

1 SENATE BILL 116

2 57TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2025

3 INTRODUCED BY

4 Craig W. Brandt and Yanira Gurrola

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10 AN ACT

11 RELATING TO PUBLIC SCHOOLS; CREATING A MATH LAB PILOT PROJECT;
12 PROVIDING FOR AWARDS TO PARTICIPATING SCHOOL DISTRICTS FOR
13 PARTICIPATING PUBLIC SCHOOLS TO ESTABLISH AND CONDUCT MATH LABS
14 TO IMPROVE MATH PROFICIENCY; MAKING AN APPROPRIATION.

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16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

17 SECTION 1. A new section of the Public School Code is
18 enacted to read:

19 "[NEW MATERIAL] MATH LAB PILOT PROJECT CREATED.--

20 A. As used in this section:

21 (1) "math lab pilot project" means a
22 school-based program designed to provide students with support
23 and practice in mathematics with a focus on hands-on activities
24 and project-based learning;

25 (2) "math lab" means a dedicated learning

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1 environment designed to improve student math skills; and

2 (3) "school district" includes state- and
3 locally chartered charter schools.

4 B. The "math lab pilot project" is created as a
5 three-year pilot project to demonstrate that students'
6 participation in math labs improves student outcomes in
7 kindergarten through sixth grade mathematics and raises the
8 participating public school's mathematics scores on standards-
9 based assessments. Participating public schools shall test
10 students before, during and after the pilot project and follow
11 those students through the remainder of the students' time in
12 public school. The data collected during the pilot project and
13 over time shall be evaluated biennially to help the department
14 and the school districts determine the efficacy of math labs in
15 student success and allow the incorporation of methods and
16 strategies learned from the pilot project into the overall
17 teaching of mathematics.

18 C. The department shall administer the math lab
19 pilot project. Within the limits of appropriation, any school
20 district is eligible to participate.

21 D. The math lab pilot project requires
22 participating school districts to:

23 (1) establish a math lab in a participating
24 public school that shall be staffed by at least one teacher who
25 is knowledgeable about the academic content and performance

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1 standards for elementary mathematics;

2 (2) focus on small group instruction,
3 interactive learning and collaborative learning activities
4 specific to mathematics instruction and aligned with grade-
5 specific academic content and performance standards; and

6 (3) provide professional development
7 opportunities for teachers who staff math labs.

8 E. Each school district may decide annually whether
9 to participate in the math lab pilot project.

10 F. Interested school districts shall apply to the
11 department. The department shall develop criteria for
12 applications, public school participation and disbursement of
13 grant awards; oversee the implementation of the pilot project;
14 and provide technical assistance to participating public
15 schools through the mathematics and science bureau of the
16 department and the mathematics and science advisory council.

17 G. Each annual grant award shall be a minimum of
18 one hundred thousand dollars (\$100,000) for each participating
19 public school.

20 H. The department shall provide, at least annually,
21 notice to each school district that is not participating in the
22 math lab pilot project information explaining the pilot
23 project, the amounts of the grant awards and the requirements
24 and procedures for participating in the pilot project.

25 I. Each participating school district shall report

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1 annual disaggregated demographic and proficiency data to the
2 department, including an evaluation that determines whether
3 students have gained proficiency. The reports shall include at
4 least the following information:

5 (1) the number and name of participating
6 public schools that year;

7 (2) the number of students who participated in
8 each participating public school's math lab;

9 (3) the total amount awarded to the school
10 district and the amounts distributed to each participating
11 public school;

12 (4) changes in student math proficiency among
13 participating school districts as measured by standardized
14 assessments in general and in particular students participating
15 in math labs; and

16 (5) narrative or other forms of feedback from
17 teachers, students and parents regarding the pilot project's
18 impact.

19 J. The department shall make school district
20 reports available to the governor and the legislature through
21 the legislative education study committee. By November 1,
22 2028, the department shall prepare a final report for the
23 governor and the legislature on the efficacy of the pilot
24 project, including recommendations for potential improvements
25 or expansion of math labs statewide."

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SECTION 2. APPROPRIATION.--Three million dollars (\$3,000,000) is appropriated from the general fund to the public education department for expenditure in fiscal years 2026 through 2028 to conduct the math lab pilot project. The appropriation shall be used exclusively for the purposes outlined in Section 1 of this act, including school staffing, instructional and classroom materials, technology, teacher training or professional development and required reporting. Any unexpended or unencumbered balance remaining at the end of fiscal year 2028 shall revert to the general fund.

SECTION 3. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2025.