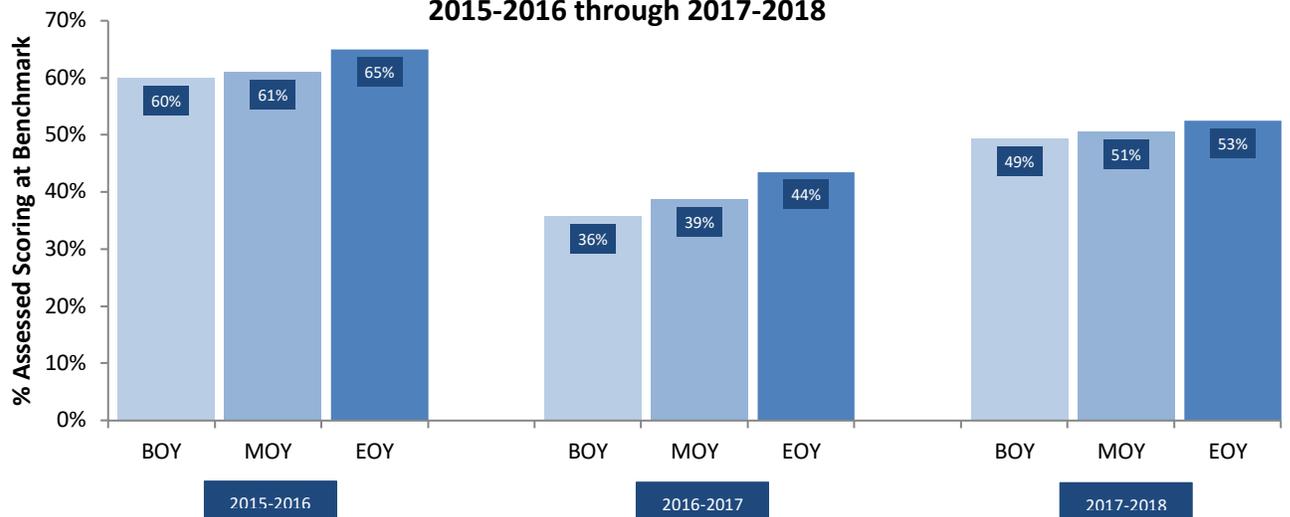
**DIBELS & Istation
Grade 1 Achieving Benchmark In
K-3 Plus Funded Schools
2015-2016 through 2017-2018**



**DIBELS & Istation
Grade 2 Achieving Benchmark In
K-3 Plus Funded Schools
2015-2016 through 2017-2018**



**DIBELS & Istation
Grade 3 Achieving Benchmark In
K-3 Plus Funded Schools
2015-2016 through 2017-2018**



Kindergarten Observation Tool (KOT)

As part of our comprehensive plan to ensure that all New Mexico students have the opportunity to succeed in school, the Kindergarten Observation Tool (KOT) was developed to help teachers better understand a child's strength in learning, well-being, social development, and conceptual understanding at the beginning of school.

In 2017, all New Mexico public, charter and K-3 Plus kindergarten programs implemented the KOT within the first 30 days of this school year, with all final data being submitted by October 15, 2017. This accomplishment includes:

- 1,196 teachers completed their participation in the KOT; and
- 6,158 students statewide had Final Ratings submitted.

Additionally, key improvements to the KOT Application (KOTA) and its' server were made prior to full implementation based on field test participants' feedback. Data from KOT field testing was used to conduct a set of further analyses and validation. One area that continues to be a focus for ensuring the KOT positively impacts early learning throughout the state is communication with stakeholders. We learned from this implementation that we focused intensely on communicating directly with teachers in the field, but not with the school and district leaders who are also affected by the KOT. Teachers requested more intentional training and communication with principals and district leaders. Informing the leaders about the purpose and structure of the KOT would further support the teachers in the field administering the KOT in their classrooms.

The KOT team recognizes that sustainability will be essential for the KOT to remain a positive force in early childhood education in the state of New Mexico. Without additional funding sources, the KOT runs the risk of being implemented without fidelity. Without fidelity to the proper administration of the KOT, the data runs the risk of being invalid. So much is hinging on the KOT being the first opportunity to collect quality data in public education in our state.

PARCC Results

K–3 Schools PARCC Third Grade Results – 2017-2018 School Year

Scores include the PARCC composite results only; they do not include Spanish ELA or alternative assessments.

Students are considered proficient with a PARCC score of 4 or 

K–3 Schools PARCC Third Grade Results 2017–2018 School Year			
DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
ALAMOGORDO PUBLIC SCHOOLS			
	North Elementary	35.7	44.8
ALBUQUERQUE PUBLIC SCHOOLS			
	Adobe Acres Elementary	14.5	21.9
	Alamosa Elementary	14.9	11
	Armijo Elementary	4.5	18.6
	Barcelona Elementary	13.6	15.2
	Bellehaven Elementary	9.1	10.9
	Carlos Rey Elementary	20.0	18.9
	Chelwood Elementary	24.8	35.2
	Christine Duncans Heritage Academy	15.2	21.7
	Cochiti Elementary	16.7	19.0
	East San Jose Elementary	16.7	21.6
	Edmund G Ross Elementary	36.3	34.2
	Edward Gonzales Elementary	11.3	22.0
	El Camino Real Academy	7.7	8.0
	Emerson Elementary	11.1	27.7
	Eugene Field Elementary	21.1	21.6
	Hawthorne Elementary	12.2	22.2
	Helen Cordero Elementary	N/A	N/A
	Hodgin Elementary	9.6	16.4
	Governor Bent Elementary	8.7	18.8

PARCC Results

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
APS (cont)			
	Janet Kahn Elementary	12.7	19
	Kirtland Elementary	5.7	5.4
	Kit Carson Elementary	14.1	11.9
	La Luz Elementary	31.3	23.8
	La Mesa Elementary	12.5	23.5
	Laland Elementary	15.6	16.7
	Lew Wallace Elementary	28.6	20.0
	Longfellow Elementary	28.9	36.4
	Los Padillas Elementary	4.3	21.7
	Los Ranchos Elementary	15.0	12.5
	Lowell Elementary	7.0	13.3
	Maryann Binford Elementary	15.0	20.5
	McCollum Elementary	18.6	25.6
	Mountain View Elementary	16.3	32.7
	Painted Sky Elementary	18.3	16.9
	Pajarito Elementary	4.2	12.2
	Rudolfo Anaya Elementary	7.6	18.9
	Sombra Del Monte Elementary	13.3	26.7
	Susie R. Marmon Elementary	11.4	10.5
	Tomasita Elementary	29.6	35.2
	Valle Vista Elementary	24.0	30.6
	Wherry Elementary	1.5	22.1
	William W. & Josephine Dorn Charter	11.1	11.1
ARTESIA PUBLIC SCHOOLS			
	Central Elementary	34.5	37.9
	Grand Heights Early Childhood Center	N/A	N/A

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
ARTESIA PUBLIC SCHOOLS (cont)			
	Hermosa Elementary	15.4	55.4
	Roselawn Elementary	30.2	62.8
	Yeso Elementary	51.3	48.2
	Yucca Elementary	30.3	42.7
BELEN CONSOLIDATED SCHOOLS			
	Dennis Chavez Elementary	22.9	33.3
	H. T. Jaramillo Elementary	16.3	17.2
	La Promesa Elementary	9.7	21.9
BERNALILLO PUBLIC SCHOOLS			
	Cochiti Elementary	2.7	5.4
	WD Carroll Elementary	N/A	N/A
CARLSBAD MUNICIPAL SCHOOLS			
	Craft Elementary	24.5	12.0
	Early Childhood Education Center	N/A	N/A
	Joe Stanley Smith Elementary	32.9	32.4
	Sunset Elementary	27.6	21.1
CARRIZOZO PUBLIC SCHOOLS			
	Carrizozo Elementary	29.4	5.9
CHAMA VALLEY INDEPENDENT SCHOOLS			
	Chama Elementary	20.0	0.0
	Tierra Amarilla Elementary	12.5	43.8
CLOVIS MUNICIPAL SCHOOLS			
	La Casita Elementary	27.6	27.3
	Parkview Elementary	11.6	14.3
	Sandia Elementary	28.6	22.2

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
COBRE CONSOLIDATED SCHOOLS			
	Bayard Elementary	11.1	8.3
	Central Elementary 033	33.3	22.2
	Hurley Elementary 059	23.8	14.3
	San Lorenzo Elementary 143	53.8	46.2
CORAL COMMUNITY CHARTER SCHOOL			
	Coral Community Charter	24.2	30.3
DEMING PUBLIC SCHOOLS			
	Columbus Elementary	5.3	17.8
	Ruben S. Torres Elementary	6.7	17.6
DEXTER CONSOLIDATED SCHOOLS			
	Dexter Elementary	22.2	27.0
DULCE INDEPENDENT SCHOOLS			
	Dulce Elementary	3.3	6.6
ESPAÑOLA PUBLIC SCHOOLS			
	Alcalde Elementary	21.9	9.4
	Chimayo Elementary	31.6	26.3
	Eutimio Salazar Elementary	10.2	14.3
	Hernandez Elementary	30.8	7.7
	James Rodriguez Elementary	20.0	18.3
	Los Niños Elementary	N/A	N/A
	San Juan Elementary	23.8	26.2
	Tony Quintana Elementary	7.5	7.5
EUNICE PUBLIC SCHOOLS			
	Mettie Jordan Elementary	11.5	9.4

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
EUNICE PUBLIC SCHOOLS			
	Mettie Jordan Elementary	11.5	9.4
GADSDEN INDEPENDENT SCHOOLS			
	Anthony Elementary	69.7	78.2
	Berino Elementary	26.8	19.4
	Chaparral Elementary	27.7	26.2
	Desert Trail Elementary	23.9	44.0
	Desert View Elementary	59.5	81.5
	Gadsden Elementary	42.0	41.2
	La Union Elementary	36.4	37.2
	Loma Linda Elementary	48.5	39.1
	Mesquite Elementary	50.0	55.3
	North Valley Elementary	37.1	34.1
	Riverside Elementary	37.5	28.4
	Santa Teresa Elementary	35.8	36.9
	Sunland Park Elementary	20.0	42.4
	Sunrise Elementary	17.0	21.7
	Vado Elementary	25.7	32.1
	Yucca Heights Elementary	21.6	18.2
GALLUP-MCKINLEY COUNTY SCHOOLS			
	Catherine A. Miller Elementary	3.3	11.5
	Chee Dodge Elementary	23.3	23.3
	Crownpoint Elementary	14.9	17
	David Skeet Elementary	9.1	21.2
	Del Norte Elementary	18.9	24.3
	Jefferson Elementary	16.4	30.9
	Lincoln Elementary	16.7	33.3

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
GALLUP-MCKINLEY COUNTY SCHOOLS (cont)			
	Navajo Elementary	10.9	10.9
	Ramah Elementary	33.3	51.9
	Red Rock Elementary	52.6	56.1
	Rocky View Elementary	36.4	36.4
	Roosevelt Elementary	25.0	28.6
	Stagecoach Elementary	18.9	24.3
	Thoreau Elementary	18.2	21.2
	Tohatchi Elementary	29.5	34.1
	Tobe Turpen Elementary	15.8	12.8
	Twin Lakes Elementary	6.9	3.4
GRANTS-CIBOLA COUNTY			
	Cubero Elementary	16.2	21.6
	Mesa View Elementary	18.8	17.4
	Milan Elementary	29.4	45.1
	Mount Taylor Elementary	32.5	33.8
HAGERMAN MUNICIPAL SCHOOLS			
	Hagerman Elementary	30.3	30.3
HATCH VALLEY PUBLIC SCHOOLS			
	Garfield Elementary	33.3	25.0
	Hatch Elementary	N/A	N/A
	Rio Grande Elementary	20.5	18.2
HOBBS MUNICIPAL SCHOOLS			
	College Lane Elementary	34.1	37.6
	Edison Elementary	30.8	25.4
	Jefferson Elementary	31.7	36.9

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
HOBBS MUNICIPAL SCHOOLS (cont)			
	Mills Elementary	49.1	66.7
	Southern Heights Elementary	19.7	31.1
	Taylor Elementary	23.4	26.6
	Will Rogers Elementary	28.2	17.1
JEMEZ MOUNTAIN PUBLIC SCHOOLS			
	Gallina Elementary	22.2	33.3
	Lybrook Elementary	12.5	12.5
JEMEZ VALLEY PUBLIC SCHOOLS			
	Jemez Valley Elementary	20.8	4.2
LA PROMESA EARLY LEARNING CENTER			
	La Promesa Charter School	11.1	44.4
LAS CRUCES PUBLIC SCHOOLS			
	Alameda Elementary	20.4	26.2
	Booker T. Washington Elementary	22.7	20.8
	Central Elementary	38.2	32.4
	Cesar Chavez Elementary	N/A	N/A
	Columbia Elementary	32.2	33.3
	Conlee Elementary	38.2	23.2
	Doña Ana Elementary	22.9	40.7
	East Picacho Elementary	18.4	17.2
	Hermosa Heights Elementary	30.4	29.5
	Jornada Elementary	27.5	28.4
	Loma Heights Elementary	27.5	12.0
	MacArthur Elementary	8.8	26.8

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
LAS CRUCES PUBLIC SCHOOLS (cont)			
	Mesilla Elementary	21.2	42.3
	Mesilla Park Elementary	39.5	39.3
	Sonoma Elementary	26.7	40.7
	Sunrise Elementary	15.6	15.3
	Tombaugh Elementary	25.9	25.2
	Valley View Elementary	7.1	10.0
LAS VEGAS CITY PUBLIC SCHOOLS			
	Los Niños Elementary	22.2	20.2
LORDSBURG MUNICIPAL SCHOOLS			
	R.V. Traylor Elementary	26.8	34.1
LOS LUNAS PUBLIC SCHOOLS			
	Ann Parish Elementary	21.5	32.2
	Desert View Elementary	13.7	29.4
	Los Lunas Elementary	31.9	29.2
	Raymond Gabaldon Elementary	23.9	41.8
LOVING MUNICIPAL SCHOOLS			
	Loving Elementary	36.4	54.5
LOVINGTON MUNICIPAL SCHOOLS			
	Ben Alexander Elementary	N/A	N/A
	Jefferson Elementary	37.1	37.3
	Lea Elementary	N/A	N/A
MAXWELL MUNICIPAL SCHOOLS			
	Maxwell Elementary	38.5	15.4
MORA INDEPENDENT SCHOOLS			
	Holman Elementary	N/A	N/A
	Mora Elementary	19.4	25.8

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
NORTH VALLEY ACADEMY			
	North Valley Academy	15.0	11.7
PECOS INDEPENDENT SCHOOLS			
	Pecos Elementary	20.0	11.1
QUESTA INDEPENDENT SCHOOLS			
	Alta Vista Elementary	3.7	3.7
RIO RANCHO PUBLIC SCHOOLS			
	Colinas Del Norte Elementary050	22.8	24.4
	Maggie Cordova Elementary School	35.0	43.0
ROSWELL INDEPENDENT SCHOOLS			
	Berrendo Elementary	47.4	59.6
	Del Norte Elementary	47.1	64.4
	East Grand Plains Elementary	34.8	39.1
	El Capitan Elementary	26.9	43.0
	Military Heights Elementary	38.3	44.9
	Missouri Avenue Elementary	10.2	14.3
	Monterrey Elementary	24.2	22.2
	Nancy Lopez Elementary	25.5	31.9
	Pecos Elementary	22.7	34.3
	Sunset Elementary	21.1	17.5
	Valley View Elementary	47.8	51.1
	Washington Ave Elementary	30.0	44.3
RUIDOSO MUNICIPAL SCHOOLS			
	Sierra Vista Primary	N/A	N/A
SANTA FE PUBLIC SCHOOLS			
	Aspen Community Magnet	25.0	31.8
	Cesar Chavez Elementary	11.5	10.9
	Chaparral Elementary	39.5	27.5

DISTRICT/STATE CHARTERS	SCHOOL NAME	PARCC Assessment	
		ELA % Proficient and Above	MATH % Proficient and Above
SANTA FE PUBLIC SCHOOLS (cont)			
	El Camino Rael Academy Community Magnet	7.4	10.7
	Gonzales Elementary	44.0	50.0
	Kearny Elementary	21.0	19.4
	Nina Otero Community School	18.9	18.9
	R.M. Sweeney Elementary	10.3	7.5
	Ramirez Thomas Elementary	16.9	32.4
SOCORRO CONSOLIDATED SCHOOLS			
	Parkview Elementary	11.3	21.1
TAOS MUNICIPAL SCHOOLS			
	Enos Garcia Elementary	28.4	32.9
	Ranchos De Taos Elementary	14.9	14.9
TRUTH OR CONSEQUENCES MUNICIPAL SCHOOLS			
	Truth or Consequences Elementary	23.7	16.5
VAUGHN MUNICIPAL SCHOOLS			
	Vaughn Elementary	33.3	25.0
WAGON MOUND PUBLIC SCHOOLS			
	Wagon Mound Elementary	14.3	0.0
WEST LAS VEGAS PUBLIC SCHOOLS			
	Don Cecilio Martinez Elementary	27.9	18.6
	Luis E. Armijo Elementary School	N/A	N/A
	Valley Elementary School	9.1	18.2

Grade	PARCC Statewide Scores—% Proficient and Above	
	Reading	Math
Three	28.5	32.3

*Scores include school year 2017/2018 PARCC only; they do not include Spanish, ELA, or alternative assessments.

Trends

The K–3 Plus program continues to demonstrate success in high-poverty schools, as indicated by an increase in student participation; large numbers of teachers participating in trainings; and increasing achievement in reading and math, as measured by DIBELS, Istation, and PARCC performances.

Student Participation in K–3 Plus			
ENTITY	2015	2016	2017*
Districts—out of 89 possible	47	46	43
Schools	229	259	202
State Charter Schools	7	6	3
Students	19,580	20,166	13,778

*Due to the fiscal right sizing in the summer 2017 K–3 Plus program, the chart reflects lower participation numbers, despite standards interest in the program. The upward trend is continuing with the summer 2018 program.

Conclusion

The additional 25 days of school in the K–3 Plus program provides the needed time and opportunity for kindergarten through third-grade students in high-poverty schools to meet grade-level objectives and become academically proficient in reading and math by the end of third grade. Scheduling these 25 days prior to the start of the regular school year provides teachers with additional opportunities to fully implement the core curriculum with fidelity, while ensuring that the most at-risk students are given the extra quality instruction they need through the state’s RtI framework. By targeting schools, whose demographic is 80 percent or more of students who are eligible for free or reduced-fee lunch, K–3 Plus effectively reaches New Mexico’s most at-risk students.

The PED K–3 Plus staff provides technical assistance and professional development to schools and districts. They deliver support, adhering to—and providing assistance with—program guidelines; monitor and provide oversight of the program; and address issues of recruitment, attendance, assessment, and data reporting. This technical assistance increases the efficacy and efficiency of the program.

Increasing this technical support to ensure best practices, professional development, and quality observations and instruction best guarantees that the supplementary instructional time provided is highly effective—which is the fundamental goal of the K–3 Plus program.

GLOSSARY

Istation's Indicators of Progress (ISIP) and ISIP Lectura Temprana

A sophisticated, web-delivered, computer-adaptive testing (CAT) system that provides continuous progress monitoring by frequently assessing and reporting student ability in critical domains of reading and Spanish early reading throughout the academic year.

ACRONYMS

BOY	Beginning of the year
CCSS	Common Core State Standards
ELA	English language arts
EOY	End of year
FY	Fiscal year
ISIP	Istation Indicators of Progress
LEA	Local education agency
MOY	Middle of the year
PARCC	Partnership for Assessment of Readiness for College and Careers
PED	Public Education Department
SBA	New Mexico standard's-based assessment
STARS	Student Teacher Accountability Reporting System
SY	School year

