



LFC Requester: Jorgensen

**PUBLIC EDUCATION DEPARTMENT  
BILL ANALYSIS  
2025 REGULAR SESSION**

**SECTION I: GENERAL INFORMATION**

Check all that apply:

Original  Amendment   
Correction  Substitute

Date Prepared: 01/28 /25

Bill No: SB107

**Agency Name and Code:** PED - 924

**Sponsor:** Pope/Garratt/Gurrola/Gonzales

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**Short Title:** NMSU STEM CENTER OF EXCELLENCE

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**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) Indicate Expenditure Decreases)

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
\$6,000.0	None	NR	PERF

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None	None	None	N/A	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: Senate Bill 107 (SB107) would appropriate \$6 million to the Public Education Department to create a Center of Excellence at New Mexico State University (NMSU) and a STEM Innovation Network to foster access to education and employment opportunities in the fields of science, technology, engineering, and mathematics to students and educators.

The STEM Innovation Network would consist of up to eight regional hubs, as well as one hub for each federally recognized tribe in the state, and the principal hub at NMSU where the STEM innovation network would be managed. Each regional or tribal hub would be responsible for identifying and strengthening existing educational programs in STEM, supporting in-school and out-of-school educational opportunities for students, expanding career opportunities in the field of STEM, and connecting educators with professional development opportunities.

The bill is endorsed by the Legislature Education Study Committee

The bill does not provide an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them, unless a later date is specified. If enacted, this bill would become effective June 20, 2025.

### **FISCAL IMPLICATIONS**

The bill would appropriate \$6 million from the Public Education Reform Fund (PERF) to the Public Education Department for expenditure in FY26 through FY28 to support the STEM innovation network. Any unexpended or unencumbered balance remaining at the end of FY28 would revert to the PERF.

### **SIGNIFICANT ISSUES**

The proposed STEM innovation network would aim to expand education and employment opportunities for students using existing infrastructure and curricula. According to a [2016 study of cross-sector collaborations for education](#), collaborations can build shared understanding of a problem and agreement on common measures of success, and provide additional educational resources for students, such as social services and career technical education (CTE).

The PED is implementing the NUMeROS (Numeracy Unlocks Math Rigor in Our Students) program, which piloted four micro-courses for grades K-2 and 3-5 with 30 educators. The program aims to enhance elementary teachers' mathematics content knowledge and provide resources to build students' conceptual understanding and reasoning skills, preparing them for algebra in middle and high school. Additionally, PED's STEM Ready! math and science standards provide a framework that integrates real-world problem-solving, critical thinking, and interdisciplinary learning to prepare students for STEM careers.

Statewide mathematics and science proficiency in school year 2023-2024 was 23 percent and 37 percent, respectively.

### **PERFORMANCE IMPLICATIONS**

None.

### **ADMINISTRATIVE IMPLICATIONS**

The Secretary of Public Education or the Secretary's designee would be required to serve on the steering committee, as well as a representative of the mathematics and science advisory council in the mathematics and science bureau of the PED selected by the council. The Secretary would also be required to nominate seven other people to the committee, including four tribal representatives.

The Public Education Department would be the fiscal agent for the appropriation.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to SB116, Math Lab Pilot Project, which proposes to grant awards to participating school districts to establish and conduct math labs to improve math proficiency.

Relates to SB235, School Math Changes, which proposes to require school districts and charter schools to have professional learning plans for math.

### **TECHNICAL ISSUES**

None.

### **OTHER SUBSTANTIVE ISSUES**

None.

### **ALTERNATIVES**

None.

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

None

### **AMENDMENTS**

None.