

Los Lunas Public Schools

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DISTRICT ACCOUNTABILITY RESULTS

NMSBA - READING		
	Proficient or Above	
	4th	8th
FY10	57.1%	52.2%
FY11	53.4%	45.7%
FY12	54.1%	48.5%
FY13	50.2%	57.3%
FY14	50.2%	58.9%
FY15*	24.2%	13.7%

Source: PED

NMSBA - MATH		
	Proficient or Above	
	4th	8th
FY10	51.8%	31.5%
FY11	52.5%	33.2%
FY12	52.6%	38.7%
FY13	52.6%	38.0%
FY14	52.5%	41.7%
FY15*	22.8%	12.4%

Source: PED

*FY15 results are PARCC results.

Los Lunas Public Schools FRL, Title I and School Grade Report

School	Title I Status	School Grade				
		FY11	FY12	FY13	FY14	FY15
Ann Parish Elementary School	Y	F	D	D	D	D
Bosque Farms Elementary School	Y	A	B	C	B	A
Century Alternative High School	Y	F	D	C	C	D
Daniel Fernandez Elementary School	Y	D	C	N/A	N/A	N/A
Desert View Elementary School	Y	C	D	D	D	F
Katherine Gallegos Elementary School	Y	C	C	B	A	A
Los Lunas Elementary School	Y	C	C	D	C	D
Los Lunas Family School	Y	C	C	C	C	B
Los Lunas High School	Y	D	D	B	C	D
Los Lunas Middle School	Y	C	B	D	D	F
Manzano Vista Middle School	Y	D	N/A	N/A	N/A	N/A
Peralta Elementary School	Y	B	B	C	B	B
Raymond Gabaldon Elementary School	Y	B	D	D	C	D
Sundance Elementary School	Y	A	B	C	B	C
Tome Elementary School	Y	B	C	B	B	C
Valencia Elementary School	Y	B	B	D	B	D
Valencia High School	Y	C	C	B	B	C
Valencia Middle School	Y	N/A	C	D	D	F

Source: PED

Data on District Land Valuation and Levies

Residential Valuation	\$609,157,277
Non-Residential Valuation	\$182,462,583
2009 Oil & Gas, 2010 Copper	\$0
Total Valuation	\$791,619,860
Total Residential Mills Outstanding	13.296
Total Non-Residential Mills Outstanding	13.618
Total Bond Capacity	\$47,664,888
Bonds Outstanding on 12/31/12	\$48,220,000
Total Indebtedness	101.2%
Assessed Valuation Per MEM	\$95,128

Source: PED (As of 12/31/2015)

Data on School Expenditures	2014-2015 Expenditure		2015-2016 Budgeted	
Los Lunas Public Schools	Expenditure	Percent	Expenditure	Percent
Direct Instruction	\$32,437,933	56.6%	\$33,354,605	54.8%
Instructional Support Services	\$24,796,182	43.3%	\$27,564,922	45.2%
Students	\$6,314,961	11.0%	\$6,424,155	10.5%
Instruction	\$1,420,361	2.5%	\$1,520,825	2.5%
General Administration	\$1,059,390	1.8%	\$976,034	1.6%
School Administration	\$4,587,405	8.0%	\$4,925,851	8.1%
Central Services	\$2,166,958	3.8%	\$2,510,987	4.1%
Operations & Maintenance	\$8,741,785	15.3%	\$9,746,110	16.0%
Student Transportation	\$300,734	0.5%	\$667,084	1.1%
Other Support Services	\$204,587	0.4%	\$793,876	1.3%
Non-Instructional Support	\$0	0%	\$0	0.0%
Food Service	\$0	0%	\$0	0.0%
Community Service	\$0	0%	\$0	0.0%
Capital Outlay	\$64,343	0.1%	\$0	0.0%
Total Expenditures	\$57,298,457		\$60,919,527	

*Includes General Fund Only

Source: PED Stat Book

**TEACHER QUALITY
2015-2016**

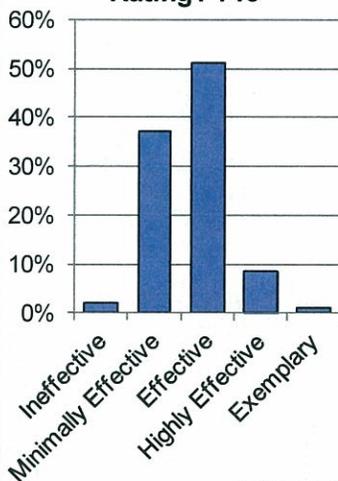
Total Number of Teachers
• 473

Percent of teachers where highest degree reported is a Bachelor's
• 58.6%

Percent of teachers where highest degree reported is a Master's or Higher
• 40.6%

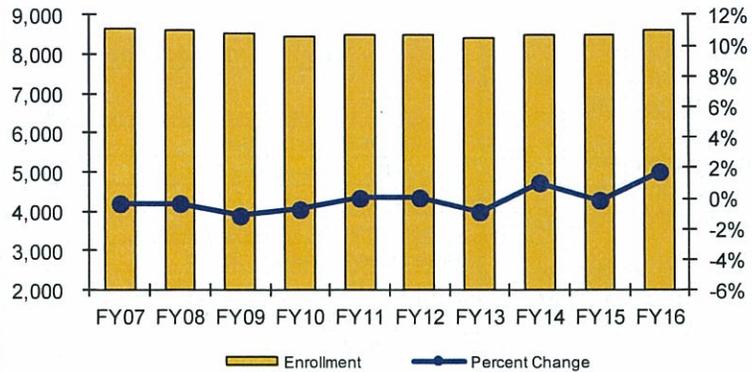
Percent of Teachers Teaching with Emergency or Provisional Credentials
• 0%

Percent of Teachers at Each Effectiveness Rating FY15



Source: PED

Enrollment Data with Annual Percentage Change



Source: PED

2015-2016 Student Demographics

	Los Lunas Public Schools		Statewide	
	#	%	#	%
Female	4,134	47.9%	165,360	48.8%
Male	4,489	52.1%	173,158	51.2%
Caucasian	2,310	26.8%	83,179	24.6%
African American	93	1.1%	7,299	2.2%
Hispanic	5,597	64.9%	207,381	61.3%
Asian/Pacific Islander	45	0.5%	4,843	1.4%
Native American	578	6.7%	35,816	10.6%
Multiracial	0	0.0%	11	<1%
English Language Learners	832	9.6%	48,076	14.2%
Students with Disabilities	1,112	12.9%	49,259	14.6%
Free/Reduced Lunch	6,104	70.8%	235,861	69.7%
Migrant	0	0.0%	322	0.1%

Source: PED

**4-Year Cohort Graduation Rate
FY14 and FY15**

	FY14	FY15
All Students	73.9%	75.7%
Female	76.3%	79.7%
Male	71.3%	72.0%
Caucasian	78.3%	69.3%
African American	73.7%	N/A
Hispanic	72.9%	77.7%
American Indian	68.4%	70.6%
Economically Disadvantaged	70.0%	70.0%
Students w/ Disabilities	62.9%	65.0%
English Learners	70.3%	79.0%

Source: PED

**5-Year Cohort Graduation Rate
FY13 and FY14**

	FY13	FY14
All Students	69.6%	73.9%
Female	78.2%	76.2%
Male	61.8%	71.3%
Caucasian	69.0%	78.4%
African American	N/A	73.9%
Hispanic	70.2%	72.8%
American Indian	67.9%	68.4%
Economically Disadvantaged	66.5%	70.0%
Students w Disabilities	49.0%	63.1%
English Learners	65.4%	70.3%

Source: PED

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DISTRICT ACCOUNTABILITY RESULTS

NMSBA - READING		
	Proficient or Above	
	4th	8th
FY10	49.3%	58.5%
FY11	40.2%	51.4%
FY12	42.2%	61.3%
FY13	45.4%	56.5%
FY14	30.0%	53.9%
FY15*	20.0%	18.2%

Source: PED

NMSBA - MATH		
	Proficient or Above	
	4th	8th
FY10	32.4%	27.5%
FY11	31.1%	34.6%
FY12	28.0%	39.7%
FY13	36.3%	36.6%
FY14	28.1%	35.3%
FY15*	16.5%	11.6%

Source: PED

*FY15 results are PARCC results.

Belen Consolidated School District FRL, Title I and School Grade Report

School	Title I	School Grade				
		FY11	FY12	FY12	FY14	FY15
Belen High School	Y	C	C	B	C	D
Belen Infiniti High School	Y	F	D	C	C	D
Belen Middle School	Y	C	B	C	D	F
Central Elementary School	Y	D	D	F	D	B
Dennis Chavez Elementary School	Y	C	D	C	D	C
Gil Sanchez Elementary School	Y	B	C	C	D	B
Jaramillo Elementary School	Y	B	C	D	D	B
La Merced Elementary School	Y	C	D	C	D	B
La Promesa Elementary School	Y	B	D	D	F	C
Rio Grande Elementary School	Y	D	D	D	F	B
The Family School	Y	A	A	B	B	B

Source: PED

Data on District Land Valuation and Levies

Residential Valuation	\$332,715,485
Non-Residential Valuation	\$237,208,017
2009 Oil & Gas, 2010 Copper	\$0
Total Valuation	\$569,923,502
Total Residential Mills Outstanding	9.931
Total Non-Residential Mills Outstanding	10.176
Total Bond Capacity	\$34,276,627
Bonds Outstanding on 12/31/12	\$31,270,000
Total Indebtedness	91.2%
Assessed Valuation Per MEM	\$141,739

Source: PED (As of 12/31/2015)

Data on School Expenditures	2014-2015 Expenditure		2015-2016 Budgeted	
	Expenditure	Percent	Expenditure	Percent
Belen Consolidated Schools				
Direct Instruction	\$17,428,997	55.0%	\$17,685,314	54.0%
Instructional Support Services	\$14,196,829	44.8%	\$14,527,153	44.4%
Students	\$3,249,140	10.2%	\$3,311,476	10.1%
Instruction	\$657,552	2.1%	\$543,806	1.7%
General Administration	\$1,138,875	3.6%	\$1,141,138	3.5%
School Administration	\$1,832,431	5.8%	\$1,780,226	5.4%
Central Services	\$1,399,254	4.4%	\$1,316,016	4.0%
Operations & Maintenance	\$5,623,444	17.7%	\$6,104,935	18.6%
Student Transportation	\$212,342	0.7%	\$238,876	0.7%
Other Support Services	\$83,792	0.3%	\$90,680	0.3%
Non-Instructional Support	\$74,027	0.2%	\$539,653	1.6%
Food Service	\$0	0.0%	\$0	0.0%
Community Service	\$74,027	0.2%	\$539,653	1.6%
Capital Outlay	\$0	0.0%	\$0	0.0%
Total Expenditures	\$31,699,854		\$32,752,120	

*Includes General Fund Only

Source: PED Stat Book

**TEACHER QUALITY
2015-2016**

Total Number of Teachers

- 265

Percent of teachers where highest degree reported is a Bachelor's (2011-2012)

- 62.6%

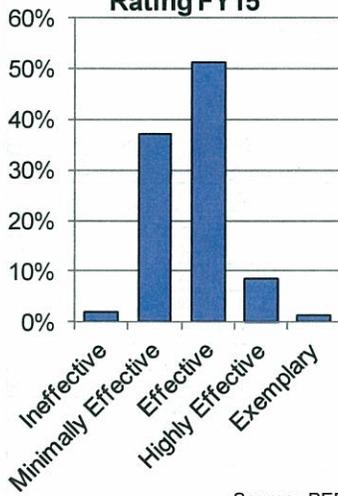
Percent of teachers where highest degree reported is a Master's or Higher (2011-2012)

- 37.4%

Percent of Teachers Teaching with Emergency or Provisional Credentials

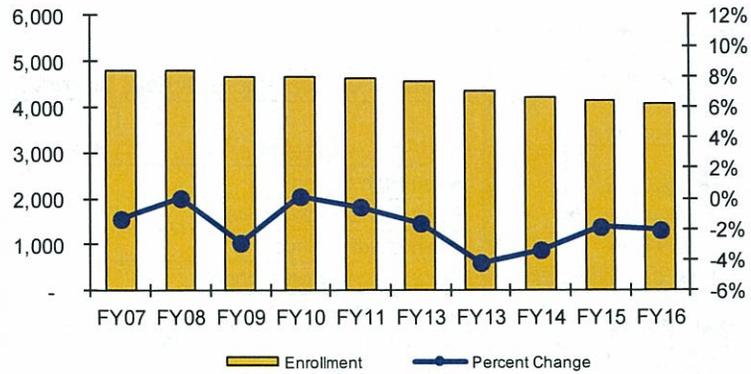
- 0%

Percent of Teachers at Each Effectiveness Rating FY15



Source: PED

Enrollment Data with Annual Percentage Change



Source: PED

2015-2016 Student Demographics

	Belen Consolidated Schools		Statewide	
	#	%	#	%
Female	1,956	48.2%	165,360	48.8%
Male	2,098	51.8%	173,158	51.2%
Caucasian	922	22.7%	83,179	24.6%
African American	64	1.6%	7,299	2.2%
Hispanic	2,978	73.5%	207,381	61.3%
Asian/Pacific Islander	14	0.3%	4,843	1.4%
Native American	76	1.9%	35,816	10.6%
Multiracial	0	0.0%	11	<1%
English Language Learners	226	5.6%	48,076	14.2%
Students with Disabilities	716	17.7%	49,259	14.6%
Free/Reduced Lunch	3,205	79.1%	235,861	69.7%
Migrant	0	0.0%	322	0.1%

Source: PED

**4-Year Cohort Graduation Rates
FY14 and FY15**

	FY14	FY15
All Students	57.5%	72.0%
Female	64.8%	78.3%
Male	50.4%	66.2%
Caucasian	55.6%	70.7%
African American	57.7%	N/A
Hispanic	58.5%	73.1%
American Indian	56.9%	N/A
Economically Disadvantaged	55.0%	75.6%
Students w/ Disabilities	42.8%	51.3%
English Learners	49.1%	63.4%

Source: PED

**5-Year Cohort Graduation Rates
FY14 and FY15**

	FY13	FY14
All Students	58%	67%
Female	65%	74%
Male	50%	60%
Caucasian	55%	64%
African American	N/A	N/A
Hispanic	59%	68%
American Indian	N/A	65%
Economically Disadvantaged	55%	66%
Students w/ Disabilities	50%	55%
English Learners	48%	59%

Source: PED