

underscored material = new
[bracketed material] = delete

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

HOUSE MEMORIAL 80

56TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2023

INTRODUCED BY

Cathrynn N. Brown

A MEMORIAL

RECOGNIZING TYLER FINCH, LOVING HIGH SCHOOL SCIENCE TEACHER,
FOR BEING NAMED A MILKEN EDUCATOR AWARD HONOREE.

WHEREAS, in a schoolwide assembly on April 19, 2022,
Loving high school science teacher Tyler Finch received the
surprise of a lifetime: a twenty-five-thousand-dollar
(\$25,000) Milken educator award presented by the Milken family
foundation; and

WHEREAS, Tyler was recognized for his outstanding
innovation and creativity in motivating his students while
preparing them for life after high school, college and beyond;
and

WHEREAS, in announcing the award, the foundation noted
that Tyler's expertise and creative use of technology to reach
his students effectively, examine data to develop instructional

underscored material = new
~~[bracketed material] = delete~~

1 practices and leverage his talent across the district are some
2 of the exceptional attributes that make him a Milken educator
3 award recipient; and

4 WHEREAS, Tyler earned a bachelor's degree in science in
5 2013 and a master's degree in curriculum and instruction in
6 2018 from eastern New Mexico university; and

7 WHEREAS, Tyler started college planning to be a doctor
8 but, in his senior year, decided to pursue a career in
9 education, and students at Loving high school are grateful that
10 he did; and

11 WHEREAS, Tyler chairs the district science department in
12 Loving, and he has a unique ability to reach and motivate
13 students, regardless of their background, and constantly
14 adjusts his practices to meet their diverse needs; and

15 WHEREAS, to interest younger students in science,
16 technology, engineering and mathematics subjects, advanced
17 placement chemistry students host science nights for Loving's
18 elementary school students; and

19 WHEREAS, more than eighty percent of Tyler's physical
20 science students pass New Mexico end-of-course assessments,
21 and, for chemical science, it is one hundred percent; and

22 WHEREAS, Tyler consistently examines student data to
23 inform his instructional practices and helps colleagues become
24 data devotees, too, and he developed an analytical tool that
25 helps the district ensure that assessments are fair and

.225768.1

1 meaningful; and

2 WHEREAS, Tyler sits on the school leadership team, has led
3 districtwide professional development on student engagement and
4 data analysis and recruits and mentors new teachers; and

5 WHEREAS, Tyler believes educators need to "stay ready so
6 you don't have to get ready", a philosophy that came in handy
7 during the pandemic when Tyler provided daily video
8 instruction, learned Spanish so his monolingual students could
9 participate in online discussions and helped colleagues
10 maximize their virtual instruction; and

11 WHEREAS, Tyler is well known in Loving, in part because he
12 coaches football and track and created "falcon strong", a
13 workout program for students that spans both field and
14 classroom; and

15 WHEREAS, football players memorize his "falcon strong"
16 creed at the start of the season: "I represent my family,
17 school and community with honesty, integrity and courage."; and

18 WHEREAS, school leadership has since adapted the creed for
19 the entire school;

20 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
21 REPRESENTATIVES OF THE STATE OF NEW MEXICO that recognition be
22 extended to Tyler Finch, Loving high school science teacher,
23 for being named a Milken educator award honoree; and

24 BE IT FURTHER RESOLVED that a copy of this memorial be
25 transmitted to Tyler Finch.

.225768.1