



Teacher Professional Development Efforts for Remote Learning and School Reentry

**Legislative Education Study
Committee**

Presenter:

Dr. Veronica C. Garcia, Superintendent

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Online Instructional Program

- A cornerstone of SFPS' instructional design is an instructional program that ensures a minimum of a year's growth for the school year regardless of the instructional model, while working to remediate skill gaps.
- Effective Online Learning Design--21st Century Skills
 - Takes time, creativity and hard work
 - Teachers need to be able to plan and teach in a way that empowers and engages learners
 - To create opportunities for students to demonstrate creative thinking and problem solving while collaborating with their peers; make learning engaging and fun
- Professional Development--New Digital Learning Activities & Tools; Newly Adopted Math Curriculum; Social Emotional Learning; Standards-based Lesson Plans PreK-12th grade in core content.

Professional Development--Best Practices to Support Teaching & Learning for Remote and Hybrid Environments

- **Summer 2020**

- Building lessons (4 weeks, K-12)
 - Built from curriculum maps
 - Hybrid: Synchronous (participants can engage in real time) and asynchronous (archived content builds resources for teachers to access)
 - Open Access: Student and teacher materials developed

- **Fall 2020**

- Ongoing grade-level meetings (digital)
 - Synchronous and asynchronous support of subject content and technology
- Webinars and professional development
 - Synchronous (participants can engage in real time)
 - Asynchronous (archived content builds resources for teachers to access)

Professional Development-- District Overview



At-A-Glance			
	Elementary	Middle School/High School	Navigating This Document
August 11	Digital Classroom Setup, PreK, Counselor meetings, Music, Art, and 2nd Step Training, PE; Instructional Materials training: <i>enVision Math</i>	Digital Classroom Setup, Music, Art, PE; Instructional Materials training: <i>MidSchool Math, Cengage Science, ALEKS, enVision Math</i>	Click on the tabs at the bottom to move between training days.

Elementary Teachers on August 12, 2020			
	Elementary	Middle School/High School	PD Feedback Form-REQUIRED for PD credit
August 12	Your Design Course Day to Day Workshop, Digital Classroom Setup (Makeup), <i>ReadyGen</i> , Behavior	<i>Digital Classroom Setup (Makeup), ReadyGen, Behavior</i>	
August 17	Behavior, Culturally Responsive Teaching, Digital Learning Tools		
August 18	Civics, EL Support, PAX, Culturally Responsive Teaching, Digital Learning Tools		

Description	Time	Audience	Format	Priority*	Presenter(s)	Meeting Link	PD Feedback Form-REQUIRED for PD credit
SPECIALIZED SUPPORT: PreK Social Emotional and Early Literacy Course- Course Overview, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	PreK	Synchronous	1-Mandatory	Dr. Patricia Azuara/Tara Hughes/Brittany Behanna Griffith	meet.google.com/sqs-ago-fjfw	https://forms.gle/Qz9qQtnK2z8BEiYg
SPECIALIZED SUPPORT: KG Math & ELA Courses- Course Overview, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	Kinder teachers	Synchronous	1-Mandatory	David Fintzner/ Marquita Morlano		
SPECIALIZED SUPPORT: 1st grade Math and ELA- Course Overview, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	1st Grade Teachers	Synchronous	1-Mandatory			
SPECIALIZED SUPPORT: 2nd Grade course for Math and ELA- Overview of Course, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	2nd Grade Teachers	Synchronous	1-Mandatory			
SPECIALIZED SUPPORT: 3rd Grade course for Math, ELA, SCI, and SS- Overview of Course, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	3rd Grade Teachers	Synchronous	1-Mandatory			
SPECIALIZED SUPPORT: 4th Grade course for Math, ELA, SCI, and SS- Overview of Course, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	4th Grade Teachers	Synchronous	1-Mandatory			
SPECIALIZED SUPPORT: 5th Grade course for Math, ELA, SCI, and SS- Overview of Course, Instructional components (day to day), Using the commons to build your course.	2.5 Hours 9:00-11:30	5th Grade Teachers	Synchronous	1-Mandatory			
K - 2 Spanish Language Arts (SLA) Lesson Planning for Bilingual Programs	1:00 - 3:00	K- 2 SLA teachers	Synchronous	2-Elementary			
3rd - 6th Spanish Language Arts (SLA) Lesson Planning for Bilingual Programs	1:00 - 3:00	3rd - 6th SLA teachers	Synchronous	2-Elementary			
Make and Take This is a make and take session where teachers will learn how to set up their digital classroom. Templates will be provided! Review Powerschool	9:00 - 10:30	All Elementary Teachers (who did not attend this)	Synchronous	1-Mandatory			



Professional Development-- District Overview

- 4,109 sessions attended by Certified Staff, Educational Assistants, Support Staff
- 148 courses offered to all teachers district over a four-day period
 - 75 elementary (PreK-6) courses offered
 - 73 secondary (7-12) courses offered
- 115 synchronous courses offered
- 33 asynchronous courses offered
- All offerings are archived and available for staff to view throughout the year

Professional Development--Sample Courses Offered

- **Curriculum and Instruction courses offered (PreK-12)**

Math adoption (Saavas); Science; English Language Arts (ReadyGen); Spanish Language Arts; Music; PE; Art; Library; Culturally Responsive Classrooms; English Development; ALEKS- Math Interventions (Secondary); Special Education Supports; Secondary Core Subjects

- **Digital Learning courses offered (PreK-12)**

Setting Up Your Digital Classroom for Success; How to Access Digital Materials; Accessing Canvas/SeeSaw; Getting started with Open Access, Dynamic Online Tools

- **Student Wellness (PreK-12)**

Building Community; Positive Behavior Management (PAX); Second Step (Social Emotional Curriculum); Trauma Informed Instruction; Social Emotional Strategies (SEL); Counselor Ethics; Behavior Teach Matrix For Remote Instruction

- **Parent and Family (PreK-12)** Webinars and Videos as well as interactive town halls

Safety Training and Re-Entry Video

- **Safety Training**

-What is COVID-19; How is COVID-19 Spread; What is Asymptomatic; How to Best Protect Yourself and Others; Demonstrations On How to Properly Hand Wash, Put On and Dispose of Face Masks and Gloves; Instructions on Proper Social Distancing; Symptoms of COVID-19, What To Do If you Don't Feel Well, What To Do If You Test Positive for COVID-19; Reporting and Protocols for a Positive COVID-19 test; Confidentiality and HIPPA Protections for Staff; Granted Leave for Missed Work Due to COVID-19

- **Re-Entry Video**

- *The Purpose of the Video is to prepare and acclimate staff and parents for in person learning. Using SFPS facilities, a Professionally Narrated Video was Developed to Demonstrate: The Use of Face Masks by Staff And Students, Plexiglass Protection for Reception Areas and Classrooms, Social Distancing, Feeding and Transporting Students, Disinfecting Schools; and many other aspects of returning to school under COVID-19 conditions.*

- **COVID-19 Positive Response Protocols and Flowchart**

Positive Covid-19

District Response

Flowchart

Employee tests positive for COVID-19 or comes in close contact with COVID-19 positive person

Employee immediately notifies their direct supervisor.

Employee self isolates* and participates in contact tracing.

Anyone who had close contact ** with the employee will notify their supervisor and self quarantine* for 14 days.**

Continue to self isolate until a "Letter of Discontinuation of Isolation" is provided by DOH.

Facilities department closes work area for 24 hours then deep cleans and disinfects.

Supervisor immediately texts/calls the Superintendent and lead nurse. No emails or texts providing any confidential health information.

Lead nurse notifies DOH 827-0006 and OSHA at 476-8700 within 4 hours of employee diagnosis and assists with contact tracing.

Supervisor notifies HR.

HR Collects paperwork and places employee on leave until declared "recovered" by DOH. Issues "Return to Work" document to superintendent, supervisor, and lead nurse.

Provide Letter to the director of Human Resources.

*Isolation is used to separate anyone sick or infected from others by staying in a specific "sick room" or area and using a separate bathroom (if available).

**Close Contact is when a person wearing a surgical or cloth mask has close contact, <6 feet and >3 minutes with a person who has tested positive for COVID-19 who is also wearing a surgical or cloth mask.

***Quarantine is used to separate people who might have come in contact with a person infected with COVID-19 from others. People in quarantine should stay home, separate themselves from others, monitor their health and follow NM DOH guidelines.

Questions and Discussion

Thank you!