

LFC Requester:	Sunny Liu
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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 02/12/2025 *Check all that apply:*
Bill Number: SB345 Original Correction
 Amendment Substitute

Sponsor: Natalie Figueroa **Agency Name and Code** New Mexico Public Schools Insurance Authority 34200
TEACHER & INSTRUCTIONAL SUPPORT **Number:** _____
Short Title: LICENSURE **Person Writing** Dominique Williams
Email Dominique.williams@psia.nm.gov
Phone: 505-469-5541 :

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						No fiscal impact

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

SB345 proposes changes to New Mexico's teacher licensure system. The bill aims to provide more flexible pathways for teacher licensure, making it easier for educators from other states and new teachers to enter the profession in New Mexico.

Teacher Portfolio for Level One Licensure: Allows aspiring teachers to use a teacher portfolio as an alternative to the New Mexico teacher assessment exam to qualify for a Level One teaching license. This option includes a rigorous assessment for elementary licensure candidates on the science of teaching reading.

Reciprocity for Out-of-State Educators: Level Two and Level Three teachers and school principals licensed in other states may receive equivalent licensure in New Mexico if they have teaching experience and meet competency requirements. Local school superintendents may require a mentorship period for these educators if deemed necessary.

Instructional Support Provider Licensure: Extends reciprocity to instructional support providers (e.g., counselors, therapists) licensed in other states. Applicants must have professional experience, any required professional licenses, and meet competency requirements. Local superintendents can require mentorship for these professionals.

FISCAL IMPLICATIONS

NMPSIA does not foresee any implications with this bill.

SIGNIFICANT ISSUES

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS