

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2/6/2025 *Check all that apply:*  
**Bill Number:** S246 Original  Correction   
 Amendment  Substitute

**Sponsor:** Harold Pope **Agency Name and Code** NMSBVI 979  
**Short Title:** Seizure safe schools act **Number:** \_\_\_\_\_  
**Person Writing** Heather Miller  
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**SECTION II: FISCAL IMPACT**

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY25</b>	<b>FY26</b>	<b>FY27</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	NFI	NFI	NFI			

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: RELATING TO SCHOOLS; ENACTING THE SEIZURE SAFE SCHOOLS ACT TO PROVIDE FOR SEIZURE DISORDER MANAGEMENT AND CARE BY SCHOOL PERSONNEL; PROVIDING FOR RULEMAKING; LIMITING LIABILITY.

**FISCAL IMPLICATIONS**

There will be no fiscal impact for NMSBVI.

**SIGNIFICANT ISSUES**

This bill seeks to implement more consistent practices to support students with seizure disorders, including having designated staff, providing training, and care plans. Due to the population of students we serve, we employ a health services department with multiple registered nurses on

both campuses. Any student with a seizure disorder already has a seizure care plan in place. Both classroom and transportation staff receive training and guidance from nursing staff, and are supplied with the care plans.

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

**AMENDMENTS**