

LFC Requester: _____

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 2/24/2025

Check all that apply:

Bill Number: SJM003

Original Correction

Amendment Substitute

Sponsor: Cindy Nava, Angel M. Charley,
Derrick J. Lente

**Agency Name and
Code Number:**

New Mexico Institute of
Mining and Technology
962

**Short
Title:** Higher Ed Bilingual Ed Faculties
and Degree

Person Writing

fsdfs Analysis: The VPAF Office

Phone: 575-835-5606 **Email:** VPAF@nmt.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Faculty position		\$95	\$99	\$194	Recurring	General Fund
Faculty search	\$2			\$2	Nonrecurring	General Fund
Total	\$2	\$95	\$99	\$196	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Honoring New Mexico’s institutions of higher education bilingual education faculties’ efforts and requesting the legislature to decree a joint bachelor’s degree in elementary bilingual multicultural education among the University of New Mexico, Western New Mexico University, New Mexico Highlands University and New Mexico State University.

FISCAL IMPLICATIONS

For NMIMT to participate, funding to support a new faculty line (salary and benefits), beginning in FY27, is necessary. One-time funding for a faculty search was included for FY26.

SIGNIFICANT ISSUES

None for NMIMT.

PERFORMANCE IMPLICATIONS

None for NMIMT.

ADMINISTRATIVE IMPLICATIONS

None for NMIMT.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

None for NMIMT.

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

NMIMT supports bilingual multicultural education proposed in SJM003. However, one limitation is that it appears to be assigned to only a few universities. We believe that, with appropriate investment, other institutions can also contribute to the designated joint degree program through a variety of channels. In the case of NMIMT, support from the state funds may allow NMIMT to expand its existing Hispanic Studies minor programs and/or prepare students to transfer to other institutions in the state that offer bilingual education degree programs.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS