

LFC Requester:	Sunny Liu
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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/31/2025 *Check all that apply:*
Bill Number: HB193 Original Correction
 Amendment Substitute

Sponsor: Rep. G. Andres Romero **Agency Name and Code** University of New Mexico-952
Short Title: Study Public Education System **Number:** _____
Person Writing Lenaya Montoya
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: HB 193 expands the scope of work of the Legislative Education Study Committee (LESC) to include all forms of public education in New Mexico. Currently, the LESC primarily studies K-12 educational issues.

FISCAL IMPLICATIONS

As the LESC would be tasked with greater educational oversight (early childhood and higher education), the LESC staff would need to expand their efforts to engage in broader studies of public education throughout the state. What is unclear from the bill is if resources would shift from other committees (i.e., LFC) that already complete this work to aid in this new task.

SIGNIFICANT ISSUES

LESC is currently tasked with K-12 issues only (and how those issues related to Colleges of Education, who prepare educational leaders). This bill would broaden the focus of LESC to include issues of early childhood, and more broadly higher education. This action might help the state in having a more cradle to higher education/career mindset in the review of educational policy and law. This would, however shift the focus of other committees that have historically taken on the educational issues not overseen by LESC. As such, this could create a staffing issue at LESC, as well as a fiscal resource issue as new research/studies will be commissioned by LESC.

It is not addressed if resources will be shifted from committees that have overseen this work in the past to LESC, or if there will be a new commitment to LESC in personnel and budget. This must be addressed for this to be sustainable.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

Allowing LESC to have a unified vision to study all public education, from cradle to career, may help to align educational priorities of the Early Childhood Education and Care Department, the Public Education Department, and the Higher Education Department. The lack of alignment in the past has impacted the day-to-day work of the UNM College of Education and Human Sciences (COEHS) faculty, who have to juggle the differences between agency approaches. COEHS is unaware of how this bill may impact the university outside of the traditional educational system focus.

Expanding the scope of study of the LESC may also have administrative impacts to the ECECD and HED since they would need to provide more frequent reports to LESC and the Legislature as a whole.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS