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HOUSE BILL 13

55TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2022

INTRODUCED BY

Debra M. Sariñana and Joy Garratt and William P. Soules and
Mimi Stewart and T. Ryan Lane

AN ACT

RELATING TO PUBLIC EDUCATION; AMENDING SECTIONS OF THE TEACHER
RESIDENCY ACT; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10B-3 NMSA 1978 (being Laws 2020,
Chapter 25, Section 3) is amended to read:

"22-10B-3. TEACHER RESIDENCY PROGRAM--CREATED.--

A. On or before July 1 of each year, the secretary
shall ~~[through a competitive selection process, provide grants~~
~~to]~~ establish and maintain department-approved New Mexico
teacher residency programs at public post-secondary educational
institutions and tribal colleges that have a department-
approved teacher preparation program and have developed a
commitment to investing in teacher education. ~~[In selecting~~
~~grant recipients, the department shall ensure, to the extent~~

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1 ~~practicable, that grant recipients]~~ The secretary shall ensure
2 that the department-approved New Mexico teacher residency
3 programs include representation from rural, urban and suburban
4 areas across the state.

5 B. The public post-secondary educational
6 institution or tribal college shall form a partnership with one
7 or more school districts or charter schools to coadminister the
8 teacher residency program and to provide employment to
9 residents in the program following ~~[their graduation]~~
10 completion of all licensure requirements.

11 C. The program ~~[must]~~ shall be designed to:

12 (1) diversify the teaching profession with
13 teaching residents that reflect the diversity of students in
14 the public schools in the state or the geographic area where
15 the school is located;

16 (2) fill high-need teaching positions within
17 the state and ensure that teaching residents are prepared for a
18 department-issued teaching license at the end of the program;
19 and

20 (3) provide at least one full academic year of
21 rigorous department-approved teacher preparation program
22 coursework ~~[and provide]~~ while concurrently providing a full
23 academic year of guided apprenticeship in the classroom of ~~[an~~
24 ~~expert]~~ a level two or level three teacher at the partner area
25 school district or charter school.

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1 D. The public post-secondary educational
2 institution or tribal college shall ensure faculty or
3 university supervisors who work with the teacher residency
4 program visit residency sites no less than [~~three times~~] one
5 time per month to monitor teacher residents' programs."

6 **SECTION 2.** Section 22-10B-4 NMSA 1978 (being Laws 2020,
7 Chapter 25, Section 4) is amended to read:

8 "22-10B-4. TEACHER RESIDENCY PROGRAM COMPONENTS.--A
9 teacher residency program established pursuant to the Teacher
10 Residency Act shall include:

11 A. competitive admission requirements with multiple
12 criteria;

13 B. rigorous department-approved teacher preparation
14 program coursework, which shall be offered while the teaching
15 resident undertakes a full academic year of guided
16 apprenticeship in the classroom of [~~an expert~~] a level two or
17 level three teacher at the partner area school district or
18 charter school;

19 C. a [~~team mentorship~~] co-teaching approach to
20 expose teaching residents to a variety of teaching methods,
21 philosophies and classroom environments;

22 D. clear criteria for the selection of [~~expert~~]
23 level two and level three teachers based on measures of teacher
24 effectiveness and the appropriate subject area knowledge;

25 E. providing [~~expert~~] level two and level three

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1 teachers with ongoing evidence-based training in coaching and
2 mentoring teaching residents and compensation for time and
3 added responsibility;

4 F. grouping teaching residents in cohorts to
5 facilitate professional collaboration among residents and
6 placing teaching residents in teaching schools or professional
7 development programs that are organized to support a high-
8 quality teacher learning experience in a supportive work
9 environment;

10 G. measures of appropriate progress through the
11 program;

12 H. a stipend of no less than [~~twenty thousand~~
13 ~~dollars (\$20,000)~~] thirty-five thousand dollars (\$35,000) per
14 year for teaching residents;

15 I. a stipend of no less than two thousand dollars
16 (\$2,000) per year for level two and level three teachers
17 participating in the program;

18 J. a stipend of no less than two thousand dollars
19 (\$2,000) per year for principals or head administrators at the
20 partner school district or charter school;

21 K. funding of no less than fifty thousand dollars
22 (\$50,000) per year for teacher residency program coordinators
23 at each department-approved New Mexico teacher residency
24 program;

25 [~~F.~~] L. a post-completion commitment by teaching

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1 residents to serve a minimum of three years at schools in the
2 sponsoring school district;

3 ~~[J.]~~ M. an expectation of employment for the
4 teaching resident from the partner school district or charter
5 school;

6 ~~[K.]~~ N. support for teaching residents for not less
7 than one year following the resident's completion of the
8 program through the provision of mentoring, professional
9 development and networking opportunities; and

10 ~~[L.]~~ O. demonstration of the integral role and
11 responsibilities of the partner area school district or charter
12 school in fulfilling the purpose of the program."

13 **SECTION 3.** Section 22-10B-5 NMSA 1978 (being Laws 2020,
14 Chapter 25, Section 5) is amended to read:

15 "22-10B-5. TEACHER RESIDENCY PROGRAM ELIGIBILITY.--To be
16 eligible to be admitted and hired as a teaching resident under
17 the program, an individual ~~[must]~~ shall:

18 A. be in the final year of a department-approved
19 teacher preparation program;

20 ~~[A.]~~ B. hold a bachelor's degree, ~~[and~~
21 ~~B.]~~ be a professional from outside the field of
22 education and have strong content knowledge or a record of
23 achievement; or

24 C. not hold a level one, two or three-A teaching
25 license."

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1 SECTION 4. Section 22-10B-9 NMSA 1978 (being Laws 2020,
2 Chapter 25, Section 9) is amended to read:

3 "22-10B-9. REPORTING REQUIREMENTS.--Public post-secondary
4 educational institutions and tribal colleges shall collaborate
5 with their partner school district or charter school to submit
6 data to the department no later than July 1 of each year. The
7 department shall compile data from all residency sites and
8 submit a report to the legislature no later than November of
9 each year. The report shall include the following indicators
10 of teacher residency program success:

- 11 A. the standards for entering and exiting the
12 program;
- 13 B. the number of credit hours required to complete
14 the program;
- 15 C. the number and percentage of teaching residents
16 completing the program;
- 17 D. the number and types of teaching licenses
18 teaching residents are obtaining, including endorsements;
- 19 E. the educator evaluation rating for teaching
20 residents during their first five years of teaching;
- 21 F. the educator evaluation rating for [~~expert~~]
22 level two and level three teachers during their time supporting
23 a teacher resident;
- 24 G. the number and percentage of teaching residents
25 who continue to teach in New Mexico school districts or charter

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1 schools after one, two, three, four and five years;

2 H. the percentage of teaching residents who are
3 diverse candidates that reflect the diversity of the public
4 schools in the state or the geographic area where the school is
5 located;

6 I. academic performance of pre-kindergarten through
7 twelfth grade students in classes taught by residency graduates
8 in comparison to students in classes taught by other trained
9 teachers;

10 J. principal perception surveys of teaching
11 resident and ~~[expert]~~ level two and level three teacher
12 effectiveness;

13 K. state-student perception surveys;

14 L. the residency program graduate achievement, as
15 determined by first-time pass rates on the state teaching
16 performance assessment; and

17 M. other data as determined by the department."

18 SECTION 5. APPROPRIATION.--Twenty million dollars
19 (\$20,000,000) is appropriated from the general fund to the
20 teacher residency fund for expenditure in fiscal year 2023 and
21 subsequent fiscal years to carry out the provisions of the
22 Teacher Residency Act. Any unexpended or unencumbered balance
23 remaining at the end of a fiscal year shall not revert to the
24 general fund.