

LFC Requester:	LFC
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**AGENCY BILL ANALYSIS
2025 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Click all that apply:

Original **Amendment** ___
Correction ___ **Substitute** ___

Date 2025-02-17

Bill No: SB396

Sponsor: Lopez, Linda M.
Short HISPANIC STUDENT
Title: EDUCATION &

Agency Name and Code NMHED
Number: _____
Person Writing Chisholm, Mark
Phone: 5052716754 **Email** mark.chisholm@hed.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

SECTION III: NARRATIVE

BILL SUMMARY

Senate Bill 396 (SB396) amends the Hispanic Education Act to add to its purposes the maintenance of the Spanish language, and to direct the Hispanic Education Liaison in the New Mexico Public Education Department (NMPED) to include the New Mexico Higher Education Department (NMHED) in advising on the strategic five-year education plan as it relates to Hispanic students. School districts are required to develop and publish systemic frameworks for improving education outcomes for Hispanic students.

The framework districts must develop, in collaboration with school employees, Hispanic families, and community and civic organizations, shall include culturally relevant programs, services, curricula, and professional development needed to improve Hispanic education, and potential activities in academic programs, culturally related activities, and services to students and families. The Hispanic Education Liaison shall assist districts as required to develop these frameworks, and districts may request help from colleges of education to identify best practices and in collecting data.

Districts must develop frameworks in collaboration with school employees, Hispanic families, community organizations, and civic organizations. These frameworks shall include the following strategic activities designed to improve educational outcomes for Hispanic students: (1) culturally relevant programs, services, curricula, and professional development initiatives; (2) enhancements to academic programs; and (3) culturally responsive services for students and

families. The Hispanic Education Liaison will provide mandatory assistance to districts during framework development. Additionally, districts may seek support from colleges of education to identify research-based best practices and implement effective data collection or analysis processes.

The measure clarifies that Hispanic student achievement in the annual report on the status of Hispanic education is measured by statewide test results disaggregated by ethnicity. NMHED's analysis of this bill focuses on the higher education implications of the proposed legislation. Additional insight may be obtained from other agencies' analyses.

FISCAL IMPLICATIONS

No appropriation is included in SB396.

SIGNIFICANT ISSUES

The NMHED currently submits a report, annually, to the NMPED on postsecondary Hispanic education. That report will need to be reviewed to ensure it includes all of the information requested in SB396.

PERFORMANCE IMPLICATIONS

SB396 mandates specific annual reporting on factors such as Hispanic enrollment, Hispanic retention, and Hispanic completion rates. Without comparable data, however, for non-Hispanic students, these reported performance measures would be difficult to evaluate.

Additional data could be collected from HEIs to provide a fuller picture of Hispanic Student Success such as Hispanic Serving Institution status which is defined as over 25% of student body being Hispanic, utilization of student support services by Hispanic students, and Hispanic enrollment disaggregated by discipline.

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If SB396 is not passed, the current Hispanic Education Act would remain in place without the additional references to the involvement of NMHED, postsecondary education, and the maintenance of the Spanish language.

AMENDMENTS

N/A