

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

[AgencyAnalysis.nmlegis.gov](https://www.legis.nm.gov/AgencyAnalysis) and email to billanalysis@dfa.nm.gov*(Analysis must be uploaded as a PDF)***SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*Date Prepared: 1/30/25

Check all that apply:

Bill Number: HB200Original Correction Amendment Substitute Sponsor: Gurrola, Torres-Velasquez,
Mirabel Moya

Agency Name

and Code

Number: NM Indian Affairs 60900

Short

Person Writing Amanda NezzieTitle: Add'l School Program UnitsPhone: 5056993354 Email Amanda.nezzie@iad.nm.gov**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
\$0	\$0	n/a	n/a

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
\$0	\$0	\$0	n/a	n/a

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	\$0	\$0	\$0	\$0	\$0	\$0

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: This bill proposes adjustments to New Mexico's Public School Finance Act by creating additional program units for educators with bilingual and TESOL (Teaching English to Speakers of Other Languages) endorsements. The additional program unit would result in a one-time salary differential for those licensed school employees.

FISCAL IMPLICATIONS

There are no fiscal implications for Indian Affairs Department.

SIGNIFICANT ISSUES

IAD does not have technical or substantive expertise in this area and therefore defers to PED. IAD does however note that the bill could ensure that licensed school employees who have a bilingual endorsement, including those with a bilingual endorsement in a Native American language, would be able to access the one-time salary differential.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This appears to relate to HB 223, which establishes a trajectory for increased funding by specifying annual increments in the cost differential factor for bilingual education, but not for TESOL.

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS