

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)**

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/30/2025 *Check all that apply:*
Bill Number: HB193 Original Correction
Amendment Substitute

Sponsor: Representatives G. Andres Romero, Brian Baca, Joy Garratt, Tanya Moya, Raymundo Lara
Agency Name and Code Number: ECECD
Person Writing Analysis: Elizabeth Groginsky
Short Title: Study Public Education System **Phone:** 505-231-2997 **Email:** elizabeth.groginsky@ecd.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
NFI	NFI		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
NFI	NFI	NFI		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected

Total						
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(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 193 proposes to change the duties of the Legislative Education Study Committee from the requirement to study the entire education system in New Mexico to studying only New Mexico’s public education system, proposes to remove the limitation that the studies shall not duplicate studies conducted by the board of educational finance, and proposes to remove the limitation that studies related to higher education be limited to the study of the training of certified teaching personnel in post-secondary institutions. HB193 also makes minor amendments to language to be gender neutral and to add clarity to existing requirements.

FISCAL IMPLICATIONS

None

SIGNIFICANT ISSUES

The unintended consequences may be inefficient use of resources if duplicative studies are conducted. Additionally, duplicative studies could have contradictory conclusions, which may not assist the Legislative Education Study Committee in fulfilling its statutory duties.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

If the committee is limited to studying only New Mexico’s public education system, there may be an incomplete picture of New Mexico Pre-Kindergarten as the community-based programs run through private businesses would not be considered in relation to school-based programs and the impact of New Mexico Pre-Kindergarten programs as a whole.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If HB193 is not enacted, the Legislative Education Study Committee will continue to be able to conduct studies of New Mexico’s educational system, without regard to whether the system being studied is public. Additionally, the Legislative Education Study Committee will continue to be prohibited from conducting duplicative studies. The Legislative Education Study Committee will be limited to studying training of certified teaching personnel in post secondary institutions with

regard to higher education.

AMENDMENTS