



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2025 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: 02/19 /25
Bill No: HB467

Sponsor: Torres-Velásquez/
Lopez/Herndon/Caballero

Agency Name and Code: PED - 924

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SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None	N/A	NFA

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: The [House Appropriations and Finance Committee Substitute for House Bill 2](#) includes proposed appropriations to the Public Education Department (PED) of \$500,000 to support the purposes of each of the Hispanic Education Act, the Black Education Act, and the Bilingual Multicultural Education Act.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 467 (HB467) would amend several sections of statute to:

- Clarify incident reporting guidelines in [Article 5 of the Public School Code, Local School Boards](#), and expand school discipline policies to prevent discrimination based on disability, home language, gender, cultural expressions, and income.
- Require the use of home or heritage language in the [Bilingual Multicultural Education Act](#) as the medium of instruction in bilingual multicultural education programs (BMEPs).
- Provide for protections in Spanish language and culture in the [Hispanic Education Act](#) and allow for members of the Hispanic Education Advisory Council to receive per diem.
- Clarify in the [Black Education Act](#) that the method of reporting incidents of racism and racial discrimination is via an online reporting portal and clarify language around school-based incidents of racism. HB467 would also render reports of racism made via the hotline exempt from the Inspection of Public Records Act.

The bill does not provide an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them, unless a later date is specified. If enacted, this bill would become effective June 20, 2025.

FISCAL IMPLICATIONS

This bill does not contain an appropriation.

SB467 would enable members of the Hispanic Education Advisory Council to qualify for per diem and mileage reimbursement according to the [Per Diem and Mileage Act](#). This provision may incur an additional financial burden between \$2,000-\$12,000 for the PED, annually, depending on the number of meetings and the number of traveling members each year.

SIGNIFICANT ISSUES

School discipline policies. HB467 would require school boards to expand their discipline policies to include prohibitions against discrimination and disparate treatment based upon disability, home language, gender, or family income. The bill would also prohibit punishment of a student based upon these characteristics or their use of cultural symbols. Approximately one third of high school students ([31.5 percent](#)) experience racism in school, which is experienced most among Asian, Black, and multiracial students in the United States. Students experiencing racism are shown to be at greater risk of poor mental health, suicidality, and substance abuse.

Hispanic Education Act. HB467 broadens the purposes of the Hispanic Education Act to include assurance of lifelong success among Hispanic students, while also prioritizing the preservation of New Mexico's heritage and culture. The bill would permit members of the Hispanic Education Advisory Council's role to receive per diem and mileage reimbursement according to the Per Diem and Mileage Act. These changes conform with efforts to improve college and career readiness access for students across New Mexico through initiatives such as career technical education, high dosage tutoring, and extended learning time. Hispanic students make up approximately 63 percent of the student population in New Mexico.

Bilingual Multicultural Education. The bill would prioritize instruction in BMEPs in the home or heritage language of students and deemphasize the use of English as an instructional language in BMEPS except where there is a demonstrable need to improve students' English proficiency. The bill also strikes requirements regarding the use of two languages in instruction in BMEPs. Research from [Thomas & Collier](#) in 2017 highlights the benefits of heritage language maintenance, including stronger identity formation, academic success, and bilingual proficiency. More than 45,000 students in New Mexico were enrolled in a Bilingual Multicultural Education Program in FY24.

Black Education Act. Black students comprise two percent of the student population in New Mexico. The Act currently mandates that the PED maintain a statewide hotline for reporting racially charged incidents. HB467 will provide for the use of an online reporting portal, rather than a hotline. The online platform would provide additional access, increased anonymity. The provisions of the bill would exempt constituents' reports made via the online portal from the [Inspection of Public Records Act](#).

PERFORMANCE IMPLICATIONS

Strengthening anti-discrimination policies and addressing racialized aggression in schools may lead to higher student engagement, better attendance, and improved academic outcomes.

ADMINISTRATIVE IMPLICATIONS

The department would be required to amend [6.32.2 NMAC, Guidelines for Implementing Bilingual Multicultural Education Programs](#), to conform to the requirements of the bill.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to:

- HB194, Cultural Expression at Graduation Ceremonies;
- HB223, Bilingual Education Cost Differential;
- SB160, Tribal Regalia at School Events; and
- SB396, Hispanic Student Education and Reporting

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.