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SENATE BILL 35

42ND LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1996

INTRODUCED BY

CYNTHIA NAVA

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO EDUCATION; ENACTING THE PROFESSIONAL DEVELOPMENT ACT;  
MAKING APPROPRIATIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] SHORT TITLE.--This act may be cited as the "Professional  
Development Act"."

Section 2. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] PURPOSE OF ACT.--It is the purpose of the Professional  
Development Act to:

A. establish a framework for professional development within the department  
of education to facilitate statewide planning and adoption of professional development  
programs in school districts to ensure that New Mexico schools have a quality work force;

B. provide school personnel with a variety of professional development  
opportunities and ongoing support to ensure integration of effective teaching strategies,  
learning technologies and utilization of resources in the educational process to enhance student

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1 learning and performance; and

2 C. establish a funding mechanism that will support the development of an  
3 effective school personnel work force for the benefit of all learners in New Mexico."

4 Section 3. A new section of the Public School Code is enacted to read:

5 "[NEW MATERIAL] STATE BOARD DUTIES--PROFESSIONAL DEVELOPMENT  
6 PLANS.--The state board shall:

7 A. administer the provisions of the Professional Development Act;

8 B. develop and adopt, in cooperation with local school districts and their  
9 communities, a professional development framework with criteria for schools and districts to  
10 use in creating plans for professional development consistent with school, district, state and  
11 national goals that will enhance achievement and performance of students;

12 C. assist schools and school districts to develop a comprehensive plan based  
13 on the common planning framework;

14 D. develop and administer a process for the review and approval of local  
15 school district professional development plans; and

16 E. distribute funds to local school districts upon approval of the district's  
17 professional development plan."

18 Section 4. A new section of the Public School Code is enacted to read:

19 "[NEW MATERIAL] LOCAL SCHOOL DISTRICTS--PROFESSIONAL  
20 DEVELOPMENT PLANS.--

21 A. Each school district shall adopt and implement a professional development  
22 plan for its local school board and all administrators, teachers and other personnel employed by  
23 the district. The plan shall be annually updated to ensure that the proposed plan is consistent  
24 with national, state and school district goals and objectives.

25 B. Each school district shall submit a proposed professional development plan

1 for the district that meets state board professional development guidelines and standards.

2 C. Proposed school district plans shall be developed in collaboration with  
3 certified and noncertified school personnel and shall show evidence of how the plans will  
4 enhance student academic achievement and support the attainment of district, state and national  
5 goals and shall include a parent and community involvement component and appropriate  
6 evaluation procedures.

7 D. Proposed plans shall be designed to respond to local needs and may include  
8 the following:

9 (1) current educational reform innovations that will assist in the  
10 attainment of national and state educational goals and standards, such as site-based  
11 management, cooperative learning, alternative assessment, learning technologies and  
12 interdisciplinary and integrated curricular approaches;

13 (2) knowledge and skills to assist teachers in meeting the individual  
14 needs of students, the needs of limited language-proficient students and the complex challenges  
15 encountered in the classroom;

16 (3) knowledge and skills to assist in the use of technology in  
17 education and technology applications that will enhance student learning and professional  
18 development, such as technology-enhanced curriculum and instruction and administrative  
19 resources and services for the public schools;

20 (4) professional development activities to assist teachers in preparing  
21 for national certification through the national board for professional teaching standards;

22 (5) career ladder programs for educational assistants and noncertified  
23 school employees to improve job-related skills; and

24 (6) methods to successfully implement inclusion, transition and  
25 unified systems to meet the local needs of all students with developmental disabilities."

1 Section 5. APPROPRIATIONS.--

2 A. Four million four hundred fifty-five thousand dollars (\$4,455,000) is  
3 appropriated from the general fund to the state department of public education for expenditure  
4 in fiscal year 1997 for the purpose of making distributions on a per unit basis to local school  
5 districts with approved professional development plans. Any unexpended or unencumbered  
6 balance remaining at the end of fiscal year 1997 shall not revert to the general fund.  
7

8 B. Four hundred forty-five thousand dollars (\$445,000) is appropriated from  
9 the general fund to the state department of public education for expenditure in fiscal year 1997  
10 for the purpose of making an equal distribution to each local school district to design a  
11 professional development plan. Any unexpended or unencumbered balance remaining at the  
12 end of fiscal year 1997 shall revert to the general fund.

13 Section 6. EFFECTIVE DATE.--The effective date of the provisions of this act is July  
14 1, 1996.

1 **FORTY-SECOND LEGISLATURE**  
2 **SECOND SESSION, 1996**  
3  
4

5 JANUARY 22, 1996  
6

7 Mr. President:  
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9 Your **COMMITTEES' COMMITTEE**, to whom has been referred  
10

11 **SENATE BILL 35**  
12

13  
14 has had it under consideration and finds same to be **GERMANE**, PURSUANT TO  
15 CONSTITUTIONAL PROVISIONS, and thence referred to the **EDUCATION COMMITTEE**.  
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17 Respectfully submitted,  
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24 **SENATOR MANNY M. ARAGON, Chairman**  
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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chief Clerk) (Chief Clerk)

Date \_\_\_\_\_

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1 **FORTY-SECOND LEGISLATURE**  
2 **SECOND SESSION, 1996**  
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5 January 30, 1996  
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7 Mr. President:  
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9 Your **EDUCATION COMMITTEE**, to whom has been referred  
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11 **SENATE BILL 35**  
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14 has had it under consideration and reports same with recommendation that it **DO PASS**, and thence  
15 referred to the **FINANCE COMMITTEE**.  
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17 Respectfully submitted,  
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22 **Carlos R. Cisneros, Chairman**  
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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

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The roll call vote was 5 For 1 Against

Yes: 5

No: Carraro

Excused: Benavides, Duran, Lyons, Scott

Absent: None

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