1	SENATE BILL 35
2	42nd legislature - STATE OF NEW MEXICO - SECOND SESSION, 1996
3	INTRODUCED BY
4	CYNTHIA NAVA
5	
6	
7	
8	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE
9	
10	AN ACT
11	RELATING TO EDUCATION; ENACTING THE PROFESSIONAL DEVELOPMENT ACT;
12	MAKING APPROPRIATIONS.
13	
14	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
15	Section 1. A new section of the Public School Code is enacted to read:
16	"[NEW MATERIAL] SHORT TITLEThis act may be cited as the "Professional
17	Development Act"."
18	Section 2. A new section of the Public School Code is enacted to read:
19 20	"[NEW MATERIAL] PURPOSE OF ACTIt is the purpose of the Professional
20 21	Development Act to:
21 22	A. establish a framework for professional development within the department
22 23	of education to facilitate statewide planning and adoption of professional development
23 24	programs in school districts to ensure that New Mexico schools have a quality work force;
25	B. provide school personnel with a variety of professional development
	opportunities and ongoing support to ensure integration of effective teaching strategies,
	learning technologies and utilization of resources in the educational process to enhance student
	rearrang teenhologies and attrization of resources in the educational process to enhance student
	.108923.2
	.100743.4

<u>Underscored material = new</u> [bracketed material] = delete

1	learning and performance; and
2	C. establish a funding mechanism that will support the development of an
3	effective school personnel work force for the benefit of all learners in New Mexico."
4	Section 3. A new section of the Public School Code is enacted to read:
5	"[NEW MATERIAL] STATE BOARD DUTIESPROFESSIONAL DEVELOPMENT
6	PLANSThe state board shall:
7	A. administer the provisions of the Professional Development Act;
8 9	B. develop and adopt, in cooperation with local school districts and their
9 10	communities, a professional development framework with criteria for schools and districts to
11	use in creating plans for professional development consistent with school, district, state and
12	national goals that will enhance achievement and performance of students;
13	C. assist schools and school districts to develop a comprehensive plan based
14	on the common planning framework;
15	D. develop and administer a process for the review and approval of local
16	school district professional development plans; and
17	E. distribute funds to local school districts upon approval of the district's
18	professional development plan."
19	Section 4. A new section of the Public School Code is enacted to read:
20	"[<u>NEW MATERIAL</u>] LOCAL SCHOOL DISTRICTSPROFESSIONAL
21	DEVELOPMENT PLANS
22	A. Each school district shall adopt and implement a professional development
23 24	plan for its local school board and all administrators, teachers and other personnel employed by
24 25	
43	the district. The plan shall be annually updated to ensure that the proposed plan is consistent
	with national, state and school district goals and objectives.

B. Each school district shall submit a proposed professional development plan

- 2 -

.108923.2

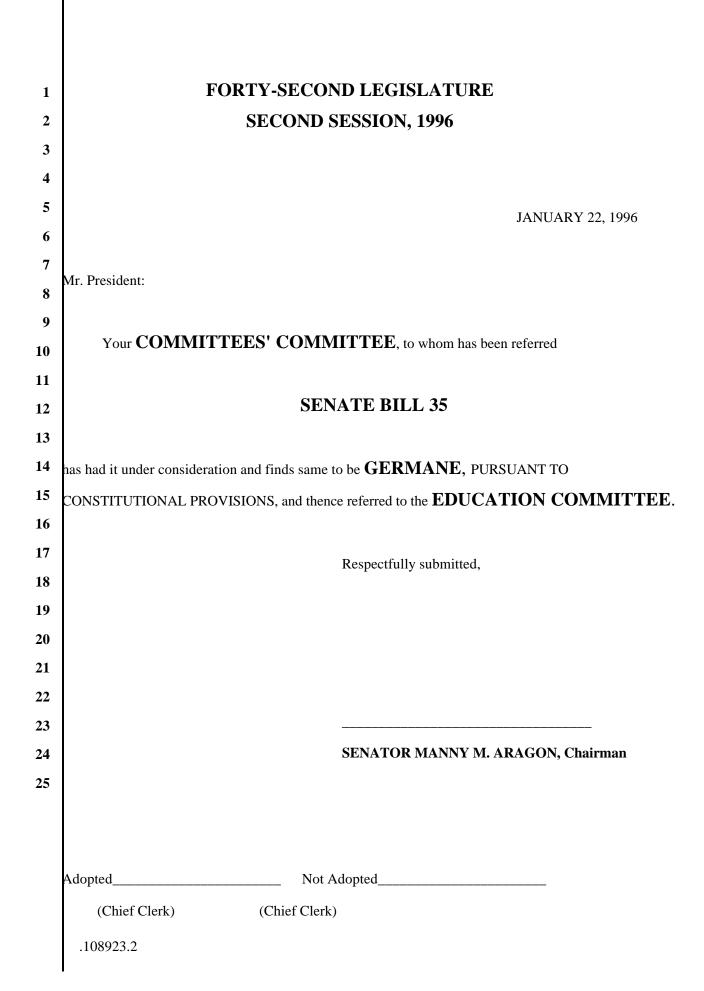
1	for the district that meets state board professional development guidelines and standards.
2	C. Proposed school district plans shall be developed in collaboration with
3	certified and noncertified school personnel and shall show evidence of how the plans will
4	enhance student academic achievement and support the attainment of district, state and national
5	goals and shall include a parent and community involvement component and appropriate
6	evaluation procedures.
7	D. Proposed plans shall be designed to respond to local needs and may include
8	the following:
9 10	(1) current educational reform innovations that will assist in the
10	attainment of national and state educational goals and standards, such as site-based
11	management, cooperative learning, alternative assessment, learning technologies and
13	interdisciplinary and integrated curricular approaches;
14	(2) knowledge and skills to assist teachers in meeting the individual
15	needs of students, the needs of limited language-proficient students and the complex challenges
16	encountered in the classroom;
17	
18	(3) knowledge and skills to assist in the use of technology in
19	education and technology applications that will enhance student learning and professional
20	development, such as technology-enhanced curriculum and instruction and administrative
21	resources and services for the public schools;
22	(4) professional development activities to assist teachers in preparing
23	for national certification through the national board for professional teaching standards;
24	(5) career ladder programs for educational assistants and noncertified
25	school employees to improve job-related skills; and
	(6) methods to successfully implement inclusion, transition and
	unified systems to meet the local needs of all students with developmental disabilities."

.108923.2

- 3 -

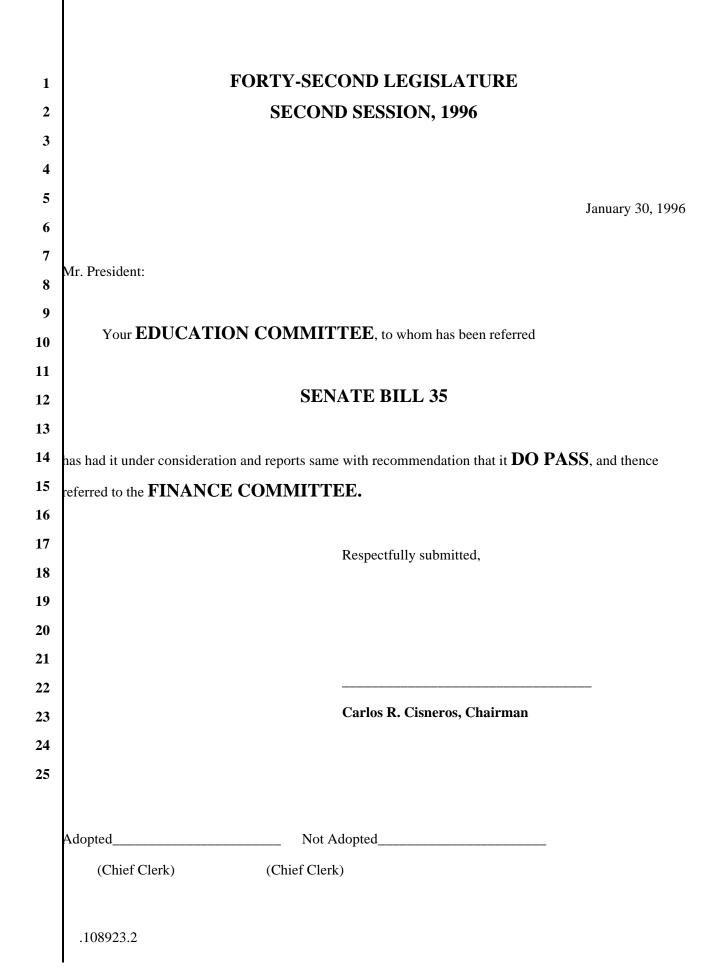
1	Section 5. APPROPRIATIONS
2	A. Four million four hundred fifty-five thousand dollars (\$4,455,000) is
3	appropriated from the general fund to the state department of public education for expenditure
4	in fiscal year 1997 for the purpose of making distributions on a per unit basis to local school
5	districts with approved professional development plans. Any unexpended or unencumbered
6	balance remaining at the end of fiscal year 1997 shall not revert to the general fund.
7 8	B. Four hundred forty-five thousand dollars (\$445,000) is appropriated from
o 9	the general fund to the state department of public education for expenditure in fiscal year 1997
10	for the purpose of making an equal distribution to each local school district to design a
11	professional development plan. Any unexpended or unencumbered balance remaining at the
12	end of fiscal year 1997 shall revert to the general fund.
13	Section 6. EFFECTIVE DATEThe effective date of the provisions of this act is July
14	1, 1996.
15	- 4 -
16	
17	
18	
19 20	
20 21	
22	
23	
24	
25	
	.108923.2
	- 4 -

<u>Underscored material = new</u> [bracketed material] = delete



<u>Underscored material = new</u> [bracketed material] = delete

.108923.2



<u>Underscored material = new</u> [bracketed material] = delete

Date _____ The roll call vote was <u>5</u> For <u>1</u> Against Yes: 5 No: Carraro Benavides, Duran, Lyons, Scott Excused: Absent: None S0035ED1

<u>Underscored material = new</u> [bracketed material] = delete