



**Legislative Education Study Committee  
Representative Dennis Roch, Chairman  
Senator John M. Sapien, Vice-Chairman  
June 17, 2016**

# PED Review of Special Education Ancillary Services FTE Data

- The PED reviews data after every reporting date to ensure the accuracy of all data submitted, not just special education
- Funding is tied to the data submitted and accuracy is important to ensure districts and charter school receive the funding they are entitled to and no more or less
- A review of data submitted by a number of school districts and charter schools reflected related service providers with little or no direct service time indicated

# PED Review of Special Education Ancillary Services FTE Data

- This triggered a conversation with special education directors to determine whether these staff were providing services to special education students as indicated in the IEP
- This was not a sudden, or abrupt, change. This process has been the same for years

# PED Review of Special Education Ancillary Services FTE Data

- A number of districts and charter schools were found to be under-reporting service time while others were found to be over reporting
- The PED Special Education Director and Deputy Director met with any district that requested a meeting to discuss their data
- The most heavily attended sessions at the Spring Budget Workshop were focused on this issue

# PED Review of Special Education Ancillary Services FTE Data

- A number of superintendents and business managers noted that after the methodology was clarified they understood the effort and agreed that changes in data were required
- The data of four districts is still under review and PED staff is working with these districts to verify the data and ensure budgets reflect accurate data