

LFC Requester: _____

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 2/17/2025 *Check all that apply:*
Bill Number: SB0396 Original Correction
Amendment Substitute

Sponsor: Linda M. López, Antoinette Sedillo Lopez, Leo Jaramillo, Harold Pope, Shannon D. Pinto

Agency Name and Code Number: New Mexico Institute of Mining and Technology 962

Short Title: Hispanic Student Education & Reporting

Person Writing fsdfs Analysis: The VPAF Office

Phone: 575-835-5606 **Email:** VPAF@nmt.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Administrative Costs	147.1	151.8	156.2	455.1	Recurring	General Funds
Total	147.1	151.8	156.2	455.1	Recurring	General Funds

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Relating to public schools; amending sections of the Hispanic Education Act to include provisions for ensuring the maintenance of the Spanish language; requiring the Hispanic education liaison to advise on the implementation of five-year plans for post-secondary schools; requiring the statewide Hispanic education status report to include initiatives to increase school attendance and report on student achievement as measured by a statewide test; creating a systemic framework for improving educational outcomes for Hispanic students.

FISCAL IMPLICATIONS

The bill proposes adding “post-secondary education” to the provision for the liaison “advise ... on the development and implementation of the five-year strategic plan ... in the state as the plan relates to Hispanic student education”. It is unclear how involved the institution will be in planning and reporting. If the institution is required to coordinate with the state agencies to provide planning and reporting, assuming a 0.3 FTE is needed, the estimated cost is approximately \$87,627 for three years, assuming a 3% annual salary increase.

In addition, the bill proposes adding a requirement to “ensure the maintenance of the Spanish language.” It is unclear whether the institution will need to implement its curriculum or adjust its existing operations in the areas such as Student Success, Admission, Financial Aid, Counseling, Registrar's Office, Library, IT, Housing & Residential Life, Career Services, Student Accounts, Student Access Services, OSL, and Marketing & Communications. Therefore, more information is needed to make an accurate estimate. For example, if the childcare center is required to serve as a preschool, there will be some additional cost related to the proposed bill. It would need one full-time bilingual preschool teacher to develop programming and manage reporting. This person would need to hold an early childhood degree. Assuming a 3% annual

salary increase, total compensation including salary and fringe benefits would be approximately \$271,226 over three years.

Additionally, the bill proposes adding a requirement that “Hispanic student achievement ...measured by a statewide test” in status reports. It is unclear whether post-secondary students will be required to take state-wide exams. If so, the institution may face associated additional costs. The cost could be around \$96,627 over three years for a 0.3 FTE and supplies.

SIGNIFICANT ISSUES

Currently, not expected.

PERFORMANCE IMPLICATIONS

Currently, not expected.

ADMINISTRATIVE IMPLICATIONS

More clarification or guidance is needed to help understand the requirements and whether additional reporting or data analysis is required.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None for NMIMT.

TECHNICAL ISSUES

Not expected.

OTHER SUBSTANTIVE ISSUES

None for NMIMT.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS