

LFC Requester:**Anne Hanika-Ortiz****AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Date Prepared 2/28/25 *Check all that apply:*
Bill Number: SB0490 Original Correction
 Amendment Substitute

Sponsor: Linda M. Lopez **Agency Name and Code** Dept. of Workforce Solutions-631
Number: _____
Person Writing Analysis: Sarita Nair
Short Title: Central NM School Re-Engagement Programs **Email** _____
Phone: 505-263-3187 : Evan.Sanchez@dws.nm.gov

SECTION II: FISCAL IMPACT**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
\$200	\$0	\$200	General Fund

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
\$0	\$0	\$0	n/a	n/a

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	\$0	\$0	\$0	\$0	n/a	n/a

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Appropriates \$200,000 to the Department of Workforce Solutions (DWS) to support evidence-based school re-engagement programs for youth in central New Mexico that provide guidance through career exploration, skill development and support with the transition into the workforce or higher education.

FISCAL IMPLICATIONS

SIGNIFICANT ISSUES

This funding would help young people in central New Mexico who are re-engaging in high school with career pathways through job preparation, skill building, and opportunities for industry-recognized credentials or degrees. These opportunities can be effective school re-engagement and completion strategies for students who have previously disengaged from high school. These programs can be particularly impactful in central part of the state, which includes a disproportionate percentage of high school dropouts and non-completers.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS