

N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

SECTION III: NARRATIVE

BILL SUMMARY

House Bill 69 (HB69) establishes how a postsecondary education institution shall determine full-time employment status for adjunct and contingent faculty seeking education loan forgiveness through the federal Public Service Loan Forgiveness Program (PSLFP). Establishes a multiplier for credit hours or classroom contact time for those employees and provides for certification of their employment status to the U.S. Department of Education (USDOE).

The New Mexico Higher Education Department's (NMHED's) analysis of this bill focuses on the higher education implications of the proposed legislation. Additional insight may be obtained from other agencies' analyses.

The part of the bill impacting NMHED directs the secretary of NMHED or designee to develop and update, as necessary, materials designed to promote and increase awareness of the Public Service Loan Forgiveness Program.

FISCAL IMPLICATIONS

HB69 contains no appropriation. Public service employers may incur administrative costs associated with carrying out the provisions of the act. NMHED will incur costs associated with its direction to develop, disseminate, and update materials designed to promote PSLFP

awareness.

SIGNIFICANT ISSUES

HB69 seeks to address the calculation of qualifying public service as an adjunct or conditional instructor at [public] postsecondary institutions. While adjunct instructors are frequently considered part-time employees, some adjunct faculty accept numerous course assignments in a semester and perform the workload equivalent of a full-time professor or instructor. HB69 provides a calculation methodology (i.e., a multiplier) and directs postsecondary institutions to provide certification for the PSLFP when adjunct or conditional faculty meet the sufficient hours worked to be considered "full-time" employees for the purposes of PSLFP.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

Postsecondary institutions may incur additional administrative costs to carry out the provisions of Public Service Loan Forgiveness Multiplier Act. NMHED will incur costs associated with its direction to develop, disseminate, and update materials designed to promote PSLFP awareness.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Similar to HB403 from the 2023 legislative session.

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Adjunct or conditional faculty may need to seek other means of assistance if they qualify for PSLFP.

AMENDMENTS

N/A