

HOUSE BILL 460

56TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2023

INTRODUCED BY

Tara Jaramillo and Tanya Mirabal Moya and Christine Trujillo
and Yanira Gurrola and Joy Garratt

AN ACT

RELATING TO HIGHER EDUCATION; REQUIRING ARTICULATION AMONG
HIGHER EDUCATION EDUCATOR PREPARATION PROGRAMS; PROVIDING
REQUIREMENTS FOR COLLEGES OF EDUCATION AT PUBLIC FOUR-YEAR
EDUCATIONAL INSTITUTIONS; REQUIRING ANNUAL REPORTS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 21-1B-4 NMSA 1978 (being Laws 1995,
Chapter 224, Section 4, as amended) is amended to read:

"21-1B-4. TRANSFER OF CREDITS.--

A. Courses that have a New Mexico common course
number shall be accepted as the equivalent courses offered at
the receiving institution.

B. Courses taken as part of an approved meta-major
or transfer module shall be accepted to meet lower-division
graduation requirements of a degree-granting program to which

.223977.2

underscored material = new
[bracketed material] = delete

underscored material = new
[bracketed material] = delete

1 the meta-major or transfer module articulates.

2 C. An institution shall not increase requirements
3 for degree-granting programs as a result of the use of a meta-
4 major or transfer module or acceptance of a course that is part
5 of a meta-major or transfer module. An institution may specify
6 additional lower-division or upper-division requirements not
7 included in a meta-major or transfer module for one or more
8 programs of study; provided that those requirements apply
9 equally to transfer students and students originating their
10 study at the institution.

11 D. By the 2024-2025 academic year, all public post-
12 secondary educational institutions offering educator
13 preparation programs shall:

14 (1) ensure that they are offering the same
15 foundational content and course requirements; and

16 (2) develop a unified course numbering system
17 for all courses within those programs so that any course taken
18 at one educator preparation program shall be fully
19 transferrable to any other."

20 SECTION 2. A new section of Chapter 21 NMSA 1978 is
21 enacted to read:

22 "[NEW MATERIAL] FOUR-YEAR COLLEGES OF EDUCATION--EDUCATOR
23 PREPARATION PROGRAM REQUIREMENTS.--

24 A. To be approved by the higher education
25 department, an educator preparation program offered at an

.223977.2

1 institution of higher learning enumerated in Article 12,
2 Section 11 of the constitution of New Mexico shall:

3 (1) receive national accreditation from the
4 council for the accreditation of educator preparation or
5 equivalent national accrediting body no later than the 2027-
6 2028 school year;

7 (2) except as provided in Subparagraph (d) of
8 this paragraph, require that each faculty member in the
9 program, including adjunct faculty members, hired after July 1,
10 2023 has:

11 (a) a master's degree or higher in an
12 appropriate area of specialization from a regionally accredited
13 institution of higher education;

14 (b) a current New Mexico level three
15 teaching license or equivalent license from another state;

16 (c) at least five years of satisfactory
17 and appropriate teaching experience; and

18 (d) for all faculty, regardless of hire
19 date, completed anti-racism, racial awareness and sensitivity
20 training consistent with that required for all school personnel
21 pursuant to Section 22-10A-19.3 NMSA 1978;

22 (3) provide research-based, culturally and
23 linguistically responsive curricula that reflect current best
24 practices for instruction in elementary and secondary schools,
25 including:

.223977.2

underscoring material = new
~~[bracketed material] = delete~~

1 (a) research-based best practices for
2 instruction of at-risk students, including American Indian
3 students, English language learners, economically disadvantaged
4 students and students with disabilities;

5 (b) instruction of students in the
6 provisions of the Indian Education Act, Hispanic Education Act
7 and Black Education Act and any laws governing the education of
8 Asian American students;

9 (c) instruction of students in federal
10 and state special education law and supports;

11 (d) in-depth coverage of structured
12 literacy training and research-based reading intervention;

13 (e) research-based best practices for
14 mathematics instruction;

15 (f) culturally relevant social emotional
16 learning;

17 (g) trauma-informed teaching practices;
18 and

19 (h) classroom management and teaching
20 strategies, skills and practices that: 1) engage students; 2)
21 maximize instruction time; 3) facilitate family engagement in a
22 way that recognizes and acknowledges the cultural identities of
23 students and families, including racial, ethnic, national,
24 religious and urban or rural backgrounds; 4) provide culturally
25 relevant learning environments; and 5) empower students to

.223977.2

1 learn collaboratively across differences; and

2 (4) develop and regularly update its curricula
3 in consultation with licensed New Mexico level two and level
4 three teachers, public school and school district leaders, the
5 Indian education advisory council, the Hispanic education
6 advisory council and the Black education advisory council.

7 B. No later than the 2027-2028 school year,
8 educator preparation programs at institutions of higher
9 learning enumerated in Article 12, Section 11 of the
10 constitution of New Mexico shall ensure that every
11 undergraduate student is placed in a paid year-long teacher
12 residency during the fourth year of the student's studies.

13 C. No later than the 2027-2028 school year, teacher
14 education programs for alternative licensure at public post-
15 secondary educational institutions other than those provided
16 for in Subsection B of this section shall ensure that every
17 student is placed in either a paid year-long teacher residency
18 or is provided with a high-quality equivalent that includes a
19 minimum of two weeks of intensive preparatory training prior to
20 the starting a classroom assignment and significant co-
21 teaching, observation, intensive coaching and ongoing support
22 throughout the first year.

23 D. In selecting a level two or level three teacher
24 to supervise a resident or student teacher, all public post-
25 secondary educational institutions' educator preparation

underscored material = new
[bracketed material] = delete

1 programs shall:

2 (1) require recommendations for the
3 supervising teacher from both a principal and peer teacher;

4 (2) develop a system to recruit diverse
5 supervising teachers who reflect New Mexico's diverse student
6 population;

7 (3) develop a system to match residents with
8 appropriate supervising teachers with consideration of the
9 residents' interests and backgrounds; and

10 (4) ensure that the supervising teacher
11 receives training in the teacher evaluation system, cognitive
12 coaching skills, culturally and linguistically responsive
13 teaching, social emotional learning, education technology,
14 structured literacy for elementary school teachers and other
15 best practices determined by the higher education department."

16 SECTION 3. A new section of Chapter 21 NMSA 1978 is
17 enacted to read:

18 "[NEW MATERIAL] REPORTING REQUIREMENTS.--

19 A. Every educator preparation program shall report
20 annually to the higher education department and to the
21 legislative education study committee the following information
22 about its programs, including for each program:

23 (1) the standards for entering and exiting the
24 program;

25 (2) the number of hours required for clinical

1 experience;

2 (3) the schools and school districts in which
3 candidates completed their clinical experience;

4 (4) the number and percentage of candidates
5 needing developmental coursework upon entering the program;

6 (5) the number of applicants to the program;

7 (6) the number and percentage of accepted
8 candidates for the program;

9 (7) the number and percentage of students who
10 graduated from the program;

11 (8) the number and types of certificates or
12 degrees received by graduates of the program;

13 (9) the demographics of the program's
14 applicants, accepted candidates and graduates;

15 (10) the number, percentage and demographics
16 of graduates who pass the New Mexico teacher or administrator
17 assessments for initial licensure on the first attempt;

18 (11) the number of graduates who do not apply
19 for New Mexico licensure and the number of graduates who moved
20 out of state, if known;

21 (12) the number of graduates who are licensed
22 by the public education department but who do not teach in New
23 Mexico public schools and the number of licensees who teach at
24 private schools or who have left the state, if known;

25 (13) a description of each program's placement

underscoring material = new
~~[bracketed material] = delete~~

1 practices; and

2 (14) the number and percentage of graduates
3 employed by New Mexico school districts.

4 B. Every educator preparation program shall conduct
5 an annual survey of graduates and their school district
6 leadership for at least five years after a candidate graduates
7 and shall report the following data to the higher education
8 department:

9 (1) the number and percentage of graduates
10 employed as teachers or school principals;

11 (2) the number and percentage of graduates
12 employed in high-needs public schools and school districts;

13 (3) the number and percentage of graduates
14 working in shortage areas;

15 (4) the graduate's perception of the
16 graduate's own readiness and effectiveness in the classroom;

17 (5) the school district's perception of the
18 graduate's readiness and effectiveness in the classroom; and

19 (6) student assessment data or other data
20 showing student growth for the graduate's class.

21 C. Every educator preparation program shall survey
22 its candidates who do not complete their program to determine
23 why the candidates did not complete the program and what the
24 program could do to improve candidate graduation.

25 D. The higher education department shall provide an

.223977.2

underscoring material = new
~~[bracketed material] = delete~~

1 annual report on the data collected pursuant to Subsections B
2 and C of this section to the governor, the legislative
3 education study committee and the legislature."

4 - 9 -

5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25