

LFC Requester:	Connor Jorgensen
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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: February 12, 2025 *Check all that apply:*
Bill Number: HB315 Original Correction
Amendment Substitute

Sponsor: Ramos
Reps. Terrazas, Dow, Vincent,
Joseph Hernandez and Sen.
Short Title: Archaeology Field School
Education Program

Agency Name and Code University of New Mexico-952
Number: _____
Person Writing Lenaya Montoya
Phone: 505-277-1670 **Email** lenayamontoya@unm.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: HB315 proposes an appropriation (\$250,000 for FY26) to the Board of Regents of **New Mexico State University** for the New Mexico Department of Agriculture to work with the Soil and Water Conservation Commission in cooperation with the Cultural Affairs Department to develop an Archeology Field School education program statewide.

FISCAL IMPLICATIONS

SIGNIFICANT ISSUES

HB315 in its current form does not provide sufficient rationale and detailed explanation for how the funds are to be spent and what the product will be. Given the shortage of field school opportunities in New Mexico, it will likely not have a significant impact on the enrollment in UNM's field school. UNM's summer field school accepts 12 students to participate. This number reflects the need to closely supervise students, the number of graduate assistants the Department of Anthropology can hire, and the Department's transportation budget. Usually 5-6 students a year are turned down. The field school locations in New Mexico over the last 20 years have included the Diamond Tail Ranch, Chaco Canyon, the Santa Fe and Cibola National Forests, San Marcos Pueblo, Los Alamos National Lab property, the West Mesa of Albuquerque, Water Canyon, the Young Ranch, and El Malpais National Monument. These locations are selected to limit extensive driving to the site, allowing for the broadest participation of students.

Without additional details, UNM is unable to determine specific potential impacts (negative, positive) on the UNM Department of Anthropology's field schools.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS