



## **Report to LESC on NMCCS Committees**

**June 15, 2016**

### 1. Funding

- a. Committee Members: Senator Daniel Ivey-Soto, Rachel Gudel (LESC), Kevin Force (LESC), Matt Pahl (PED), Jade Rivera (PED), Erik Bose (Albuq. Charter Academy), Michael Vigil (The Vigil Group-Business Management Services), Deanna Gomez (Bus. Mgr.), Evalynne Hunnemuller (DATA CS), Mike Ogas (SODA CS), Chandra McCray (Bus. Mgr.), Glenna Voight (Media Arts CS), Tony Monfiletto (Leadership High Schools), David Vigil (Bus. Mgr.), Deborah Torza (NMCCS Lobbyist), Larry Langley (NM Business Roundtable)
- b. Have met on three occasions to discuss committee priorities regarding funding equity for public schools in NM.
- c. Specific topics:
  - i. Disparities between charter and district school funding
  - ii. Budget comparison data of all funding sources for both charter schools and districts
    1. SEG factors such as small school size, at-risk factors, capital funds, total per pupil allocations (using all funding streams/sources)
  - iii. Enrollment caps
  - iv. Differentiated funding based on school mission
  - v. A new unit for charter schools
  - vi. Facility funding solutions for charters

### 2. Facilities

- a. Committee Members: Rachel Gudel (LESC), Kevin Force (LESC), Matt Pahl (PED), Tony Monfiletto (Leadership High Schools), Erik Bose (Albuq. Charter Academy), Julie Radoslovich (South Valley Academy CS), Rafe Martinez (ABQ Sign Language Academy), Glenna Voigt (Media Arts CS), Charlotte Trujillo (South Valley Prep CS), Evalynne Hunnemuller (DATA CS), Bonnie Dodge (Montessori on the Rio Grande CS), Kizito Wijenje (APS Facilities Master Plan), Richard Romero (CS Lobbyist), Mark Tolley (APS Charter School Director)
- b. Have met on four occasions to study the facility funding options available to charter schools in NM to meet the July 1, 2015 public building deadline.
- c. Specific Topics:
  - i. Floating bonds for charter schools
  - ii. District, government and community partnerships
  - iii. Lease-Purchase Agreements
  - iv. Assessing quality and adequacy of charter school facilities around the state
  - v. Participant with Colorado League of Charter Schools and US Department of Education to survey and analyze the state of charter school facilities/funding as part of a national study. (For the Albuquerque area schools presently)



### 3. Accountability

- a. Committee Members: Rachel Gudgel (LESC), Kevin Force (LESC), Matt Pahl (PED), Jade Rivera (PED), Erik Bose (Albuq. Charter Academy), Tony Monfiletto (Leadership High Schools), Kimberlee Hanson (Gordon Bernell CS), Tani Amess (Cesar Chavez CS), Tori Stephens-Shauger (ACE Leadership CS), Margarita Porter, LaTricia Mathis (New America Schools), Monica Aguilar (Nuestros Valoros CS), Mike Ogas (SODA CS), Larry Langley (NM Business Roundtable)
- b. Have met on three occasions to study the PED A-F grading system and its impact on SAM schools (Supplemental Accountability Model)-charter and school district SAM schools.
- c. Topics:
  - i. In collaboration with PED and *Momentum Strategy and Research* (Colorado consulting group with expertise in alternative accountability systems nationwide), the committee is developing an alternative accountability system that reaches beyond the current SAM model.
  - ii. Answers to questions that clarify the SAM designation
    1. What is a SAM school?
    2. What factors determine SAM designation?
    3. What is the process for becoming a SAM school?
    4. What is the benefit of having a SAM designation?
  - iii. Analyzing data to establish a "threshold" level for percentage of qualifying at-risk, educationally disadvantaged and students with special needs
    1. Measures and instruments used to assess SAM school academic performance
    2. Modifications to the A-F Report Card that fairly reflect the performance of SAM schools
  - iv. Development, in collaboration with PED, a statewide charter school closure policy that protects SAM schools from closure based on traditional academic indicators of success.