

LFC Requester:**Conner Jorgensen****AGENCY BILL ANALYSIS - 2025 REGULAR SESSION****WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov****(Analysis must be uploaded as a PDF)****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}***Date Prepared** 1/27/25*Check all that apply:***Bill Number:** SB0107Original Correction Amendment Substitute **Sponsor:** Harold Pope, Joy Garratt, Yanira Gurrola, Anita Gonzales**Agency Name****and Code**Dept. of Workforce Solutions-631**Number:****Person Writing**Sarita Nair**Short Title:** NMSU STEM Center of Excellence**Phone:** 505-263-3187**Email** Evan.Sanchez@dws.nm.gov**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
\$6000		Non-Recurring	Public Education Reform Fund

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
\$0	\$0	\$0		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	n/a	n/a	n/a	n/a		

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Creates the STEM (Science, Technology, Education, and Math) Innovation Network to foster access to education and employment in those fields by supporting more and stronger educational opportunities for students in those areas, coordinating with employers to expand students' related career opportunities and job preparation, and improving relevant educator professional development. Establishes a new Center of Excellence at New Mexico State University as a principal hub to manage the network, administer an application process, and provide technical assistance to regional and tribal hubs, which would be a local government, a tribal or private organization, or consortium of organizations to connect public schools, postsecondary institutions, employers, and STEM industry representatives with educational and employment opportunities. Creates a steering committee to meet quarterly to establish a work plan, set program requirements and priorities, establish eligibility criteria, an application process for regional and tribal hubs, and select regional and tribal hubs that applied. Requires the Secretary or designee of certain state agencies to be a member of the steering committee, including the education-related departments, DWS, IAD, and tribal, STEM business, and educational representatives. Appropriates \$6 million to PED to support the network.

FISCAL IMPLICATIONS

SIGNIFICANT ISSUES

The bill is unclear in several following respects: what the regional and tribal hubs' applications would specifically be for, except to generally connect students with STEM educational and employment opportunities; why a new innovation network, center of excellence, principal hub, regional and tribal hubs, and a steering committee are needed instead of just directing state agencies to coordinate and prioritize these opportunities for students; and what the \$6 million appropriation to PED would be used for, except to support the network.

PERFORMANCE IMPLICATIONS

n/a

ADMINISTRATIVE IMPLICATIONS

n/a

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

n/a

TECHNICAL ISSUES

n/a

OTHER SUBSTANTIVE ISSUES

n/a

ALTERNATIVES

n/a

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

n/a

AMENDMENTS