

HOUSE BILL 90

55TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2022

INTRODUCED BY

Derrick J. Lente

This document may incorporate amendments proposed by a committee, but not yet adopted, as well as amendments that have been adopted during the current legislative session. The document is a tool to show amendments in context and cannot be used for the purpose of adding amendments to legislation.

AN ACT

MAKING APPROPRIATIONS TO STATE INSTITUTIONS OF HIGHER EDUCATION AND TRIBAL COLLEGES TO COMPLY WITH THE COURT'S RULINGS IN THE CONSOLIDATED *MARTINEZ AND YAZZIE V. THE STATE OF NEW MEXICO* LAWSUIT BY IMPROVING EDUCATIONAL OUTCOMES FOR CERTAIN PUBLIC SCHOOL AND HIGHER EDUCATION STUDENTS AND FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER

.221885.2AIC February 1, 2022 (5:33pm)

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight↔
delete = →bold, red, highlight, strikethrough↔

EDUCATION--TRIBAL COLLEGES--NATIVE TEACHER AND EDUCATIONAL ADMINISTRATOR PIPELINE.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 for the following purposes:

HEC→(1)← five hundred fifty thousand dollars (\$550,000) to the institute for American Indian education to establish a technical assistance center to support tribes and tribal education departments in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of tribal community-based education programs and professional development for teachers and administrators and to support schools and school districts serving American Indian students with training for teachers in culturally and linguistically relevant pedagogy, training in trauma-informed practices and professional development for educators and administrators;←HEC

HEC→(2)←HEC HEC→(1)←HEC five hundred thousand dollars (\$500,000) for the American Indian language policy research and teacher training center;

HEC→(3)←HEC HEC→(2)←HEC four hundred fifty thousand dollars (\$450,000) to support the Native American leadership doctoral cohort;

HEC→(4)←HEC HEC→(3)←HEC one million three hundred thousand dollars (\$1,300,000) for the Native American

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight←
delete = →bold, red, highlight, strikethrough←

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight←
delete = →bold, red, highlight, strikethrough←

educational leadership education specialist and administrative licensure programs to increase the number of Native American school administrators;

HEC→(5)←HEC HEC→(4)←HEC five hundred forty-five thousand dollars (\$545,000) to support the bilingual education degree programs in English and Navajo and English and Spanish; and

HEC→(6)←HEC HEC→(5)←HEC one hundred seventy thousand dollars (\$170,000) to support the dual license in special education and elementary education program at the Gallup branch.

B. The following amounts are appropriated from the general fund to the board of regents of New Mexico highlands university for expenditure in fiscal year 2023 for the following purposes:

(1) for the center for the education and study of diverse populations, seven hundred seventy-five thousand dollars (\$775,000) for teacher training, staff development, curriculum development, culturally responsive teaching, English language learner development standards, bilingual support, instructional leadership and youth leadership; and

(2) eight hundred fifty thousand dollars (\$850,000) for statewide college, workforce and civic readiness programs for American Indian students, in partnership with college horizons and with the internship program of the leadership institute at the Santa Fe Indian school, to work

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

with students, parents, tribal communities, schools and higher education institutions.

C. Two hundred fifty thousand dollars (\$250,000) is appropriated from the general fund to the board of regents of New Mexico state university for expenditure in fiscal year 2023 for the college of education for Native American recruitment and retention in undergraduate teacher preparation; licensure in early childhood, elementary, special education and secondary education; non-licensure programs in early childhood; graduate programs in administration and leadership preparation for master educators, administrators and directors of instruction; and curriculum development in partnership with the school for teacher preparation, administration and leadership.

D. Two hundred fifty thousand dollars (\$250,000) is appropriated from the general fund to the board of regents of northern New Mexico state school for expenditure in fiscal year 2023 for teacher preparation program development, outreach, recruitment, retention, practicum, certification and licensure.

E. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2023 for the following tribal college programs:

(1) five hundred thousand dollars (\$500,000) for Navajo technical university to expand programs at the early childhood Navajo teacher training and practicum center, including recruitment, retention, training, certification and placement of early education teachers;

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

(2) for Dine college:

(a) one million five hundred thousand dollars (\$1,500,000) for recruitment, retention and advance training for teacher licensure and endorsement in bilingual multicultural education; and

(b) five hundred thousand dollars (\$500,000) to create a dual language teacher education center; and

(3) two hundred forty-six thousand dollars (\$246,000) for southwestern Indian polytechnic institute for the teacher preparation pipeline, recruitment, retention and academic support.

F. Any unexpended or unencumbered balance of the appropriations in Subsection A of this section remaining at the end of fiscal year 2024 shall revert to the general fund.

G. Any unexpended or unencumbered balance of the appropriations in Subsections B through E of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

SECTION 2. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--TRIBAL COLLEGES--INDIGENOUS CURRICULUM DEVELOPMENT CENTERS.--

A. Five hundred thousand dollars (\$500,000) is appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 to the college of education for the institute for

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

American Indian education to establish a curriculum and materials development center in collaboration with the Native American studies program and the American Indian language policy research and teacher training center to develop culturally and linguistically relevant curricula and instructional materials to support students, teachers, schools, the pueblos and the Apache tribes and provide professional development for teachers and administrators in culturally responsive instruction.

B. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2023 for the following tribal college programs:

(1) five hundred thousand dollars (\$500,000) for Navajo technical university to establish a curriculum and materials development center in collaboration with Dine college to develop, publish and disseminate culturally and linguistically relevant curricula and instructional materials to support students, teachers, schools and the Navajo Nation in New Mexico and provide professional development for teachers and administrators in culturally responsive instruction; and

(2) five hundred thousand dollars (\$500,000) for Dine college to establish a curriculum and materials development center in collaboration with Navajo technical university to develop, publish and disseminate culturally and linguistically relevant curricula and instructional materials to support students, teachers, schools and the Navajo Nation in

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

New Mexico and provide professional development for teachers and administrators in culturally responsive instruction.

C. Any unexpended or unencumbered balance of the appropriation in Subsection A of this section remaining at the end of fiscal year 2024 shall revert to the general fund.

D. Any unexpended or unencumbered balance of the appropriations in Subsection B of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

SECTION 3. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--TRIBAL COLLEGES--INDIGENOUS TECHNICAL ASSISTANCE CENTERS.--

A. Five hundred fifty thousand dollars (\$550,000) is appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 to the college of education for the institute for American Indian education to establish a technical assistance center to support tribes and tribal education departments in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of tribal community-based education programs and professional development for teachers and administrators and to support schools and school districts serving American Indian students with training for teachers in culturally and linguistically relevant pedagogy, training in trauma-informed practices and professional development for educators and administrators.

.221885.2AIC February 1, 2022 (5:33pm)

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

B. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2023 for the following tribal college programs:

(1) five hundred thousand dollars (\$500,000) for Navajo technical university to establish a technical assistance center in collaboration with Dine college to support the Navajo Nation department of Dine education in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of Navajo education programs and professional development for teachers and administrators; and to support schools and school districts serving American Indian students with training for teachers in culturally and linguistically relevant pedagogy, training in trauma-informed practices and with professional development for educators and administrators; and

(2) five hundred thousand dollars (\$500,000) for Dine college to establish a technical assistance center in collaboration with Navajo technical university to support the Navajo department of education in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of Navajo education programs and professional development for teachers and administrators; and to support schools and school districts serving American Indian students with training for teachers in culturally and linguistically relevant pedagogy,

.221885.2AIC February 1, 2022 (5:33pm)

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

training in trauma-informed practices and with professional development for educators and administrators.

C. Any unexpended or unencumbered balance of the appropriation in Subsection A of this section remaining at the end of fiscal year 2024 shall revert to the general fund.

D. Any unexpended or unencumbered balance of the appropriations in Subsection B of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

SECTION 4. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--TRIBAL COLLEGES--HEALTH AND SOCIAL SERVICES DEVELOPMENT FOR NATIVE AMERICAN KINDERGARTEN THROUGH TWELFTH GRADE STUDENTS.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 for the following purposes:

(1) two million one hundred fifteen thousand dollars (\$2,115,000) for the health sciences center office of diversity, equity and inclusion for the communities to careers program to grow New Mexico's diverse health care workforce and increase regional health careers education hubs statewide; and

(2) for the school of medicine:

(a) eight hundred thirty thousand dollars (\$830,000) for the center for Native American health, including student recruitment and retention in health careers, academic advisement, undergraduate and graduate support student

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

services, tribal community health assessments, tribal-health-disparities-focused research, behavioral-health-focused research, school and community health alignment and technical assistance to tribes; and

(b) six hundred thousand dollars (\$600,000) to the community behavioral health division for Native American suicide prevention and intervention, clinical and community-based prevention and intervention and research and technical assistance to public schools and tribal communities.

B. Three hundred fifty thousand dollars (\$350,000) is appropriated from the general fund to the board of regents of New Mexico highlands university for expenditure in fiscal year 2023 to the school of social work for the Native American social work studies institute.

C. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2023 for the following tribal college programs:

(1) four hundred twenty-two thousand dollars (\$422,000) for Navajo technical university to provide courses, training and staff development covering substance abuse, suicide prevention and behavioral health intervention in the nursing program; and

(2) two hundred thousand dollars (\$200,000) for southwestern Indian polytechnic institute for outreach recruitment, retention and certification of behavioral health

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight←
delete = →bold, red, highlight, strikethrough←

and social work students and support in their transition to degree programs.

D. Any unexpended or unencumbered balance of the appropriations in Subsection A of this section remaining at the end of fiscal year 2024 shall revert to the general fund.

E. Any unexpended or unencumbered balance of the appropriations in Subsections B and C of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

SECTION 5. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--TRIBAL COLLEGES--COLLEGE AND CAREER READINESS PROGRAMS AND SERVICES FOR NATIVE AMERICAN STUDENTS.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 for the following purposes:

(1) nine hundred forty-six thousand two hundred thirty dollars (\$946,230) for American Indian student services for student recruitment and retention, summer bridge programs, academic, cultural and financial advisement, internships and general student support; and

(2) three hundred sixteen thousand dollars (\$316,000) for the Africana studies program to support efforts to increase participation of African American high school students in science, technology, engineering and mathematics and to assist African American students' transition to higher

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

education.

B. The following amounts are appropriated from the general fund to the board of regents of New Mexico highlands university for expenditure in fiscal year 2023 for the following purposes:

(1) two hundred fifty thousand dollars (\$250,000) to the Native American center for student recruitment, retention, bridge programs, academic, financial and cultural advisement and student internships; and

(2) eight hundred fifty thousand dollars (\$850,000) for statewide college, workforce and civic readiness programs for American Indian students, in partnership with college horizons and with the internship program of the leadership institute at the Santa Fe Indian school, to work with students, parents, tribal communities, schools and higher education institutions.

C. The following amounts are appropriated from the general fund to the board of regents of New Mexico state university for expenditure in fiscal year 2023 for the following purposes:

(1) three hundred fifty thousand dollars (\$350,000) for the college of education's American Indian program for recruitment, retention, bridge programs, academic, financial and cultural advisement and internships; and

(2) one hundred thousand dollars (\$100,000) to fund career exploration camps; the college 101 program, which

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

links students and parents to information about preparing for college with the help of college pathways; and dual credit programs focusing on education, agriculture, engineering, natural resources and business.

D. Three hundred fifty thousand dollars (\$350,000) is appropriated from the general fund to the board of regents of northern New Mexico state school for expenditure in fiscal year 2023 for the American Indian affairs program for recruitment, retention, student support services, academic, financial and personal advisement and internships.

E. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2023 for the following tribal college programs:

(1) for Navajo technical university as follows:

(a) one million two hundred ninety-five thousand eight hundred dollars (\$1,295,800) to collaborate with the A:shiwi college and career readiness center at the Pueblo of Zuni to support the expansion of readiness programs; certificates and associate, baccalaureate and graduate degrees; and culturally and linguistically appropriate research, community engagement and service learning;

(b) seven hundred fifty thousand dollars (\$750,000) to expand educational outreach in public schools in New Mexico with a high percentage of Navajo students to encourage those students to enroll in science, technology,

underscored material = new
[bracketed material] = delete
Amendments: new = → bold, blue, highlight ←
delete = → bold, red, highlight, strikethrough ←

engineering and mathematics courses through community outreach, bridge programs, summer programs and workshops for students, teachers and families; and

(c) two hundred ten thousand dollars (\$210,000) to support the New Mexico dual credit program at the university; and

(2) for the southwestern Indian polytechnic institute as follows:

(a) two hundred thousand dollars (\$200,000) to support bridge programs, college readiness programs and support services for public school students in the transition from high school to post-secondary education; and

(b) one hundred thousand dollars (\$100,000) for dual credit and transfer support services for New Mexico residents.

F. Any unexpended or unencumbered balance of the appropriation in Subsection A of this section remaining at the end of fiscal year 2024 shall revert to the general fund.

G. Any unexpended or unencumbered balance of the appropriations in Subsections B through E of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

SECTION 6. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--TRIBAL EDUCATION CAPACITY BUILDING ASSISTANCE.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight←
delete = →bold, red, highlight, strikethrough←

Mexico for expenditure in fiscal years 2023 and 2024 for the following purposes:

(1) for the school of law, three hundred ninety-three thousand dollars (\$393,000) for the southwest Indian law clinic to provide legal and technical support to pueblos, tribes, courts, policy and protocols, tribal and university agreements and memoranda of understanding and general Indian law legal clinical practice;

(2) for the school of architecture and planning, nine hundred fifty thousand dollars (\$950,000) for indigenous planning and design, including community planning, education planning, infrastructure design and technical support to tribes; and

(3) for the college of arts and sciences center for social policy, four hundred eighty-four thousand dollars (\$484,000) for the Native American budget and policy institute to support tribes on budget and policy analysis and to collaborate with the institute for American Indian education in providing technical support to tribes for participating in the governance of schools and developing protocols between tribes and schools and for health and economic analysis in support of American Indian students.

B. Any unexpended or unencumbered balance of the appropriations remaining at the end of fiscal year 2024 shall revert to the general fund.

SECTION 7. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER

.221885.2AIC February 1, 2022 (5:33pm)

EDUCATION--TRIBAL COLLEGES--CULTURALLY AND LINGUISTICALLY
RESPONSIVE EDUCATION FRAMEWORK.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 for the following purposes:

(1) for the Native American studies program in the college of arts and sciences:

(a) seven hundred five thousand dollars (\$705,000) for student support services, including undergraduate scholarships, doctoral fellowships and assistantships;

(b) one hundred thousand dollars (\$100,000) for a graduate program coordinator for graduate advising, planning, recruiting and outreach;

(c) one million two hundred twenty thousand dollars (\$1,220,000) for research on American Indian education, for supporting existing faculty positions and for adding additional faculty;

(d) one hundred fifty-five thousand dollars (\$155,000) for technology system upgrades;

(e) three hundred eighty thousand dollars (\$380,000) for training pre-kindergarten, elementary and secondary school teachers at sites across the state in curriculum development and implementation; and

(f) two hundred fifty thousand dollars

.221885.2AIC February 1, 2022 (5:33pm)

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight←
delete = →bold, red, highlight, strikethrough←

(\$250,000) to include early childhood education as part of the curriculum, partnerships and graduate program; and

(2) three hundred sixteen thousand dollars (\$316,000) for the Chicana and Chicano studies department to extend Hispanic studies curriculum to high schools that are currently without an ethnic studies curriculum and to build a higher education pipeline for Hispanic students.

B. Three hundred fifty thousand dollars (\$350,000) is appropriated from the general fund to the board of regents of northern New Mexico state school for expenditure in fiscal year 2023 for the Pueblo Indian studies program for culturally and linguistically relevant programming for teacher preparation, workforce development, studies in language and history, career development and internships.

C. Two hundred fifty thousand dollars (\$250,000) is appropriated from the general fund to the board of regents of New Mexico state university for expenditure in fiscal year 2023 to support outreach, recruitment, retention and expansion of borderlands and ethnic studies students, including university curricula and graduate programs and ethnic studies curricula in high schools that do not have culturally relevant curricula.

D. Eight hundred thousand dollars (\$800,000) is appropriated from the general fund to the higher education department for expenditure in fiscal year 2023 for Dine college to support culturally and linguistically relevant education and extended learning programs.

.221885.2AIC February 1, 2022 (5:33pm)

underscored material = new
[bracketed material] = delete
Amendments: new = →bold, blue, highlight←
delete = →bold, red, highlight, strikethrough←

E. Any unexpended or unencumbered balance of the appropriations in Subsection A of this section remaining at the end of fiscal year 2024 shall revert to the general fund.

F. Any unexpended or unencumbered balance of the appropriations in Subsections B through D of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

SECTION 8. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--DIGITAL INCLUSION.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2023 and 2024 for the following purposes:

(1) for the community and regional planning program, indigenous design planning institute, one million dollars (\$1,000,000) for the development of an information technology comprehensive plan focusing on home and school technology needs for Native Americans; and

(2) for the office of the chief information officer, information technology community programs and strategic initiatives, three hundred fifty thousand dollars (\$350,000) for the development of the Native American digital inclusion partnership program.

B. Any unexpended or unencumbered balance remaining at the end of fiscal year 2024 shall revert to the general fund.