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**LEGISLATIVE EDUCATION STUDY COMMITTEE**  
**BILL ANALYSIS**  
**56th Legislature, 1st Session, 2023**

<b>Bill Number</b>	<u>SJM14</u>	<b>Sponsor</b>	<u>Kernan/Hickey</u>
<b>Tracking Number</b>	<u>.226097.1</u>	<b>Committee Referrals</b>	<u>SEC</u>
<b>Short Title</b>	<u>Reduce School Reporting Requirements Study</u>		
<b>Analyst</b>	<u>Andrews</u>	<b>Original Date</b>	<u>3/13/2023</u>
		<b>Last Updated</b>	<u></u>

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**BILL SUMMARY**

Synopsis of Bill

Senate Joint Memorial 14 (SJM14) requests the Public Education Department (PED), the Legislative Education Study Committee (LESC), the Legislative Finance Committee (LFC), the New Mexico Coalition of Educational Leaders, the New Mexico School Boards Association, and Public Charter Schools of New Mexico to convene a working group to study all state and federal reporting requirements imposed on school districts and charter schools.

The working group would identify nonessential, redundant, and unnecessarily burdensome reports required by state law or PED and recommend a plan to reduce the number of state reports submitted by school districts and charter schools, with a goal of reducing reporting requirements by at least 25 percent. The plan would also include recommendations to consolidate current education data reporting systems into a single student information system to streamline reporting.

SJM14 requests the plan be submitted to the governor and the Legislative Council Service by December 1, 2023.

**FISCAL IMPACT**

This bill does not contain an appropriation.

**SUBSTANTIVE ISSUES**

There have been attempts, both through legislation and executive action, to reduce reporting requirements on school districts and charter schools. Laws 2017, Chapter 65 (HB453) repealed certain public school reporting requirements including an annual parent survey; elementary school physical education program plans; and for schools that receive even start family literacy program funds, an evaluation of program results. On May 23, 2022, the governor signed [Executive Order 2022-058](#) which required PED to conduct outreach to teachers and school district administrators to determine best practices to streamline reporting, and to reduce reporting requirements by at least 25 percent by the start of the 2022-2023 academic year. SJM14 notes the reports inventory

conducted by PED in response to Executive Order 2022-058 identified that school districts and charter schools submit 244 reports across 24 different units of PED annually, and that school districts and charter schools spend about 10,500 hours – or the work of about 5 full-time FTE – annually completing these reports. SJM14 also notes that between 2007 and 2019, administrative spending by school districts and charter schools grew by 55 percent while spending on instruction grew by 20 percent.

## **ADMINISTRATIVE IMPLICATIONS**

SJM14 requests that the plan to reduce reporting requirements on school districts and charter schools also include recommendations regarding an information technology system that would consolidate current education data reporting systems into a single student information system to streamline reporting and make education data more easily available for program evaluation and research, similar to the system of accountability information implemented in Nevada. The [Nevada Accountability Portal](#) provides “information about student achievement, school ratings, high school graduation rates, student-teacher ratios, educator qualifications, school discipline, student enrollment numbers, and much, much more.” If SJM14 were to pass, PED would be requested to review the recommendation to streamline data reporting into a single system.

## **RELATED BILLS**

Related to SB24, School Reporting on Use of Federal Funds, which would require all school districts and state-chartered charter schools to submit a standardized report detailing the receipt, uses, and impact of federal relief funds from the Coronavirus Aid, Relief, and Economic Security Act (ESSER I), the Coronavirus Response and Relief Supplemental Appropriations Act (ESSER II), and the American Rescue Plan Act of 2021 (ESSER III).

Related to SB465, Educational Institutional Demographic Data, which would educational institutions to collect data on the educational attainment of students’ parents, legal guardians, or fictive kin (adults accountable for the guardianship of a student who are not parents or legal guardians).

## **SOURCES OF INFORMATION**

- LESC Files

**MCA/bc/cf/mb**