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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

SECTION I: GENERAL INFORMATION {Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill} Check all that apply: **Date Prepared**: 2/21/25 Original x Correction **Bill Number:** HB 490 Substitute Amendment Rep. Diane Torrez-Velasquez, Rep. Pam Herndon, Rep. Janelle **Agency Name and** 305 – New Mexico Anyanonu, Rep. Charlotte Little, **Code Number**: Department of Justice **Sponsor:** Rep. Patricia Roybal Caballero Person Writing Assistant Solicitor General Analysis: Taylor Bui **Short** School Discipline Policy Title: Changes **Phone:** 505-537-7676 Email: legisfir@nmag.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring	Fund	
FY25	FY26	or Nonrecurring	Affected	

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring	Fund
FY25	FY26	FY27	or Nonrecurring	Affected

(Parenthesis () indicate revenue decreases)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurri ng	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

This analysis is neither a formal Opinion nor an Advisory Letter issued by the New Mexico Department of Justice. This is a staff analysis in response to a committee or legislator's request. The analysis does not represent any official policy or legal position of the NM Department of Justice.

BILL SUMMARY

Synopsis:

HB 490 amends NMSA Section 1978, Section 22-5-4.3 on school discipline policies to add "disability, home language, gender, [and] level of family" to the list of characteristics protected from discipline, discrimination, or disparate treatment. Additionally, HB 490 would add a clause that a student shall not be demeaned, bullied, or punished for any of the listed characteristics. HB 490 also amends Section 22-5-4.3 to change from a hotline to an online portal to report racially motivated incidents, and clarifies such reports are not public records.

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

SIGNIFICANT ISSUES

None.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

None.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

- HB 467's Section 1 is a duplicate of HB 490.
- HB 194 is related to HB 490 as it also amends the Public School Code (Chapter 22) regarding protecting cultural regalia at graduation.
- HB 260 is related to HB 490 as it also amends the Public School Code (Chapter 22) regarding student discipline.
- SB 163 is related to HB 490 as it also amends the Public School code to protect

cultural graduation regalia.

TECHNICAL ISSUES
None.
OTHER SUBSTANTIVE ISSUES
None.
ALTERNATIVES
None.
WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
Status quo.
AMENDMENTS
None.