

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 3/11/2025

Check all that apply:

Bill Number: SM 22

Original Correction

Amendment Substitute

Sponsor: Sen. Roberto "Bobby" J. Gonzales

Agency Name and Code

Office of the State Engineer 550

Person Writing Analysis:

Julie Valdez

Short Title: K-12 Water Conservation Curriculum

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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
N/A	N/A	N/A	N/A

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
N/A	N/A	N/A	N/A	N/A

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: None
Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Senate Memorial 22 would request that the Public Education Department of New Mexico conduct a study to evaluate the feasibility of creating a water conservation and management curriculum. The proposed curriculum would be integrated across multiple subjects for students in kindergarten through twelfth grade. The goal is to ensure that water conservation and management are taught in a comprehensive and interdisciplinary manner, preparing future generations to address New Mexico's water challenges.

The Memorial would request the following actions:

- That the Public Education Department study the feasibility of developing a water conservation and management curriculum for kindergarten through twelfth grade,
- That the Public Education Department focus its study on ways to incorporate a water conservation and management curriculum into other subjects, including math, science and history, and
- That the Public Education Department publish the findings, conclusions, and recommendations from the study in a report and present the findings and recommendations to the Legislative Education Study Committee by December 1, 2025.

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

SIGNIFICANT ISSUES

The New Mexico Office of the State Engineer (OSE) and the Interstate Stream Commission (ISC) are already engaged in public education and outreach regarding water conservation issues. The program contemplated in this memorial would benefit from coordination with the OSE/ISC.

PERFORMANCE IMPLICATIONS

None

ADMINISTRATIVE IMPLICATIONS

None

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None

TECHNICAL ISSUES

None

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVES

None

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The Public Education Department will not receive a new request to develop K-12 curricula in water conservation and management that are incorporated into other subjects.

AMENDMENTS

None