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SENATE MEMORIAL 25

54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020

INTRODUCED BY

Roberto "Bobby" J. Gonzales

A MEMORIAL

DECLARING FEBRUARY 15, 2020 "ADVANCEMENT VIA INDIVIDUAL DETERMINATION APPRECIATION DAY" IN THE SENATE.

WHEREAS, the future of New Mexico's economy and quality of life for its communities and citizenry are dependent on its workforce and public education's ability to prepare students to be college and career ready and compete in a rapidly changing economy by achieving a college degree or post-high school industry credential; and

WHEREAS, the national nonprofit advancement via individual determination college readiness system, also known as AVID, has been successfully closing the college career achievement gap for predominantly low-income, Hispanic and other underserved student subgroups for forty years in the United States and for nineteen years in New Mexico; and

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1 WHEREAS, the New Mexico alliance for college and career
2 readiness, a consortium of school districts and their
3 superintendents, works together in a collective impact
4 partnership to close the achievement gap and significantly
5 increase the number of students who are college and career
6 ready through the proven success with advancement via
7 individual determination in New Mexico for low-income, Hispanic
8 and other underserved student subgroups in kindergarten through
9 twelfth grade; and

10 WHEREAS, for nineteen years, advancement via individual
11 determination systems have been used statewide and are now in
12 ninety-five schools, including elementary, middle and high
13 schools, and two national demonstration sites, one at Capital
14 high school in the Santa Fe public school district and one at
15 Truman middle school in the Albuquerque public school district,
16 where sixty-five percent of the students served are low-income,
17 based on free or reduced-price lunch eligibility, seventy-six
18 percent of the students served are Hispanic, ten percent are
19 Caucasian and one percent is of other racial background; and

20 WHEREAS, results show first-generation low-income
21 advancement via individual determination students are four
22 times more likely to graduate college than their national peers
23 not involved with the program, with forty-two percent
24 graduating with a four-year degree within six years compared to
25 only eleven percent of their national peers not involved in the

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1 program graduating within the same time frame; and

2 WHEREAS, ninety-five percent of New Mexico advancement via
3 individual determination seniors completed college entrance
4 requirements, and New Mexico advancement via individual
5 determination low-income students do as well as or better than
6 middle-to-high-income students not involved in the program
7 nationally in the first fall semester after graduation in four-
8 year college enrollment rates, including New Mexico advancement
9 via individual determination students completing the free
10 application for federal student aid at eighty-seven percent
11 compared to students in New Mexico not involved with the
12 program at just fifty percent; and

13 WHEREAS, eighty-four percent of New Mexico advancement via
14 individual determination students take at least one course of
15 rigor and have an average high school grade point average of
16 3.2; ninety-nine percent graduate on time; eighty-seven percent
17 apply to a four-year college or university; and seventy-eight
18 percent are accepted to a four-year university, with New Mexico
19 advancement via individual determination seniors enrolling at
20 consistently higher rates between major student subgroups than
21 the United States population overall; and

22 WHEREAS, advancement via individual determination's
23 powerful professional learning for all content teachers,
24 including culturally responsive teaching and learning, English
25 language learners, special education, career and technical

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1 education, science, technology, engineering, arts and
2 mathematics and counselors, complements and aligns with the
3 public education department's school improvement tool, the New
4 Mexico data, accountability, sustainability and high
5 achievement, including leadership, systems, instruction and
6 culture; and

7 WHEREAS, teachers trained in advancement via individual
8 determination prepare students with powerful proven critical
9 reading and writing skills, problem-solving and teamwork
10 skills, organizational skills, critical inquiry skills,
11 opportunity knowledge and student agency, with the pathways and
12 personal willpower to persist, self-advocate and effectively
13 succeed in rigorous learning environments in kindergarten
14 through twelfth grade, in college and in life; and

15 WHEREAS, the New Mexico alliance for college career
16 readiness seeks to expand the number of schools and school
17 districts in New Mexico using advancement via individual
18 determination's proven college and career readiness resources
19 and coaching in order to significantly increase the number of
20 low-income, Hispanic, Native American and other
21 underrepresented or first-generation college students who are
22 college and career ready and enrolled in post-secondary
23 training and education who then stay in New Mexico and enhance
24 a ready workforce and improved quality of life for all
25 communities in New Mexico;

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NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF NEW MEXICO that February 15, 2020 be declared "Advancement Via Individual Determination Appreciation Day" in the senate to acknowledge the tremendous success of advancement via individual determination on college and career readiness in New Mexico for teachers and particularly low-income, Hispanic and other underserved students, as evidenced by ninety-five percent of New Mexico advancement via individual determination seniors completing four-year college entrance requirements and ninety-nine percent graduating high school; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the governor, the secretary of public education, the secretary of higher education and the secretary of children, youth and families.