

Every Student Succeeds Act (ESSA)

Presentation: Legislative Education Study Committee

July 14, 2016

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Education Policy Landscape



SCHOOL/DISTRICT POLICY

- Curriculum
- Instructional methods
- Day-to-day structure
- Hiring teachers
- Local assessments, etc.

STATE POLICY

- Licensure requirements
- Standards
- Specific state assessments, etc.
- State accountability

FEDERAL POLICY

- Broad goals for students
- Civil rights requirements
- Broad outline for assessments
- Requirements for standards, etc.
- Federal accountability

Every Student Succeeds Act (ESSA) History & Timeline for Implementation

- ❑ ESSA was signed into law December 2015 (reauthorization of ESEA, 1965)
- ❑ 2016-2017 is largely a planning/transition year, with state plans due in Spring 2017
- ❑ Most new provisions that impact NM take effect in 2017-18
- ❑ Federal funding for 16-17 flows through the ESEA construct; Federal funding for 17-18 flows through the ESSA construct

Headline

Our work together over the past five years has positioned New Mexico for a “light lift” in meeting new ESSA requirements. As a state, we are well-positioned.

ESSA has created the opportunity for us to re-engage with our students, educators, families, and constituents on major initiatives and consider how we can continuously refine and improve our systems.

DETAILED TIMELINE

2015-16 School Year: Bill Passage and Initial Rulemaking

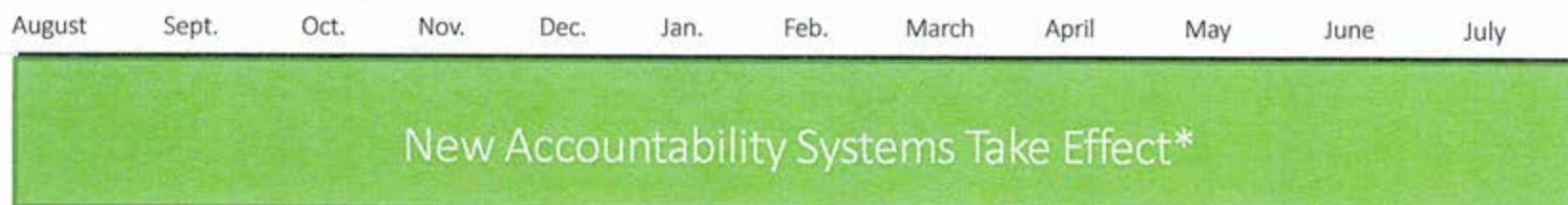


(Dates are estimates.)

2016-17 School Year: Transition



2017-18 School Year: New Systems in Place



* It is not clear from the legislation when states will first be required to identify a new set of schools based on their accountability systems under ESSA (i.e., will the identification be based on 2016-17 data or 2017-18 data). We hope to have more clarity on the timeline from the U.S. Department of Education in the coming months.



Hanna Skandera
Secretary of Education

What does ESSA mean for New Mexico?

ESSA provides continuity for states that have taken the lead in focusing on student outcomes.

For states like New Mexico that have done key foundational work over the past decade, the updated federal law provides an opportunity to continue our focus on:

- *Meaningful, student-centered accountability systems*
- *Deep supports for the lowest performing schools*
- *College and career readiness interventions for all students with a deep focus on reading and math instruction*
- *Excellent educators in every classroom and schoolhouse*

What does ESSA mean for New Mexico?

Assessment

- ✓ Annual assessment requirement continues
- ✓ States still required to meet a 95% participation rate
- ✓ States may approve nationally recognized tests at the high school level
- ✓ **For NM, our work on PARCC satisfies key requirements in *Assessment***

Accountability

- ✓ States determine their own goals and the weight of each indicator; must address student proficiency, graduation rates, and ***EL populations***
- ✓ States should have at least three academic indicators (proficiency, growth, grad rates, e.g.)
- ✓ States must include a “another school quality indicator” in their system
- ✓ **For NM, our work on School Grades satisfies the majority of key requirements for *Accountability***

What does ESSA mean for New Mexico?

Implementation of the state's Educator Equity Plan

- ✓ Highly-qualified teacher waiver granted to NM is now policy nationwide
- ✓ States must report on key data points (ineffective, e.g.)
- ✓ States develop talent management/development/recognition systems
- ✓ Creating meaningful teacher-leadership opportunities
- ✓ **For NM, our Excellent Educators for All Plan satisfies key ESSA requirements**

Ongoing support for the state's lowest-performing schools

- ✓ States identify the bottom 5% of schools AND high schools with low graduation rates (Comprehensive Schools)
- ✓ States identify schools with consistently underperforming subgroups (Targeted Schools)
- ✓ For Comprehensive Schools, LEA plans require state approval
- ✓ **For NM, our work with Priority Schools and other school identifications satisfies the vast majority of key ESSA requirements**

NM's ESSA Opportunities

Ensuring that the high school diploma has significant value in the real-world

- ✓ How can PED work with stakeholders to determine the right set of graduation criteria for all students? What are the most meaningful alternative demonstrations of competency (ADCs) being utilized to-date? What is their impact on student success beyond high school?

Championing, Equipping, & Empowering our Educators

- ✓ How do we continue to invest in our educators, create teacher-leadership opportunities, provide meaningful professional learning experiences and champion the profession?

Elevating the Profession Via Better Preparation of Future Educators

- ✓ What statewide structures exist to drive continuous improvement of educator preparation programs? What can we do to accelerate this work and develop collaboration between the PED and districts/charters in promoting it?

Integrating and Aligning Federal & State Funding Streams

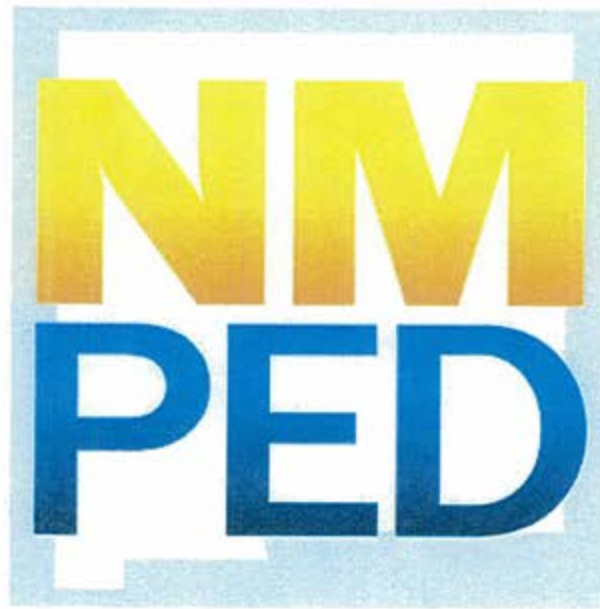
- ✓ How can NM-PED better integrate all funding streams to align with state/local priorities and student achievement goals? Where is more guidance needed and how can we ensure strong return on investment for each state and federal dollar?

NM's Transition Process (2016-17)

- Develop NM-PED internal working group (Spring 2016)
- Establish which elements already satisfy key federal requirements (Spring/Summer 2016)
- Create Stakeholder Engagement Groups for NM's ESSA Opportunities (Summer/Fall 2016)
- Engage District & Charter Leaders during bi-weekly conference calls (Summer/Fall 2016)
- Schedule Regional Meetings & ESSA Day to solicit feedback in key opportunity areas (Fall/Winter 2016)
- Create virtual space for constituent feedback (Winter 2016)
- Synthesize feedback and present draft plan to USED (Spring 2017)

ESSA: Stakeholder Engagement

- ❑ Present history, timeline and overall approach throughout July at several summer education forums
- ❑ Develop resources and website for all community members taking part in plan engagement activities
- ❑ Host 5-7 facilitated regional community engagement events that will include multiple small group engagements with:
 - Teachers
 - Parents
 - District & School Administrators
 - Community Leaders/Tribal Leaders
 - State & Local Elected Officials
- ❑ Host a day long summit for established stakeholder groups
- ❑ Engage with teacher-leaders throughout the process, notably the Secretary's Teacher Advisory Council



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