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1 children's education and for providing coordination, technical  
2 assistance and other necessary support to engage parents  
3 successfully; and

4 WHEREAS, compacts involve parents, students and teachers  
5 agreeing to collaborate as partners in the educational  
6 process; and

7 WHEREAS, parents agree to share in their children's  
8 education by participating in school decisions and governance,  
9 volunteering to support and strengthen school programs,  
10 creating home conditions that support learning and helping to  
11 foster better communication among students and teachers; and

12 WHEREAS, the purpose of creating a compact among parents,  
13 students and teachers is to form a committed community  
14 partnership that helps students succeed in school and later in  
15 life and that assists parents, students and teachers to  
16 understand the responsibilities and expectations of each  
17 party;

18 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
19 STATE OF NEW MEXICO that the state department of public  
20 education develop, in coordination with the legislative  
21 education study committee, a model for a parent, student and  
22 teacher compact to involve parents, students and teachers in  
23 the education of children; and

24 BE IT FURTHER RESOLVED that the parent, student and  
25 teacher compact model specify the duties, responsibilities and

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1 expectations of each party and recommend a mechanism to  
2 address the failure of one party to meet its obligations; and

3 BE IT FURTHER RESOLVED that the state department of  
4 public education report its findings and recommendations for  
5 addressing this issue to the legislative education study  
6 committee by October 29, 1999; and

7 BE IT FURTHER RESOLVED that copies of this memorial be  
8 transmitted to the state department of public education, the  
9 state board of education and the legislative education study  
10 committee.

1 FORTY-FOURTH LEGISLATURE  
2 FIRST SESSION, 1999  
3  
4

5  
6 March 11, 1999  
7

8 Mr. President:  
9

10 Your EDUCATION COMMITTEE, to whom has been referred  
11

12 SENATE JOINT MEMORIAL 40  
13

14 has had it under consideration and reports same with  
15 recommendation that it DO PASS.  
16

17  
18 Respectfully submitted,  
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23 \_\_\_\_\_  
24 Cynthia Nava, Chairman  
25

Adopted \_\_\_\_\_ Not

1 Adopted \_\_\_\_\_

2 (Chief Clerk)

(Chief Clerk)

3

4

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6 Date \_\_\_\_\_

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8

9 The roll call vote was 7 For 0 Against

10 Yes: 7

11 No: 0

12 Excused: Adair, Duran, Gorham

13 Absent: None

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1 FORTY-FOURTH LEGISLATURE  
2 FIRST SESSION, 1999  
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6 March 19, 1999  
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8 Mr. Speaker:  
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10 Your EDUCATION COMMITTEE, to whom has been referred  
11

12 SENATE JOINT MEMORIAL 40  
13

14 has had it under consideration and reports same with  
15 recommendation that it DO PASS.

16 Respectfully submitted,  
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19  
20 \_\_\_\_\_  
21 Rick Miera, Chairman  
22  
23  
24  
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1 FORTY-FOURTH LEGISLATURE  
2 FIRST SESSION, 1999

3 HEC/SJ 40

Page 7

4 Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
5 (Chief Clerk) (Chief Clerk)

6  
7 Date \_\_\_\_\_

8  
9 The roll call vote was 13 For 0 Against

10 Yes: 13

11 Excused: Wright

12 Absent: Burpo, Macko

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