AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

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SECTION I: GENERAL INFORMATION {Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill} **Date Prepared**: 2/6/2025 *Check all that apply:* x Correction Bill Number: S258 Original Amendment x Substitute **Agency Name** and Code NMSBVI 979 Angel M. Charley; Yanira Number: **Sponsor:** Gurrola **Human Sexuality Education Person Writing** Short Heather Miller Title: **Phone:** 5754303183 Email heathermiller@nmsbvi.k12.nm.us

SECTION II: FISCAL IMPACT

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	Indeterminate	Indeterminate			

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

<u>Synopsis:</u> Related to public schools; Providing human sexuality education at the middle and high school levels; one half unit of health education being a graduation requirement; School districts must submit an implementation plan for comprehensive human sexuality education; Approval of curricula.

FISCAL IMPLICATIONS

This would have minimal fiscal impact on NMSBVI. The purchase of curriculum would be the only expected cost.

SIGNIFICANT ISSUES

S 258 lowers the starting grade for health education from high school to middle school, with the School Board determining the starting middle school grade. For high school, one half credit of

health education would be required for graduation. Required instruction would include comprehensive human sexuality taught by qualified staff and through the use of approved curricula. A comprehensive human sexuality plan would be required for approval.

NMSBVI already provides human sexuality education to our high school students, built into life skills programming, in addition to those students attending a half credit of health education. The addition to middle school would need to be implemented. The expected burden would be developing and/or purchasing an approved curriculum and submitting a plan for approval. Qualified staff are already providing the current instruction and are available for added instructional needs.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS