LFC Requester:

AGENCY BILL ANALYSIS 2024 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO:

Analysis.nmlegis.gov

{Analysis must be uploaded as a PDF}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

OriginalXAmendmentCorrectionSubstitute

Date	1/19/2024
Bill No:	HB171

	G. Andrés Romero and T. Ryan	Agency Name and Code			
Sponsor:	Lane	Number:	63100 - NMDWS		
Short	School Graduation	Person Writing		Sarita N	air
Title:	Requirements	Phone: 50526381	137	Email	Evan.sanchez@dws.nm.gov

SECTION II: FISCAL IMPACT

<u>APPROPRIATION</u> (dollars in thousands)

Appropr	iation	Recurring	Fund Affected		
FY24	FY25	or Nonrecurring			

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring	Fund
FY24	FY25	FY26	or Nonrecurring	Affected

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY24	FY25	FY26	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: This bill revises the requirements for high school graduation.

FISCAL IMPLICATIONS

No fiscal impact to DWS

SIGNIFICANT ISSUES

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

DWS supports this bill, which addresses many of the common concerns we hear from employers. Specifically, the ability to substitute work-based learning for certain requirements in the diploma of excellence program recognizes the desire from employers across the state to incorporate work readiness earlier into secondary education.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS