| _ | Item | | General Fund | Other State Funds | Intrnl Svc Funds/Inter- Agency Trnsf | Federal Funds | Total/Target |
|----|--------------------------|------------------|-----------------|-------------------------|--|------------------|--------------|
| 1 | | training or emp | lovment for | graduates base | ed on a three-ve | ear | |
| 2 | | rolling average | - | | , | | 100% |
| 3 | (b) Outcome: | Percent of firs | st-year sign | ers who demonst | trate improvemen | nt | |
| 4 | | in American sig | n language | based on fall o | or spring | | |
| 5 | | assessments | | | | | 100% |
| 6 | (2) Research and public | service project | s: | | | | |
| 7 | Appropriations: | | | | | | |
| 8 | (a) Statewide ou | treach services | 215.7 | | | | 215.7 |
| 9 | Subtotal | | | | | | 30,191.8 |
| 10 | TOTAL HIGHER EDUCATION | 1, | 212,469.2 | 1,789,635.1 | 48,952.4 | 753,823.8 | 3,804,880.5 |
| 11 | | | K. PUBLIC | SCHOOL SUPPORT | i | | |
| 12 | Except as otherwise pro- | vided, unexpende | d balances | of appropriation | ons made in this | s subsectio | n shall not |
| 13 | revert at the end of fi | scal year 2024. | | | | | |
| 14 | PUBLIC SCHOOL SUPPORT: | | | | | | |
| 15 | (1) State equalization | | | | | | |
| 16 | The purpose of public s | | • | | | | |
| 17 | system of free public s | chools sufficien | it for the e | ducation of, an | nd open to, all | the childr | en of school |
| 18 | age in the state. | | | | | | |
| 19 | Appropriations: | | | | | | |
| 20 | (a) Other | • | 969,002.1 | 7,000.0 | | | 3,976,002.1 |
| 21 | The rate of distribution | | - | _ | | | |
| 22 | unit value determined by | - | _ | | | | |
| 23 | establish a preliminary | | | | | | |
| 24 | verification of the num | | | · | | | • |
| 25 | the secretary of public | education may a | ajust the p | rogram unit va. | lue. In setting | tne prelim | inary unit |

| | | Other | Intrnl Svc | | |
|------|---------|-------|--------------|---------|--------------|
| | General | State | Funds/Inter- | Federal | |
| Item | Fund | Funds | Agency Trnsf | Funds | Total/Target |

value and the final unit value in January, the public education department shall consult with the department of finance and administration, legislative finance committee and legislative education study committee.

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The state equalization guarantee distribution includes thirty-one million nine hundred twenty-six thousand two hundred dollars (\$31,926,200) from the general fund contingent on enactment of a bill in the first session of the fifty-sixth legislature amending the Public School Code to increase the at-risk index multiplier to thirty-three hundredths and two million dollars (\$2,000,000) from the general fund and one million dollars (\$1,000,000) from the public education reform fund to require free menstrual products in public schools.

The state equalization guarantee distribution includes two hundred fifty-two million three hundred thirty-three thousand five hundred dollars (\$252,333,500) from the general fund for distribution to school districts and charter schools for extended learning programs. The general fund appropriation includes ninety-four million dollars (\$94,000,000) from the additional annual distribution of the permanent school fund as authorized by the 2022 amendment to Article 12, Section 7 of the constitution of New Mexico.

The public education department shall not approve the operating budget of any school district or charter school that provides fewer instructional hours to students in the 2023-2024 school year than instructional hours provided to students in the 2022-2023 school year.

The general fund appropriation to the state equalization guarantee distribution includes sufficient funding to provide all affected employees an hourly salary of at least fifteen dollars (\$15.00).

The general fund appropriation to the state equalization guarantee distribution includes one hundred thirty-nine million one hundred fifty-seven thousand five hundred dollars (\$139,157,500) to provide an average five percent salary increase to all public school personnel. The secretary of public education shall not approve the operating budget of a school district or charter school that does not provide an average five percent salary increase for all public school personnel.

| | | Other | THUTHIT SVC | | |
|------|---------|-------|--------------|---------|--------------|
| | General | State | Funds/Inter- | Federal | |
| Item | Fund | Funds | Agency Trnsf | Funds | Total/Target |

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The general fund appropriation to the state equalization guarantee distribution includes twenty-seven million eight hundred thirty-one thousand five hundred dollars (\$27,831,500) to provide a one percent salary increase to all public school personnel to address inflation and health premium costs.

The general fund appropriation to the state equalization guarantee distribution includes seven million nine hundred sixty-two thousand four hundred dollars (\$7,962,400) contingent on enactment of a bill in the first session of the fifty-sixth legislature amending the School Personnel Act raising the responsibility factors for principals and assistant principals.

The general fund appropriation to the state equalization guarantee distribution includes fourteen million five hundred thousand dollars (\$14,500,000) contingent on enactment of a bill in the first session of the fifty-sixth legislature amending the School Personnel Act raising the minimum annual salary for licensed educational assistants to twenty-five thousand dollars (\$25,000).

The general fund appropriation to the state equalization guarantee distribution includes thirty-one million nine hundred seventy-nine thousand five hundred dollars (\$31,979,500) contingent on enactment of a bill in the first session of the fifty-sixth legislature amending the Public School Insurance Authority Act to increase the minimum employer contributions for employee group health benefits.

For fiscal year 2024, if the program cost made available is insufficient to meet the level of state support required by the special education maintenance of effort requirements of Part B of the federal Individuals with Disabilities Education Act, the public education department shall reduce the program cost and state equalization guarantee distribution appropriation in an amount sufficient to cover the projected shortfall and distribute that amount to school districts and charter schools in proportion to each school district's and charter school's share of the total statewide program cost to meet the level of support required by Part B of the federal Individuals with Disabilities Education Act for fiscal year 2024. The public education department shall reset the final unit value and recalculate each school district's and charter school's program cost for fiscal year 2024.

The general fund appropriation to the state equalization guarantee distribution includes fifty-five

| | | Other | THUTHIT SVC | | |
|------|---------|-------|--------------|---------|--------------|
| | General | State | Funds/Inter- | Federal | |
| Item | Fund | Funds | Agency Trnsf | Funds | Total/Target |

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million dollars (\$55,000,000) for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students, including dual-credit instructional materials and educational technology.

The general fund appropriation to the state equalization guarantee distribution includes twenty-one million dollars (\$21,000,000) for school districts and charter schools to meet requirements of Section 22-10A-9 NMSA 1978, create an educational plan pursuant to Section 22-8-6 NMSA 1978 and provide targeted and ongoing professional development focused on case management, tutoring, data-guided instruction, coaching or other evidence-based practices that improve student outcomes.

The general fund appropriation to the state equalization guarantee distribution includes eight million dollars (\$8,000,000) for school districts and charter schools to provide evidence-based structured literacy interventions and develop literacy collaborative models that lead to improved reading and writing achievement of students in kindergarten through fifth grade.

The public education department shall not approve the operating budget of any school district or charter school to operate a four-day school week during the 2023-2024 school year that did not provide a four-day school week during the 2021-2022 school year.

The public education department shall monitor and review the operating budgets of school districts and charter schools to ensure the school district or charter school is prioritizing available funds to those functions most likely to improve student outcomes. If a school district or charter school submits a fiscal year 2024 operating budget that, in the opinion of the secretary of public education, fails to prioritize funds as described in this paragraph, the secretary of public education shall, prior to approving the school district's or charter school's fiscal year 2024 budget, direct the school district or charter school to revise its submitted budget or shall make such revisions as required to meet the requirements of this paragraph.

The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act

| | Item | General Fund | Other State Funds | Intrnl Svc Funds/Inter- Agency Trnsf | Federal Funds | Total/Target |
|----|--------------------------|------------------------------|-------------------------|--|------------------|--------------|
| 1 | receipts otherwise una | ppropriated. | | | | |
| 2 | The other state f | unds appropriation to the st | ate equalizat | tion guarantee dis | tribution : | includes |
| 3 | balances received by t | ne public education departme | nt pursuant t | o Section 66-5-44 | NMSA 1978. | |
| 4 | Any unexpended ba | lances in the authorized dis | tributions re | emaining at the en | d of fiscal | l year 2024 |
| 5 | from appropriations made | de from the general fund sha | 11 revert to | the general fund. | | |
| 6 | Performance measu | res: | | | | |
| 7 | (a) Outcome: | Eighth-grade math achievem | ent gap betwe | en economically | | |
| 8 | | disadvantaged students and | all other st | udents, in | | |
| 9 | | percentage points | | | | 5% |
| 10 | (b) Outcome: | Fourth-grade reading achie | vement gap be | tween economicall | у | |
| 11 | | disadvantaged students and | all other st | udents, in | | |
| 12 | | percentage points | | | | 5% |
| 13 | (c) Outcome: | Percent of fourth-grade st | udents who ac | hieve proficiency | or | |
| 14 | | above on the standards-bas | ed assessment | in reading | | 37% |
| 15 | (d) Outcome: | Percent of fourth-grade st | udents who ac | hieve proficiency | or | |
| 16 | | above on the standards-bas | ed assessment | in mathematics | | 37% |
| 17 | (e) Outcome: | Percent of eighth-grade st | udents who ac | hieve proficiency | or | |
| 18 | | above on the standards-bas | | • | | 37% |
| 19 | (f) Outcome: | Percent of eighth-grade st | | - | or | |
| 20 | | above on the standards-bas | | | | 37% |
| 21 | (g) Quality: | Current four-year cohort g | raduation rat | e using shared | | |
| 22 | | accountability | | | | 80% |
| 23 | (h) Explanatory: | Percent of dollars budgete | • | | | |
| 24 | | 750 members for instructio | nal support, | budget categories | | |
| 25 | | 1000, 2100 and 2200 | | | | |

| | Item | General Fund | Other State Funds | Intrnl Svc Funds/Inter- Agency Trnsf | Federal Funds | Total/Target | |
|----|-----------------------------|---|-------------------------|--|------------------|--------------|--|
| 1 | (i) Explanatory: | Percent of dollars budgeted b | y districts | s with 750 members | | | |
| 2 | | or greater for instructional | support, bu | dget categories | | | |
| 3 | | 1000, 2100 and 2200 | | | | | |
| 4 | (j) Explanatory: | Percent of dollars budgeted b | y charter s | schools for | | | |
| 5 | | instructional support, budget | categories | s 1000, 2100 and 2 | 200 | | |
| 6 | (k) Outcome: | Percent of economically disad | vantaged ei | ghth-grade studen | its | | |
| 7 | | who achieve proficiency or ab | ove on the | standards-based | | | |
| 8 | | assessment in mathematics | | | | 37% | |
| 9 | (1) Outcome: | Percent of economically disad | vantaged ei | ghth-grade studen | its | | |
| 10 | | who achieve proficiency or ab | ove on the | standards-based | | | |
| 11 | | assessment in reading | | | | 37% | |
| 12 | (m) Outcome: | Percent of economically disad | vantaged fo | ourth-grade studen | its | | |
| 13 | | who achieve proficiency or above on the standards-based | | | | | |
| 14 | | assessment in reading | | | | 37% | |
| 15 | (n) Outcome: | Percent of economically disad | vantaged fo | ourth-grade studen | its | | |
| 16 | | who achieve proficiency or ab | ove on the | standards-based | | | |
| 17 | | assessment in mathematics | | | | 37% | |
| 18 | (o) Outcome: | Percent of recent New Mexico | high school | graduates who ta | ke | | |
| 19 | | remedial courses in higher ed | ucation at | two-year and | | | |
| 20 | | four-year schools | | | | 30% | |
| 21 | <pre>(p) Explanatory:</pre> | Percent of funds generated by | the at-ris | sk index associate | ed. | | |
| 22 | | with at-risk services | | | | | |
| 23 | (q) Outcome: | Chronic absenteeism rate amon | g students | in middle school | | 10% | |
| 24 | (r) Outcome: | Chronic absenteeism rate amon | g students | in high school | | 10% | |
| 25 | (s) Outcome: | Chronic absenteeism rate amon | g students | in elementary sch | 1001 | 10% | |

| 1 | (2) Transportation distribution: |
|----|---|
| 2 | Appropriations: |
| 3 | (a) Other 126,821.8 126,821.8 |
| 4 | The general fund appropriation to the transportation distribution includes two million two hundred |
| 5 | eleven thousand five hundred dollars (\$2,211,500) to provide an average five percent salary increase to |
| 6 | all public school transportation personnel. The secretary of public education shall not approve the |
| 7 | operating budget of a school district or charter school that does not provide a n average five percent |
| 8 | salary increase for all public school transportation personnel. |
| 9 | The general fund appropriation to the transportation distribution includes four hundred forty-two |
| 10 | thousand three hundred dollars (\$442,300) to provide a one percent salary increase to all public school |
| 11 | transportation personnel to address inflation and health premium costs. |
| 12 | For fiscal year 2024, the public education department shall not include any variables within the |
| 13 | calculation of the transportation distribution that adjust the allocation to each school district and |
| 14 | state-chartered charter school based on district population densities. |
| 15 | (3) Supplemental distribution: |
| 16 | Appropriations: |
| 17 | (a) Out-of-state tuition 362.0 |
| 18 | (b) Emergency supplemental 2,000.0 2,000.0 |
| 19 | The secretary of public education shall not distribute any emergency supplemental funds to a school |
| 20 | district or charter school that is not in compliance with the Audit Act or that has cash and invested |
| 21 | reserves, other resources or any combination thereof equaling five percent or more of their operating |
| 22 | budget. |
| 23 | Any unexpended balances in the supplemental distribution of the public education department |
| 24 | remaining at the end of fiscal year 2024 from appropriations made from the general fund shall revert to |
| 25 | the general fund. |

General Fund

Item

Intrnl Svc Funds/Inter-Agency Trnsf

Federal Funds

Total/Target

Other

State Funds

| | Item | General Fund | Other State Funds | Intrnl Svc Funds/Inter- Agency Trnsf | Federal Funds | Total/Target |
|----|---|-----------------------------|-------------------------|--|-------------------------|---------------------|
| 1 | (4) Federal flow through: | | | | | |
| 2 | Appropriations: | | | | | |
| 3 | (a) Other | | | | 548,500.0 | 548,500.0 |
| 4 | (5) Indian education fund: | | | | | |
| 5 | Appropriations: | | | | | |
| 6 | (a) Other | 20,000.0 | | | | 20,000.0 |
| 7 | The secretary of public education, i | n collaboration | with the as | sistant secretar | y for Indian | education, |
| 8 | shall develop a methodology to alloc | cate the twenty | million dolla | ar (\$20,000,000) | general fun | d |
| 9 | appropriation to tribal education de | epartments, trib | al libraries | , Native America | n language p | rograms, |
| 10 | school districts and charter schools | based on opera | ational needs | and student enr | ollment for | expenditure |
| 11 | in fiscal year 2024 and fiscal year | 2025. Any unexp | ended balance | es remaining at | the end of f | iscal year |
| 12 | 2025 shall revert to the Indian educ | cation fund. The | e public educa | ation department | shall begin | distribution |
| 13 | of awards from this appropriation no | later than Sep | otember 1, 20 | 23. | | |
| 14 | (6) Standards-based assessments: | | | | | |
| 15 | Appropriations: | | | | | |
| 16 | (a) Other | 8,000.0 | | | | 8,000.0 |
| 17 | Any unexpended balances in the stand | lards-based asse | essments appro | opriation remain | ing at the e | nd of fiscal |
| 18 | year 2024 from appropriations made f | from the general | fund shall | revert to the ge | neral fund. | |
| 19 | Subtotal | | | | | 4,681,685.9 |
| 20 | TOTAL PUBLIC SCHOOL SUPPORT | 4,126,185.9 | 7,000.0 | | 548,500.0 | 4,681,685.9 |
| 21 | GRAND TOTAL FISCAL YEAR 2024 | | | | | |
| 22 | APPROPRIATIONS | 9,417,787.2 | 5,095,573.5 | 945,987.7 11, | 200,277.8 2 | 6,659,626.2 |
| 23 | Section 5. SPECIAL APPROPRIAT | IONSThe follo | owing amounts | are appropriate | d from the g | general fund |
| 24 | or other funds as indicated for the | purposes specif | ied. Unless | otherwise indica | ted, the app | ropriation |
| 25 | may be expended in fiscal years 2023 | 3 and 2024. Unle | ess otherwise | indicated, any | unexpended b | alances of |