

LFC Requester: \_\_\_\_\_

**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2/24/2025

*Check all that apply:*

**Bill Number:** HM032

Original  Correction

Amendment  Substitute

**Sponsor:** Randall T. Pettigrew, Catherine J. Cullen

**Agency Name and Code Number:**

New Mexico Institute of Mining and Technology 962

**Short Title:** Study Means of Teacher Advancement

**Person Writing**

**fsdfs** Analysis: The VPAF Office

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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY26</b>	<b>FY27</b>	<b>FY28</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
Personnel Support	\$29			\$29	Nonrecurring	General Fund
<b>Total</b>	<b>\$29</b>			<b>\$29</b>	<b>Nonrecurring</b>	<b>General Fund</b>

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis:

Requesting the Public Education Department to study the possibility of granting teachers master’s level college credit for earning micro-credentials to advance from level one to level two licensure and from level two to level three licensure, including the identification of potential barriers and pathways.

**FISCAL IMPLICATIONS**

There will be time and effort needed to gather the necessary information and to analyze the data. The amount of time needed will vary based on the information requested. Assuming 0.25 FTE is needed to collect information and coordinate the study in FY26, the estimated cost is approximately \$29,000.

**SIGNIFICANT ISSUES**

NMIMT would like to participate in this study. We offer a graduate degree for teachers to help improve their content knowledge of the STEM disciplines they are interested in. It is unclear how the proposed bill assists teachers accomplish this. Therefore, we would like to participate in this study to learn more about the challenges teachers face and proposing solutions that will help them overcome barriers and progress toward achieving their desired licensure.

**PERFORMANCE IMPLICATIONS**

None to NMIMT.

**ADMINISTRATIVE IMPLICATIONS**

None to NMIMT.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None to NMIMT.

## **TECHNICAL ISSUES**

None to NMIMT.

## **OTHER SUBSTANTIVE ISSUES**

Some questions that may be worth considering during the study include:

1. Should microcredentials be stand-alone or offered alongside graduate degree programs?
2. NMPED appears to have personnel who grade and review teacher's materials when completing their microcredentials. Will this continue?
3. NMPED appears to offer these courses at no charge to the student. What are the implications of institutions adopting these courses as part of a new program? Would NMPED resources still be available? What tuition would be charged and how much credit would be awarded. These seem to be 1 credit hour courses.
4. If a university offers a graduate degree, are they going to lose students who would rather complete their microcredentials to level up? Completing microcredentials appears to be shorter than a Masters-level degree. How will this benefit the professional development of K-12 teachers in the content area(s) they are teaching and what is the impact on K-12 students?

## **ALTERNATIVES**

Due to NM Teacher Preparation Affordability Scholarship Program's financial need requirements, a number of students in the NMIMT education programs are not eligible to receive support. An alternative is to reduce scholarship restrictions for prospective and current teachers.

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

## **AMENDMENTS**

N/A.