

Truth or Consequences Municipal Schools
180 North Date St.
T or C, NM 87901
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Assistant Superintendent
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Business Manager
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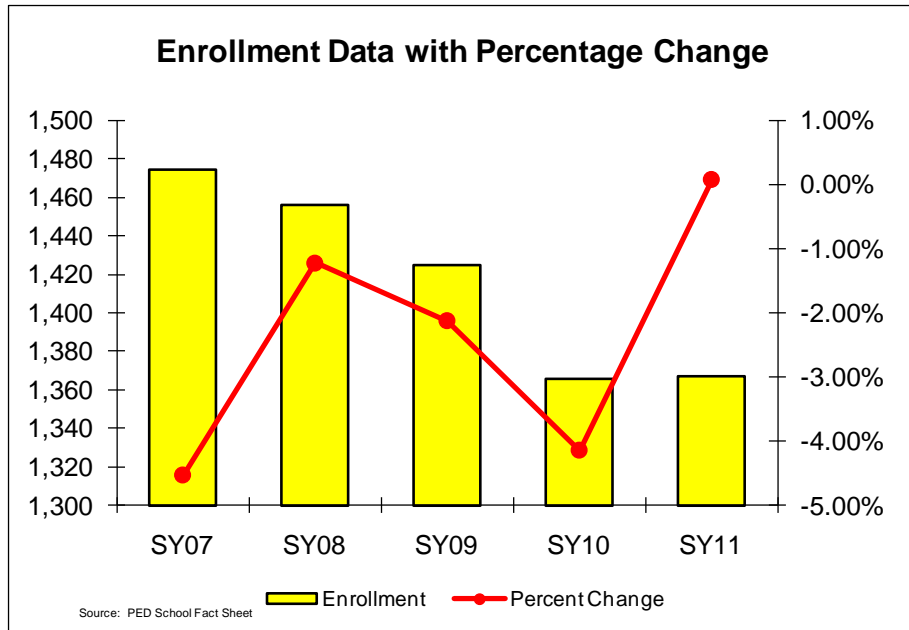
DISTRICT ACCOUNTABILITY RESULTS

NMSBA - Math		
	Proficient or Above	
	4th	8th
FY10	30.3	36.6
FY09	32.8	31.4
FY08	25.5	38.1
FY07	55.8	22.9
FY06	40.2	22.3

NMSBA - Reading		
	Proficient or Above	
	4th	8th
FY10	44.4	65.3
FY09	52.6	61.0
FY08	44.7	74.3
FY07	53.3	52.5
FY06	39.2	30.0

District AYP Report		
School	2009-2010	2010-2011
Arrey Elementary	Not Met (Progressing)	Not Met (Progressing)
Hot Springs High	Not Met (R2)	Not Met (R2)
Sierra Elementary	Not Met (CA)	Not Met (R1)
T or C Elementary	Not Met (S1-2 Delay)	Not Met (Progressing)
T or C Middle	Not Met (R1)	Not Met (R2)

Data on District Land Valuation and Levies	
Residential Valuation	\$161,573,980
Non-Residential Valuation	\$118,679,586
2009 Oil & Gas, 2010 Copper	\$0
Total Valuation	\$280,253,566
Total Mills Outstanding	7.86
Total Bond Capacity	\$16,720,804
Total Indebtedness	47%
Assessed Valuation Per MEM	\$201,650
Source: PED (As of 12/31/2010)	



**2010 4-year Cohort
Graduation Rate
61.4%**

**Percent of 2009 High School
Graduates Taking Remedial
Classes in New Mexico
Institutions of Higher Ed.
(based on 133 students of a
graduating class of approximately
328 from three high schools)
37.5%**

TEACHER QUALITY*

Total Number of Teachers
• 103

**Percent of teachers where
highest degree reported
is a Bachelor's**
• 66.0%

**Percent of teachers where
highest degree reported is
a Master's or Higher**
• 31.1%

**Percent of core academic
classes not taught by Highly
Qualified Teachers in High Poverty
Schools**
• 0.0%

**Percent of core academic
classes not taught by Highly
Qualified Teachers in Low Poverty
Schools**
• 0.0%

**Percent of Teachers Teaching with
Emergency or Provisional
Credentials**
• 0.0%

*Data based on 2008-2009 data. PED has not reported current data.

2009-2010 Student Demographics				
T or C Municipal Schools			Statewide	
Female	654	47.9%	159,691	49.1%
Male	712	52.1%	165,851	50.9%
Caucasian	672	49.2%	92,730	28.5%
African American	15	1.1%	8,735	2.7%
Hispanic	669	49.0%	184,496	56.7%
Asian/Pacific Islander	0	0.0%	4,656	1.4%
Native American	10	0.7%	34,925	10.7%
English Language Learners	Not Available	N/A	52,497	16.1%
Students with Disabilities	Not Available	N/A	45,782	14.1%
Free/Reduced Lunch	1,066	78.0%	223,274	68.6%
Migrant	Not Available	N/A	513	0.2%

Source: STARS 120 day data

Data on School Expenditures*	2007-2008		2008-2009		
	T or C Municipal Schools	Expenditure	Percent	Expenditure	Percent
Direct Instruction		\$6,596,327	62%	\$7,213,925	62%
Instructional Support Services		\$4,098,739	38%	\$3,841,175	33%
Students		\$1,319,424	32%	\$1,500,295	13%
Instruction		\$131,351	3%	\$152,440	1%
General Administration		\$386,863	9%	\$416,471	4%
School Administration		\$640,000	1600%	\$683,810	6%
Central Services		\$307,101	7%	\$324,715	3%
Operations & Maintenance		\$1,313,186	32%	\$749,708	6%
Student Transportation		\$996	<1%	\$2,000	<1%
Non-Instructional Support		\$0	0%	\$0	0%
Food Service		\$0	0%	\$0	0%
Community Service		\$0	0%	\$0	0%
Capital Outlay		\$2,700	<1%	\$490,540	4%
Total Expenditures		\$10,697,766		\$11,546,640	

*Includes General Fund Only

Source: PED District Report Card. PED has not reported 2009-2010 data.