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Social Studies Standards Revision Process

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Social Studies Standards Revision Process

February 2021 → February 2022

Overview of the updates of 6.29.11 NMAC,
Social Studies



Why Update the Social Studies Standards?

- Standards for academic disciplines are typically updated every 10 years to incorporate new discoveries and developments and historical events.

The last update was in 2009.

- For example, our social studies standards now include three presidential administrations since 2009, the death of Osama Bin Laden, and a worldwide recession.
- In addition, the new social studies standards ensure that students see themselves reflected in the classroom, their learning environments are culturally and linguistically responsive, and that the backgrounds and perspectives of all New Mexicans come alive in the classroom as a response to the Martinez/Yazzie lawsuit.

Timeline

2021

February

NMPED convened 64 K-12 educators representing 38 local school districts and charter schools to develop the new social studies standards.

March – June

The social studies writing team received professional development, including the review of other state standards, and wrote the first draft of the social studies standards.

June

Seven focus groups comprising students, parents, teachers, principals, superintendents, board members, and tribal education leaders were conducted.

Timeline

2021

June – July

The writing team used feedback from the focus groups to revise and refine the proposed standards.

August

The proposed standards were posted on the NMPED website.

September

The Notice of Proposed Rulemaking and the draft of the proposed standards were published by the New Mexico Register, beginning the public comment period.

September – November

The public comment period was from September 28 to November 12, when the public hearing was held.

Timeline

2021

**November –
January**

The social studies standards working group revised the draft standards based on public feedback of 1,446 comments - 2,909 pages of [written comments](#) and 109 [verbal comments](#).

2022

February

The new social studies standards were adopted.

- [Social Studies Standards – Teacher Friendly Version](#)
- [Social Studies Standards – Rule Version](#)
- [Rule Changes and Response to Public Comment](#)

Types of Changes Between the Proposed and Adopted Rule

Edited language to reduce wordiness, add clarity, and improve the readability of standards, as well as ensure age-appropriateness

- **Example:** *Replaced Kindergarten standard, “Identify how their family does things both the same and different from how other people do things,” with, “Explore their personal history, culture, and past.”*
- **Example:** *Rewrote High School NM History standard, “Uncover what types of activities took place, and what products were produced at Los Alamos national laboratory and Sandia national lab during the cold war and beyond,” to, “Explain the importance of military research and testing facilities in New Mexico, during the cold war and today.”*

Types of Changes Between the Proposed and Adopted Rule

Removed content

- **Example:** *Removed High School New Mexico History standard, “Examine the different perspectives from the people of New Mexico, and the United States at the time of annexation.”*

Added language

- **Example:** *Added Eighth Grade standard, “Identify and apply the function of the first 10 Amendments (the Bill of Rights).”*
- **Example:** *Added High School U.S. History standard, “Evaluate how major world events between 1968 and 2008, such as 9/11, and the rise of global terrorism impacted people from diverse groups.”*

Types of Changes Between the Proposed and Adopted Rule

Edits throughout the entire rule to reflect all feedback

- **Example:** Rewrite High School U.S. History standard from, “Rise of Conservatism,” to “Rise of Conservatism and Liberalism.”

Types of Changes Between the Proposed and Adopted Rule

Economics / Personal Financial Literacy
Anchor Standard 5 Economic Decision Making
Anchor Standard 6 Incentives and Choices
Anchor Standard 7 Economic Systems and Models
Anchor Standard 8 Money and Markets
Anchor Standard 9 Global Economy
Anchor Standard 10 Personal Financial Literacy

Personal financial literacy was added to the standards based on 195 public comments.

Implementation Plan

FEBRUARY 2022 → 2023-2024 SCHOOL YEAR

Overview of NMPED's plan to prepare educators for implementation and instruction of the standards by the 2023-2024 school year



Implementation Plan

The Interior

Includes curriculum,
classroom assessments



The Frame

Statute

The Foundation

Using effective practices in
social studies

Implementation Timeline

Stage	NMPED	LEAs	Teachers / Schools
Exploration and Awareness <i>March – June 2022</i>	Convene educators to work on New Mexico Instructional Scope. Provide introductory professional development (PD) modules.	Begin to think about the supports and assistance schools will need for implementation.	Develop awareness of new social studies standards.
Initial Implementation <i>July – December 2022</i>	Disseminate new materials and tools to support implementation, including PD modules.	Review initial online PD modules from NMPED and share with schools.	Become familiar with resources, online PD modules, and tools disseminated by NMPED.
Scale Up <i>January – July 2023</i>	Continue to highlight “bright spots” of the implementation of the standards.	Continue to identify implementation bright spots' and share with NMPED.	Highlight implementation bright spots and share with school district to share with NMPED.
Full Implementation <i>2023 – 2024 School Year</i>	Continue to create online modules and supports for implementation of the standards.	Continue to identify additional PD needs at the elementary, middle, and high school levels.	Continue familiarity with new resources and online PD modules and tools disseminated by NMPED.

Professional Development

Professional Development Modules in Canvas

2022

March

NM Social Studies Standards 101. Provides basic overview of the NM social studies standards.

Instructional Shifts in the New Standards. Implementing new standards often requires making instructional shifts – some more substantial than others. This module describes the instructional shifts necessary to effectively implement the new standards.

Professional Development

2022

April

Culturally and linguistically responsive teaching and learning.

The new standards embrace culturally and linguistically responsive teaching and learning. This module introduces teaching and learning in relation to the new standards and explains why understanding these tenets is important for the effective implementation and instruction of the standards.

Best practices in social studies. This module provides a basic overview of effective practices in social studies.

Professional Development

2022

May

Planning For and Making Sense of Inquiry. Inquiry is a key element of social studies instruction. Historians, geographers, political scientists, and economists all inquire. The new standards incorporate a more inquiry-based approach within the disciplines of social studies. This module explains inquiry, provides an overview of how inquiry is embedded in the standards and provides an overview of the inquiry arc.

Professional Development

2022

May

Unpacking the Content and Skills in the Standards. Although standards might seem simple on the surface, there is a lot to unpack. This module addresses the content and skills within each standard and how to best use the standards in practice.

Professional Development

Optional Professional Learning Opportunities

- Resource materials for social studies educators, along with a book study guide for use individually or a with professional learning community, are available to local school districts and charter schools, as needed, to support instruction.
- Community of Practice sessions for social studies educators.
- Social studies office hours every other Wednesday, 3:30 p.m. – 4:30 p.m.
- Professional learning series July 2022 on Primary Source Pedagogy, in partnership with the National Archives Foundation, for a cohort of about 30 educators, with a stipend upon completion – *more information to come.*
- One-day conference August 2022 on personal financial literacy for social studies educators – *more information to come.*

New Mexico Instructional Scope: Social Studies



Purpose of New Mexico Instructional Scope

What is it?



“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class—regardless of their race, ethnicity or any other part of their identity.” (TNTP, 2018, pg.56)

This focus stems from the NMPED’s vision for students

Fairness, Excellence & Relevance
Rooted in our Strengths

Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of all students.

NM Instructional Scope Working Group

Local School Districts and Charter Schools Represented in the New Mexico Instructional Scope Working Group

- 21st Century Public Academy
- Alamogordo Public Schools
- Albuquerque Public Schools
- Alice King Community School
- Aztec Municipal School District
- Bloomfield School District
- Carlsbad Municipal Schools
- Central Consolidated School District
- Clovis Municipal Schools
- Deming Public Schools
- eCademy K8 Online Magnet School
- Explore Academy
- Farmington Municipal Schools
- Gadsden Independent School District
- Gallup-McKinley County Schools
- Hobbs Municipal Schools
- House Municipal Schools
- Jemez Valley Public Schools
- Las Cruces Public Schools
- Los Alamos Public Schools
- Los Lunas Schools
- Moriarty-Edgewood School District
- Raton Public Schools
- Rio Rancho Public Schools
- Roswell Independent School District
- Santa Fe Public Schools
- Taos Municipal Schools
- The ASK Academy
- West Las Vegas Schools

Goals for NM Instructional Scope for Social Studies

- Teachers across the state are creating a tool for educators, similar to the New Mexico Instructional Scope (NMIS) for math, language arts, and science that supports standards deep dives, unit, and lesson planning at the local level.
- Six professional development sessions for the 60 working group members to deepen understanding of the standards, instructional shifts, and guiding principles in social studies instruction.
- Working group members will champion the new standards and NMIS tool for social studies.
- Complete NMIS for social studies to drive teaching and learning across the state.

Questions?

Thank you for your time today!

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